

**SAMPLE CONTENT**



# SSC 54 QUESTION PAPERS

& Activity Sheets With Solutions

**Based on the Latest Board Paper Pattern**

INCLUDES  
**BOARD  
PAPERS**  
MARCH  
2023

## SUBJECTS :

- English Kumarbharati
- हिंदी लोकभारती
- मराठी अक्षरभारती
- History and Political Science
- Geography
- Science & Technology - 1 & 2
- Mathematics - I & II



**STD. X  
ENGLISH  
MEDIUM**

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# SSC

(English Medium)

## 54 Question Papers & Activity Sheets With Solutions

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- Created as per the latest paper pattern
- Contains a Detailed Analysis of the Question Paper for better understanding of the evaluation format
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- Includes Board Question Papers and Activity Sheets of March 2023 (Solutions provided through QR code)

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# PREFACE

**SSC 54 Question Papers and Activity Sheets With Solutions** is a well-designed compendium, compiled to facilitate systematic preparation for the students appearing for the S.S.C. Board Examination.

The book includes 45 Model Question Papers and Activity Sheets across all subjects – along with their solutions. These Question Papers are in tune with the latest changes in the syllabus and are prepared based on the newly formulated paper pattern. The book also contains a Detailed Analysis of the Question Paper, so as to make it easy for the students to understand the latest evaluation format.

Five Model Question Papers have been meticulously put together for every subject in accordance with the curriculum of S.S.C. The Model Answer Papers offer a comprehensive solution for every question and ensure that the students don't encounter any problem while solving the paper. Previous years' Board Question Papers and Activity Sheets with solutions are provided through QR Code to offer students a glimpse of the types of questions asked in Board examination.

Exclusive Features like '**Note**' and '**Smart Tip**' would surely boost the score of a student.

'**Notes**' are provided at relevant touchpoints in the Model Answer Papers of each subject to aid students in recognising and understanding the nature of this Examination.

We have also included **Smart Tips** (in Mathematics and Science & Technology) which would ensure an overall good score of the students in the examination. Smart Tips serve several purposes such as giving students an insight as to how to approach a question, making them aware of commonly made mistakes, cracking a question by efficient lateral thinking and demonstrating easy methods to cross-verify the answer.

As the old adage goes, 'Practice makes a man Perfect', students will find here, a goldmine of Question Papers to practise, before they are up for their final battle. We are sure these Question Papers will prove to be extremely instrumental in achieving exemplary scores in the Board Examinations.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us on: [mail@targetpublications.org](mailto:mail@targetpublications.org)

*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

Publisher

**Edition:** Third

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- Note:** i. Model paper /Activity Sheet – 1 for each subject is provided with solution in this book.  
ii. Model answer papers 2,3,4,5 of each subject can be accessed via Q.R. Code.

# ENGLISH KUMARBHARATI

## **IMPORTANT INSTRUCTIONS TO FOLLOW:**

- *The answer to each question must be written on a new page.*
- *Read the question carefully before you attempt it.*
- *Read the passage/extract at least twice before you begin writing the answers.*
- *The answers to the web diagrams must be written within the web diagram. Use a pen and a scale to draw the web diagram and write the answers with a pen.*
- *Answer questions such as Fill in the Blanks, Complete the sentences, Choose the correct alternative, etc. by writing complete sentences and underline the part which forms the answer to the question.*
- *Ensure that your handwriting is legible and that your answers look presentable.*
- *Try and avoid making errors as far as possible.*





## PAPER PATTERN

Time: 3 Hours

ENGLISH KUMARBHARATI

Total Marks: 80

### Section I: Language Study

<b>Q.1 (A) Language Study</b>	
A1. Do as Directed (Simple Questions)	04 Marks
A2. Do as Directed (Medium Questions)	04 Marks
<b>(B) Language Study</b>	
Do as Directed (Challenging Questions)	02 Marks
	<b>10 Marks</b>

### Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

<b>Q.2 (A) Textual Passage for Comprehension</b>	
A1. Simple Factual	02 Marks
A2. Complex Factual	02 Marks
A3. Vocabulary based	02 Marks
A4. Grammar (Language Study) based	02 Marks
A5. Open-ended / Personal response	02 Marks
	<b>10 Marks</b>
<b>(B) Textual Passage for Comprehension</b>	
B1. Simple Factual	02 Marks
B2. Complex Factual	02 Marks
B3. Vocabulary based	02 Marks
B4. Grammar (Language Study) based	02 Marks
B5. Open-ended / Personal response	02 Marks
	<b>10 Marks</b>

### Section III: Poetry

<b>Q.3 (A) Poem for Comprehension</b>	
A1. Simple Factual	02 Marks
A2. Complex Factual	02 Marks
A3. Vocabulary / Poetic Devices	01 Mark
	<b>05 Marks</b>
<b>(B) Poem for Appreciation</b>	
• Title	½ Mark
• Poet	½ Mark
• Rhyme Scheme	01 Mark
• Figure of Speech	01 Mark
• Theme / Central Idea	02 Marks
	<b>05 Marks</b>





**Section IV: Unseen / Non-textual Passages**  
(Reading Skills, Vocabulary, Grammar and Summary)

**Q.4 (A) Unseen / Non-textual Passage for Comprehension**

- |                                    |          |
|------------------------------------|----------|
| A1. Simple Factual                 | 02 Marks |
| A2. Complex Factual                | 02 Marks |
| A3. Vocabulary based               | 02 Marks |
| A4. Grammar (Language Study) based | 02 Marks |
| A5. Open-ended / Personal response | 02 Marks |

---

**10 Marks**

---

**(B) Writing a summary of the Unseen passage given in Q.4 (A)**

- |                               |          |
|-------------------------------|----------|
| • Suggest a suitable title    | 01 Marks |
| • Central Idea / Theme        | 02 Marks |
| • Use of appropriate language | 02 Marks |

---

**05 Marks**

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**Section V: Writing Skills**

**Q.5 Letter writing**

**05 Marks**

- A1. Informal

**OR**

- A2. Formal

**Q.6 (A) Information Transfer**

**05 Marks**

- A1. Non-verbal to Verbal

**OR**

- A2. Verbal to Non-verbal

**(B) Speech Writing / View-Counterview**

**05 Marks**

- B1. Speech Writing

**OR**

- B2. View-Counterview

**Section VI: Creative Writing**

**Q.7 (A) Expansion of Theme / News Report based on the given headline**

**05 Marks**

- A1. Expansion of Theme

**OR**

- A2. News Report based on the given headline

**(B) Developing a story / Narrating an experience**

**05 Marks**

- B1. Developing a story

**OR**

- B2. Narrating an experience

---

**25 Marks**

---

**Grand Total: 80 Marks**



## Detailed Analysis of Question Paper

Time: 3 Hours

ENGLISH KUMARBHARATI

Total Marks: 80

### Q.1 (A)&(B) Language Study:

[10]

#### Format of the question:

- A variety of questions that test Grammar and Vocabulary will be asked in this section.
- The questions will be divided into Simple, Medium and Challenging categories, out of which Simple and Medium questions will be asked for 8 marks and Challenging questions will be asked for 2 marks.
- Internal options will be provided for each of these categories.
- These are as follows:

#### (A1) Language Study (Simple activities) (Any 4):

[04 Marks]

Write 2 compound words of your own, Make meaningful sentences using phrases/words, Spot the error (Subject-Verb agreement, using the correct verb form), Pick out Gerunds/Participles/Infinitives and use them in sentences, Identify the type of sentence based on its form, Complete the Word Chain, Form Past/Present participles in which the last letter is doubled, Arrange given words in alphabetical order, Punctuate, Find hidden words

#### (A2) Language Study (Medium activities) (Any 2):

[04 Marks]

Make two sentences of your own to show difference of Homograph, Conversion of Tenses, Direct or Indirect Narration, Change the Voice, Make a word register of four words related with the given word

#### (B) Language Study (Challenging activities) (Any 1):

[02 Marks]

Pick out the Modal Auxiliary state its function, Using a given word as a verb and as a noun, Change the Degree of Comparison, Transformation of sentences (Simple, Compound and Complex, Use two given words in a single meaningful sentence.

### Q.2 (A) Textual Passage for Comprehension:

[10]

#### Format of the question:

- A passage from your textbook, consisting of 15-18 lines words will be provided.
- The passage will carry 10 marks.
- Five types of questions will be asked after the passage.
- The questions would be as follows:

#### (A1) Simple Factual:

[02 Marks]

Name the following, Who said to whom, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

#### (A2) Complex Factual:

[02 Marks]

Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

#### (A3) Vocabulary:

[02 Marks]

Antonyms, Synonyms, Give meanings, Form meaningful sentences from given words/phrases, Give one word from the passage for the following meanings, etc.



- (A4) Grammar:** [02 Marks]  
Do as Directed (Voice, Direct and Indirect Speech, Phrases, Clauses, Transformation, Word formations, Tense, Punctuations, Articles, Wh-questions, Question Tags, Types of Sentences, Prefix/Suffix, Parts of Speech, Gerunds/Participles/Infinitives, Subject and Predicate, Degrees of Comparison, Spot the Errors, etc.
- (A5) Open Ended / Personal Response (Thinking and Reflection Questions):** [02 Marks]  
State your opinion, What do you feel, If you were in the narrator's place..., etc.

**Q.2 (B) Textual Passage for Comprehension:** [10]

Please refer the points given for the Textual Passage for Comprehension – Q.2 (A)

**Q.3 (A) Poem for Comprehension:** [5]

**Format of the question:**

- An extract from a seen poem, consisting of approximately 2 to 3 stanzas will be provided.
- Three types of questions will be asked after the extract.
- These are as follows:

**(A1) Simple Factual:** [02 Marks]  
Name the following, Who said to whom, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

**(A2) Complex Factual:** [02 Marks]  
Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

**(A3) Vocabulary / Poetic Devices:** [01 Mark]  
Write down the Rhyme Scheme, Give your own rhyming words, Write rhyming words from the poem, Write words related with ..., Describing words, Words used in Old English, Figures of Speech.

**Q.3 (B) Poem for Appreciation:** [5]

**Format of the question:**

- The text of an entire poem would be given.
- Students need to write the appreciation of the poem based on the points given in the question paper.
- The following is a breakup of the marks allotted:

• Title	½ Mark
• Poet	½ Mark
• Rhyme Scheme	01 Mark
• Figure of Speech	01 Mark
• Theme / Central Idea	02 Marks
	<hr/> 05 Marks

**Q.4 (A) Non-Textual Passage for Comprehension:** [10]

**Format of the question:**

- An unseen passage, consisting of 15-18 lines words will be provided.
- The passage will carry 10 marks.
- Five types of questions will be asked after the passage. [Refer Q.2 (A) for details about the types of questions that will be asked.]

Page no. **5** to **6** are purposely left blank.

To see complete chapter buy **Target Notes** or **Target E-Notes**



# MODEL ACTIVITY SHEET – 1

Time: 3 Hours

ENGLISH KUMARBHARATI

Total Marks: 80

## Section I: Language Study

- Q.1 (A)** **(A1) Do as Directed (Attempt Any 4):** [04 Marks]
- Write two compound words of your own.** (1)
  - Make a meaningful sentence by using the following word:**  
'flee' (1)
  - Spot the error and rewrite the correct sentence:** (1)  
He is convinced that time travel has possible.
  - Identify the type of sentence based on its form:** (1)  
Can you cook?
  - Complete the given Word chain of Nouns:** (1)  
help, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- (A2) Do as Directed (Attempt Any 2):** [04 Marks]
- Change the given sentence into Present Continuous Tense:** (2)  
I had the notes at my waist.
  - Rewrite the sentences in Indirect Speech:** (2)
    - "I must hear him and see him," the boy repeated.
    - "I'd like to understand music so that I could understand Bach," I said.
  - Change the Voice:** (2)  
Panic seized me.
- (B) Do as Directed (Attempt Any 1):** [02 Marks]
- Underline the Modal Auxiliary and state its function:** (2)  
It would be nice to go to the concert.
  - Rewrite as a Simple sentence:** (2)  
He successfully led the squadron in combat and he was awarded the Distinguished Flying Cross in 1944.

## Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

- Q.2 (A) Read the following passage and do the activities.** [10 Marks]
- (A1) Arrange the following events in the chronological order.** (2)
- Singh was promoted to the rank of Wing Commander.
  - Singh was awarded the Distinguished Flying Cross.
  - Singh was promoted to the rank of Squadron Leader.
  - Singh was promoted to the rank of Air Commodore.

Arjan Singh was born on April 15, 1919, in Lyalpur (now Faisalabad, Pakistan), and completed his education at Montgomery (now Sahiwal, Pakistan). His first assignment on being commissioned was to fly Westland Wapiti biplanes in the North-Western Frontier Province as a member of the No.1 RIAF Squadron.

After a brief stint with the newly formed No. 2 RIAF Squadron where the Marshal flew against the tribal forces, he later moved back to No.1 Sqn as a Flying Officer to fly the Hawker Hurricane. He was promoted to the rank of Squadron Leader in 1944.



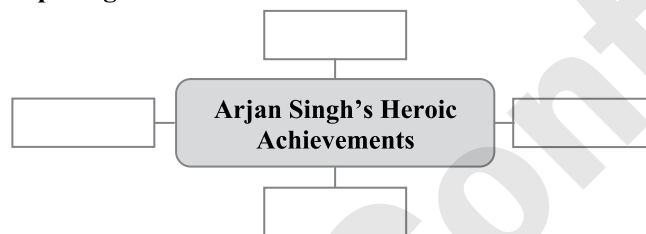
For his role in successfully leading the squadron in combat, he was awarded the Distinguished Flying Cross (DFC) in 1944. On August 15, 1947, he achieved the unique honour of leading a fly-past of over a hundred IAF aircraft over the Red Fort in Delhi.

After his promotion to the rank of Wing Commander, he attended the Royal Staff College at the UK. Immediately after Indian independence, he commanded Ambala in the rank of Group Captain. In 1949, he was promoted to the rank of Air Commodore and took over as Air Officer Commanding (AOC) of an operational command, which later came to be known as Western Air Command.

Singh had the distinction of having the longest tenure as AOC of an operational base, initially from 1949-1952 and then again from 1957-1961. After his promotion to the rank of Air Vice Marshal, he was appointed as the AOC-in-C of an operational command.

Towards the end of the 1962 war, he was appointed as the Deputy Chief of the Air Staff and he became the Vice Chief of the Air Staff in 1963. He was the overall commander of the joint air training exercise "Shiksha" held between IAF, RAF (Royal Air Force) and RAAF (Royal Australian Air Force).

(A2) Complete the web diagram to indicate the heroic achievements of Arjan Singh as mentioned in the passage. (2)



(A3) Write synonyms for the following words from the extract. (2)

- i. short                      ii. rare                      iii. merit                      iv. term

(A4) Do as a Directed: (2)

- i. Immediately after Indian independence, he commanded Ambala in the rank of Group Captain.

(Frame a Wh-question to get the underlined word as the answer)

- ii. Singh had the distinction of having the longest tenure as AOC of an operational base.

(Add a Question Tag)

(A5) According to you, what are the prerequisites for success? (2)

(B) Read the following passage and do the activities. [10 Marks]

(B1) Name the following: (2)

- The person with whom the narrator established Apple.
- The name of the narrator's wife.
- The company that is the world's largest animation studio.
- The company that bought Next.

My second story is about love and loss. I found what I loved to do early in life. Woz (Steve Wozniak) and I started Apple when I was 20. In 10 years Apple had grown from just the two of us in a garage into a \$2 billion company. And then I got fired. It was devastating. But something slowly began to dawn on me - I still loved what I did. And so I decided to start over. The heaviness of being successful was replaced by the lightness of being a beginner again. It freed me to enter one of the most creative periods of my life. During the next five years, I started a company Next, another company named Pixar, and fell in love with an amazing woman who would become my wife. Pixar is now the world's most successful animation studio, Apple bought next. I returned to Apple and the technology we developed at Next is at the heart of Apple's current renaissance. And Laurene and I have a wonderful family together. Sometimes life hits you in the head with a brick. Don't lose faith. The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle.



(B2) A fall was the reason for the rise of the narrator. Justify. (2)

(B3) Match the phrases in column 'A' with their meanings in column 'B': (2)

	'A'		'B'
i.	to get fired	a.	to be badly beaten
ii.	to hit one in the head with a brick	b.	to be scolded
		c.	to be removed from one's job
		d.	to be greatly shocked

(B4) Do as Directed: (2)

i. Sometimes life hits you in the head with a brick. (Change to Present Continuous Tense)

ii. Don't lose faith. (Add a Question Tag)

(B5) Has life ever hit you in the head with a brick? How did you react? (2)

### Section III: Poetry

Q.3 (A) Read the following extract and do the activities. [05 Marks]

(A1) Arrange the following events in the chronological order. (2)

- The servant burst five buttons off.
- The servant tumbled in a fit.
- The servant grinned from ear to ear.
- The servant's face had a broad grin on it.

I wrote some lines once on a time  
In wondrous merry mood,  
And thought, as usual, men would say  
They were exceeding good.

They were so queer, so very queer,  
I laughed as I would die;  
Albeit, in the general way,  
A sober man am I.

I called my servant, and he came;  
How kind it was of him  
To mind a slender man like me,  
He of the might limb.

"These to the printer," I exclaimed,  
And, in my humorous way,  
I added (as a trifling jest,)  
"There'll be the devil to pay.

He took the paper, and I watched,  
And saw him peep within  
At the first line he read, his face  
Was all upon the grin

He read the next; the grin grew broad  
And shot from ear to ear;  
He read the third; a chuckling noise  
I now began to hear.

The fourth; he broke into a roar;  
The fifth; his waistband split;  
The sixth; he burst five buttons off,  
And tumbled in a fit.



Page no. **10** to **243** are purposely left blank.

To see complete chapter buy **Target Notes** or **Target E-Notes**

# Model Activity Sheet Solution - 1

## ENGLISH KUMARBHARATI

### Section I: Language Study

Q.1  
(A)

- (A1) i. a. brainstorm b. drumstick [ $\frac{1}{2}$  Mark each]
- ii. A lot of people had to flee the country because of the national riots. [1 Mark]
- (Note: Use the correct form of the word/phrase while using it in a sentence.  
Underline the word/phrase.)
- iii. He is convinced that time travel is possible. [1 Mark]
- iv. Interrogative sentence [1 Mark]
- v. help, parents, storybook, kitchen, neighbours [1 Mark]
- (Total 4 Marks for any 4 questions attempted)

- (A2) i. I am having the notes at my waist. [2 Marks]
- ii. a. The boy repeated that he must hear him and see him.  
b. He said that he'd like to understand music so that he could understand Bach.
- [1 Mark each]
- iii. I was seized with panic. [2 Marks]
- (Total 4 Marks for any 2 questions attempted)

Q.1  
(B)

- i. would – Modal Auxiliary expressing certainty [2 Marks]
- ii. Having successfully led the squadron in combat, he was awarded the Distinguished Flying Cross in 1944. [2 Marks]
- (Total 2 Marks for any 1 question attempted)

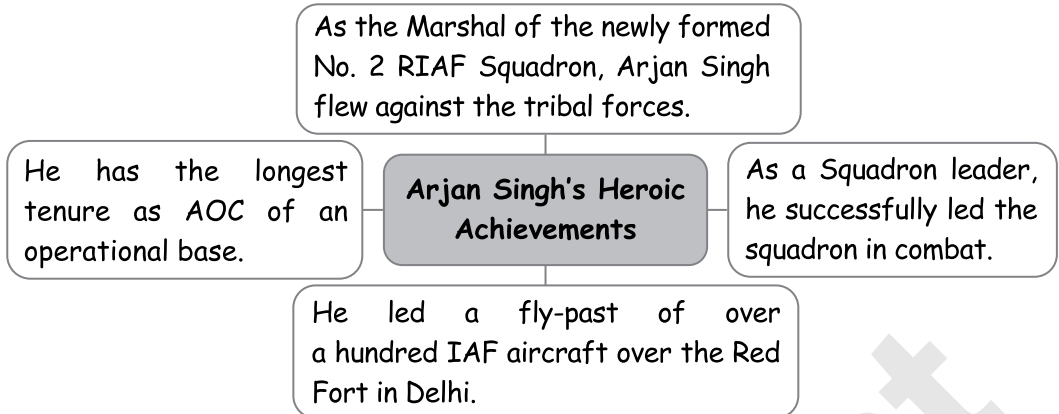
### Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

Q.2  
(A)

- (A1) iii. Singh was promoted to the rank of Squadron Leader.
- ii. Singh was awarded the Distinguished Flying Cross.
- i. Singh was promoted to the rank of Wing Commander.
- iv. Singh was promoted to the rank of Air Commodore.
- [2 Marks]



(A2)



[ $\frac{1}{2}$  Mark each]

(Note: The answers for the web-diagram can be as short as two-three words or as long as the length of an entire sentence.)

(A3)

- i. brief      ii. unique      iii. distinction      iv. tenure

[ $\frac{1}{2}$  Mark each]

(A4)

- i. Which place did Singh command in the rank of Group Captain, immediately after Indian independence?
- ii. Singh had the distinction of having the longest tenure as AOC of an operational base, didn't he?

[1 Mark each]

(A5)

In order to achieve success, one must focus on one's goal in a dedicated and focused manner. One must persevere patiently and never give up even if the path towards success is ridden with hurdles and trials. Finally, one must have faith in one's abilities and rise up despite many falls to finally ascend the peak of success.

[2 Marks]

Q.2  
(B)

(B1)

- i. Steve Wozniak      ii. Laurene  
iii. Pixar      iv. Apple

[ $\frac{1}{2}$  Mark each]

(B2)

- i. A fall was the reason for the rise of the narrator because right at the peak of his career, he was fired from Apple.
- ii. Though he was devastated, he realised that he still loved what he was doing.
- iii. The heaviness of being successful was replaced by the lightness of being a beginner once again.
- iv. This light feeling was the most creative period of his life and he eventually started Next and Pixar.

[2 Marks]

(Note: Write your answer in a point format, so that it looks presentable. Generally, four points are expected to be written for a 2 marks answer.)



- (B3) i. to get fired - to be removed from one's job  
ii. to hit one in the head with a brick - to be greatly shocked [1 Mark each]

(Note: For Match the Following, you are supposed to copy the questions given in Column 'A' and write their correct answers from Column 'B'.)

- (B4) i. Sometimes life will be hitting you in the head with a brick. [1 Mark]  
ii. Don't lose faith, will you? [1 Mark]

(B5) Yes, life has hit me in the head with a brick. When I was in class 9, I did not qualify to be a part of my school's football team despite my best efforts. I was very upset and shocked because I had practised each day and refined my techniques. My mother spoke to me at this worst time of my life since she was aware how passionate I was about the game. She explained that it was not a lost opportunity, but rather time given to me to better my skills. She encouraged me to keep up my efforts and practise and that's exactly what I did. During the tournament, just before a crucial match, a player from our team fell ill. There was no one to replace him but me. I not only played the match, but also scored the winning goal. [2 Marks]

Q.3  
(A)

Section III: Poetry

- (A1) iv. The servant's face had a broad grin on it.  
iii. The servant grinned from ear to ear.  
i. The servant burst five buttons off.  
ii. The servant tumbled in a fit.

[2 Marks]

- (A2) i. The poet once wrote some funny lines.  
ii. On reading the lines, the poet laughed as though he'd die.

[1 Mark each]

(Note: For Complete the following, you need to copy the sentence from the question paper, complete it by referring to the passage and underline only the part that you have written to complete the sentence.)

- (A3) The rhyme scheme of the poem is 'abcb'.

[1 Mark]

Q.3  
(B)

Appreciation of the poem 'A Thing of Beauty is a Joy For Ever'

The poem, 'A Thing of Beauty is a Joy For Ever' by John Keats is a part of the poem 'Endymion' composed just three years before he died at the young age of 25 years.

The rhyme scheme followed throughout in the poem is 'aabbcc'. The figures of speech used to enrich the poem include Alliteration, Anti-climax, Antithesis, Assonance, Climax, Consonance, Epigram, Repetition, Metaphor, Onomatopoeia and Personification. An example of Antithesis is "Such the sun, the moon, trees

Page no. **247** to **323** are purposely left blank.

To see complete chapter buy **Target Notes** or **Target E-Notes**



## BOARD ACTIVITY SHEET: MARCH 2023

Time: 3 Hours

ENGLISH KUMARBHARATI

Total Marks: 80

### Section I: Language Study

Q.1 (A)

(A1) Do as Directed (any four):

[04 Marks]

- i. **Punctuate the following given sentence:** (1)  
he will not be able to stop them
- ii. **Pick out an infinitive from the given sentence:** (1)  
The sun began to sink.
- iii. **Give a new blending word, after combining two words:** (1)
  - a. Breakfast + lunch = \_\_\_\_\_
  - b. Smoke + fog = \_\_\_\_\_
- iv. **Fill in the blank with the proper form of the verb as per the subject:** (1)  
Stephen Hawking \_\_\_\_\_ continued to write at a prolific rate. (has/have)
- v. **Write the 'root word' after dropping the prefix or suffix relationship.** (1)

(A2) Do as Directed (any two):

[04 Marks]

- i. **Change the following sentence into indirect narration:** (2)  
"Will you buy my hair?" asked Della.
- ii. **Make a word register of four words related with:** (2)  
'Universe'
- iii. **Change the voice of the following sentence:** (2)  
Don't make any mistake.

(B) Do as Directed (any one):

[02 Marks]

- i. **Use the given words into one meaningful sentence:** (2)  
afraid, admires.
- ii. **Change the given simple sentence into complex sentence:** (2)  
He took me to a gramophone room.

### Section II: Textual Passages (Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the given activities:

[10 Marks]

(A1) State whether the following statements are 'True or False':

(2)

- i. Steve Jobs was diagnosed with cancer.
- ii. We should be trapped by dogma.
- iii. Have the courage to follow our heart and intuition.
- iv. Our time is unlimited.

About a year ago I was diagnosed with cancer. My doctor advised me to go home and get my affairs in order, which is doctor's code for 'prepare to die'. I lived with that diagnosis all day. Later that evening I had a biopsy. It turned out to be a very rare form of pancreatic cancer that is curable with surgery. I had the surgery and I'm fine now.

This was the closest I've been to facing death, and I hope its the closest I get for a few more decades. Having lived through it, I can now say this to you: Your time is limited, so don't waste it living someone else's life.



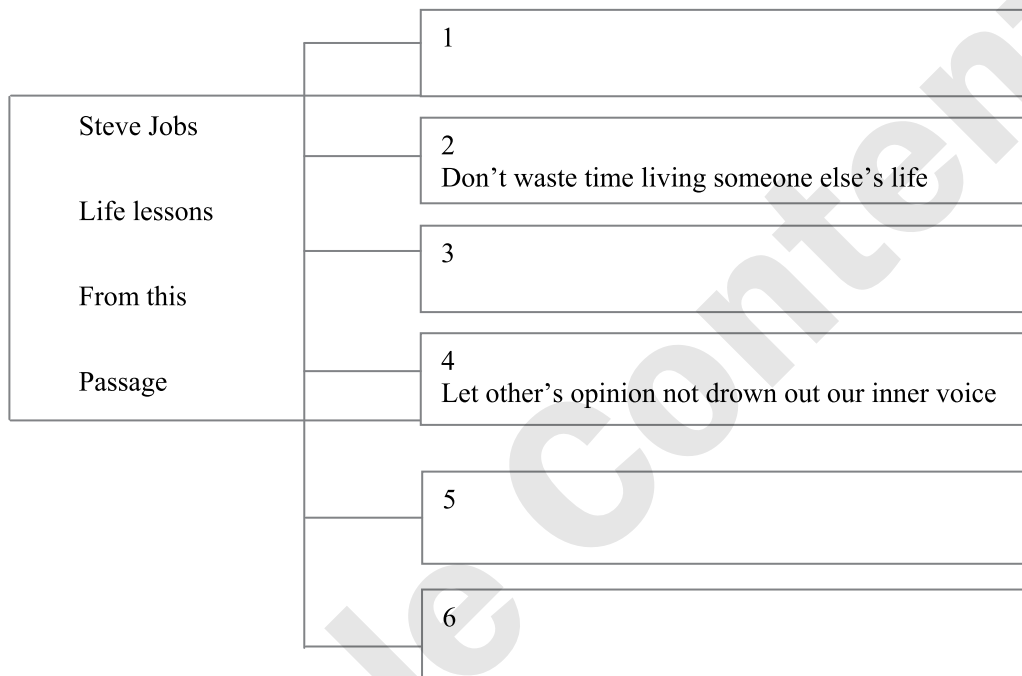
Don't be trapped by dogma-which is living with the results of other people's thinking. Don't let the noise of other's opinions drown out your own inner voice.

And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become.

When I was young, there was an amazing publication called The Whole Earth Catalogue. In the final issue, on the back cover they put a photograph of an early morning country road. Beneath it were the words: Stay Hungry, Stay Foolish. It was their farewell message as they signed off. I have always wished that for myself. And now, as you graduate to begin anew, I wish that for you. Stay Hungry, Stay Foolish.

(A2) Complete the following web:

(2)



(A3) Fill in the blanks using the phrases given in the brackets:

(2)

[Signed off, drown out, turned out, trapped by]

- We should not be \_\_\_\_\_ superstitions.
- The movie \_\_\_\_\_ to be a disappointment.
- He \_\_\_\_\_ with a very important message for all of us.
- We should not let the opinion of others \_\_\_\_\_.

(A4) Do as Directed:

(2)

- It was their farewell message.

(Add a question tag)

- I lived with that diagnosis all day.

(Underline the verb and state its tense)

(A5) Personal Response:

What is your opinion regarding the farewell message 'Stay Hungry, Stay Foolish'?

(2)

(B) Read the following passage and do the given activities:

[10 Marks]

(B1) Complete the following sentences from the passage:

(2)

- He was only fifteen and \_\_\_\_\_.
- Her apartment was not big but \_\_\_\_\_.
- Whenever they came to Bombay \_\_\_\_\_.
- He was already able to compose his own tunes \_\_\_\_\_.





Smita bit her lip in self-reproach. She had been so excited at seeing the announcement that she had not remembered that her brother was very ill. She had seen how the doctors had shaken their heads gravely and spoken words that neither she nor even her parents could understand. But somewhere deep inside Smita had known the frightening truth—that Anant was going to die. The word cancer had hung in the air—her brother was dying of cancer even though she pretended that all would be well and they would return together, a small family of four, to their home in Gaganpur. And he was only fifteen and the best table-tennis player in the school and the fastest runner. He was learning to play the sitar; they were both taking sitar lessons, but Anant was better than her as in many other things. He was already able to compose his own tunes to the astonishment of their guru. Then cancer had struck and they had come to Bombay so that he could be treated at the cancer hospital in the city.

Whenever they came to Bombay they stayed with Aunt Sushila. Her apartment was not big but there was always room for them.

**(B2) Why did Smita become nervous?**

(2)

**(B3) Match the pairs with proper antonyms from the passage:**

(2)

	A		B
i.	Forgotten	a.	deep
ii.	Misunderstand	b.	together
iii.	Separate	c.	remembered
iv.	Shallow	d.	understand

**(B4) Do as Directed:**

(2)

i. He was learning to play the sitar.

(Frame 'Wh' question to get the underlined part as an answer)

ii. He could be treated at the cancer hospital in the city.

(Pick out the modal auxiliary and state its function)

**(B5) Personal Response**

What would you prefer: music or sports? Give reasons to support your answer.

(2)

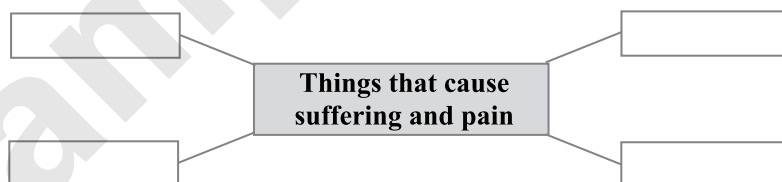
### Section III: Poetry

**Q.3 (A) Read the following extract and do the given activities:**

[05 Marks]

**(A1) Complete the web:**

(2)



A thing of beauty is a joy for ever:  
Its loveliness increases; it will never  
Pass into nothingness; but still will keep  
A bower quiet for us, and a sleep  
Full of sweet dreams, and health and quiet breathing.  
Therefore, on every morrow, are we wreathing  
A flowery band to bind us to the earth,  
Spite of despondence, of the inhuman dearth  
Of noble natures, of the gloomy days,  
Of all the unhealthy and o'er-darkened ways  
Made for our searching: yes, in spite of all,  
Some shape of beauty moves away the pall



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