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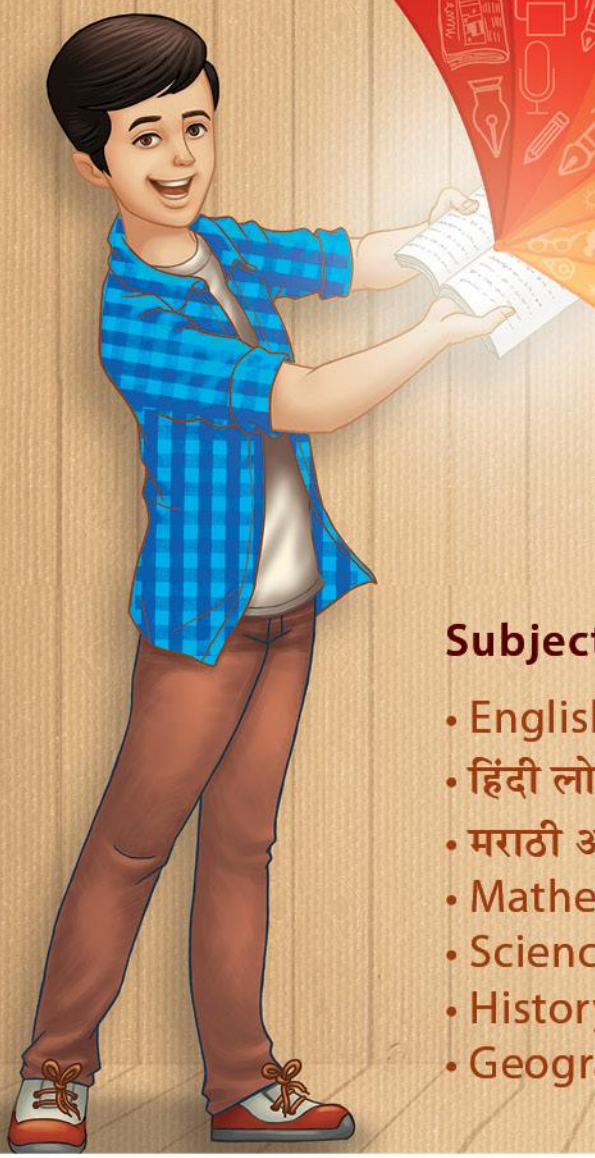
SSC Question Paper Set

With Solutions

BASED ON NEW PAPER PATTERN 2019-20



Subjects:

- English Kumarbharati
- हिंदी लोकभारती
- मराठी अक्षरभारती
- Mathematics - I & II
- Science & Technology - I & II
- History
- Geography

STD. X
ENGLISH MEDIUM

Target Publications® Pvt. Ltd.

Target's

S.S.C. Question Paper Set

45 Model Question Papers

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Salient Features

- Comprises 45 Model Question Papers
- Includes 3 Model Question Papers with solutions and 2 Additional Practice Question Papers (Model Answer Papers for the Additional Practice Questions Papers can be accessed via QR Code)
- Question Papers are based on the latest changes made to the evaluation format by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune
- Contains a Detailed Analysis of the Question Paper for better understanding of the evaluation format
- Includes 'Note' at relevant touchpoints to frame answers accurately

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P.O. No. 202982

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Preface

S.S.C. Question Paper Set is a well-designed compendium, compiled to facilitate systematic preparation for the students appearing for the S.S.C. Board Examination.

The book includes 45 Model Question Papers across all subjects – along with their solutions. These Question Papers are in tune with the latest changes in the syllabus and are prepared based on the newly formulated paper pattern. Five Model Question Papers have been meticulously put together for every subject in accordance with the curriculum of S.S.C. The Model Answer Papers offer a comprehensive solution for every question and ensure that the students don't encounter any problem while solving the paper. The book also contains a Detailed Analysis of the Question Paper, so as to make it easy for the students to understand the latest evaluation format. 'Notes' are provided at relevant touchpoints in the Model Answer Papers of each subject to aid students in recognising and understanding the nature of this Examination.

As the old adage goes, 'Practice makes a man Perfect', students will find here, a goldmine of Question Papers to practise, before they are up for their final battle. We are sure these Question Papers will prove to be extremely instrumental in achieving exemplary scores in the Board Examinations.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

We wish the students all the best for their examinations.

Yours faithfully,

Publisher

Edition: Second

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Index

Subject		Page No.
Marking Scheme	English	1
	Hindi Lokbharati	73
	Marathi Aksharbharati	144
	History and Political Science	216
	Geography	260
	Science and Technology Part – 1	302
	Science and Technology Part - 2	345
	Maths-I / Maths-II	382
Detailed Analysis of Question Paper	English	3
	Hindi Lokbharati	75
	Marathi Aksharbharati	147
	History and Political Science	217
	Geography	261
	Science and Technology Part – 1	303
	Science and Technology Part - 2	346
	Maths-I / Maths-II	384

No.	Subject	Test	Page No.	
			Question Papers	Model Answers
1.	English	1	7	39
		2	13	55
		3	20	64
		4	27	*Model Answer papers 4 and 5 can be accessed by scanning the given **QR Code***
		5	33	
2.	Hindi Lokbharati	1	80	114
		2	87	127
		3	94	135
		4	101	*Model Answer papers 4 and 5 can be accessed by scanning the given **QR Code***
		5	107	

SAMPLE CONTENT

<table>
<tr><td rowspan="5">3.</td><td rowspan="5">Marathi Aksharbharati</td><td>1</td><td>151</td><td>182</td></tr>
<tr><td>2</td><td>157</td><td>196</td></tr>
<tr><td>3</td><td>163</td><td>205</td></tr>
<tr><td>4</td><td>169</td><td rowspan="2">Model Answer papers 4 and 5 can be accessed by scanning the given QR Code</td></tr>
<tr><td>5</td><td>176</td></tr>
<tr><td rowspan="5">4.</td><td rowspan="5">History-Political Science</td><td>1</td><td>219</td><td>234</td></tr>
<tr><td>2</td><td>222</td><td>245</td></tr>
<tr><td>3</td><td>225</td><td>252</td></tr>
<tr><td>4</td><td>228</td><td rowspan="2">Model Answer papers 4 and 5 can be accessed by scanning the given QR Code</td></tr>
<tr><td>5</td><td>231</td></tr>
<tr><td rowspan="5">5.</td><td rowspan="5">Geography</td><td>1</td><td>263</td><td>279</td></tr>
<tr><td>2</td><td>266</td><td>288</td></tr>
<tr><td>3</td><td>269</td><td>295</td></tr>
<tr><td>4</td><td>272</td><td rowspan="2">Model Answer papers 4 and 5 can be accessed by scanning the given QR Code</td></tr>
<tr><td>5</td><td>275</td></tr>
<tr><td rowspan="5">6.</td><td rowspan="5">Science and Technology - 1</td><td>1</td><td>305</td><td>323</td></tr>
<tr><td>2</td><td>309</td><td>331</td></tr>
<tr><td>3</td><td>313</td><td>337</td></tr>
<tr><td>4</td><td>317</td><td rowspan="2">Model Answer papers 4 and 5 can be accessed by scanning the given QR Code</td></tr>
<tr><td>5</td><td>320</td></tr>
<tr><td rowspan="5">7.</td><td rowspan="5">Science and Technology – 2</td><td>1</td><td>348</td><td>364</td></tr>
<tr><td>2</td><td>351</td><td>370</td></tr>
<tr><td>3</td><td>355</td><td>375</td></tr>
<tr><td>4</td><td>358</td><td rowspan="2">Model Answer papers 4 and 5 can be accessed by scanning the given QR Code</td></tr>
<tr><td>5</td><td>361</td></tr>
</table>

SAMPLE CONTENT

8.	Maths - I	1	386	405
		2	390	415
		3	393	423
		4	397	*Model Answer papers 4 and 5 can be accessed by scanning the given **QR Code***
		5	401	
9.	Maths - II	1	433	454
		2	437	465
		3	441	474
		4	445	*Model Answer papers 4 and 5 can be accessed by scanning the given **QR Code***
		5	449	

Note: The * marked answers in the Model Answer Papers represent the questions include from Std. IX.

SAMPLE CONTENT

MODEL QUESTION PAPER – 1

ENGLISH KUMARBHARATI

Time: 3 Hours **Total Marks: 80**

Section I: Language Study

Q.1 (A)

(A1) Do as Directed (Attempt Any 4): **[04 Marks]**

i. **Write two compound words of your own.** **(1)**

ii. **Make a meaningful sentence by using the following phrase:** **(1)**
'pitched in to help'

iii. **Spot the error in the given sentence and rewrite it:** **(1)**
The doctors give him two and half years to live.

iv. **Identify the type of sentence based on its form:** **(1)**
Get out and wait in the yard.

v. **Write two Present Participles where the last letter is doubled.** **(1)**

vi. **Arrange the given words in alphabetical order:** **(1)**
planet, pleasure, plant, plank

(A2) Do as Directed (Attempt Any 2): **[04 Marks]**

i. **Make two sentences of your own to show difference of Homograph:** **(2)**
state

ii. **Rewrite the sentences in Indirect Speech:** **(2)**
a. "I'm so sorry Dr. Einstein," she said.
b. "I never eat anything for luncheon," she said.

iii. **Make a word register of 4 words related to 'Art'.** **(2)**

iv. **Change the Voice:** **(2)**
They invented the art of giving Christmas presents.

(B) Do as Directed (Attempt Any 1): **[02 Marks]**

i. **Use the given word as a Noun and a Verb by framing meaningful sentences:** **(2)**
walk

ii. **Pick out the Modal Auxiliary and state its function:** **(2)**
He could still feed himself and get out of bed.

Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

Q.2 (A) Read the following passage and do the activities. **[10 Marks]**

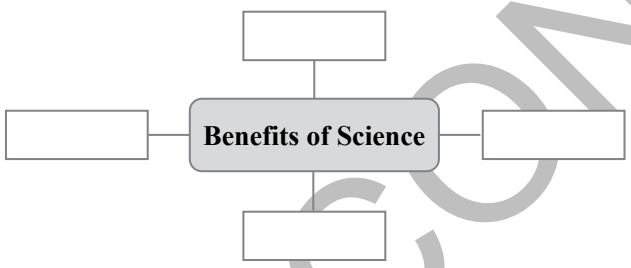
(A1) Name the following: **(2)**

i. The place where the events mentioned the passage occurred.
ii. The name of the two scientists mentioned in the passage.
iii. One scientific invention mentioned in the passage.
iv. The name of the Reverend mentioned in the passage.

SAMPLE CONTENT

At church the next Sunday, the Reverend invited Dr Sarabhai up to the dais after the prayer service. Turning to everyone present, he said, 'Dear children, here is a scientist, Dr Vikram Sarabhai. What does science do for us? We benefit from the devices that science has developed to light up our homes. I am able to talk to you using this mic, thanks to technological advancement. Medical science allows doctors to diagnose and treat patients.
Science and technology enhance the overall comfort and quality of human life. And what do I do as a preacher?? I pray for you, for your well-being, and for your peace. In short, Vikram and I are doing the same job. Both science and spirituality seek the Almighty's blessings for the prosperity of the human mind and body. 'Dear children, Dr Vikram says that, within a year, he wants to build scientific facilities near the sea coast, replacing all the settlements that now stand there. Now, can you give up your abode? Can I give up my abode? Can we give up God's abode for such a great scientific mission?' Dr Kalam recalled how he witnessed 'a pin drop silence for a long moment'. Then everyone got up, and the whole church reverberated with the deafening noise of a collective 'amen'. And so work on the research centre was soon under way. But not without alternate accommodation being offered to the affected fishermen, the church and the Reverend Pereira.

(A2) Complete the web diagram to indicate the benefits of Science as mentioned in the passage. **(2)**



(A3) Find out from the extract which mean: **(2)**

i. people receiving medical treatment
ii. a clergy member and spiritual leader of the Christian church
iii. economic well-being
iv. place where one lives

(A4) Do as a Directed: **(2)**

i. What does science do for us? **(Rewrite as an Assertive sentence)**

ii. Medical science allows doctors to diagnose and treat patients.
(Rewrite the sentence in Present Continuous Tense)

(A5) Do you remember an incident when you had to convince your parents to allow you to go for the school camp? How did you do it? **(2)**

(B) Read the following passage and do the activities. **[10 Marks]**

(B1) State whether the following statements are True or False. **(2)**

i. The writer met the woman for the second time at a play.
ii. The writer lived in Paris.
iii. The writer wanted the woman to invite him for a luncheon at Foyot's.
iv. The writer mentally decided to cut out on lunch for the next two weeks, to manage his finances.

I caught sight of her at the play and in answer to her call. I went over during the interval and sat down beside her. It was long since I had last seen her and, if someone had not mentioned her name, I hardly think I would have recognised her. She addressd me brightly. "Well, it's many years since we first met. How time does fly ! We're none of us getting any younger. Do you remember the first time I saw you? You asked me to luncheon." Did I remember ?
It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it.

SAMPLE CONTENT

I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she had was on the following Thursday and would I give her a little luncheon at Foyot's afterwards ? Foyot's is a restaurant and it was so far beyond my means that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

(B2) Enlist from the passage evidence that proves that the author was not doing well financially. (2)

(B3) Match the phrases in column 'A' with their meanings in column 'B': (2)

	'A'		'B'
i.	to catch sight of	a.	to be very expensive
ii.	to be beyond one's means	b.	to catch the person red handed
		c.	to see something
		d.	to be very far away

(B4) Do as Directed: (2)

i. She had read a book of mine and had written to me about it.

(Rewrite as a Simple sentence)

ii. If I cut out coffee for the next two weeks, I could manage well enough.

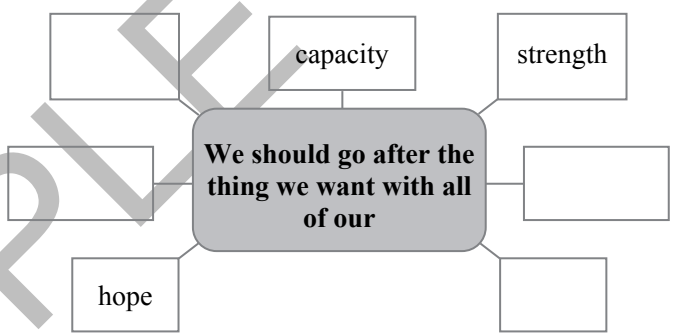
(Identify and Analyse the Clauses)

(B5) What would you do if you didn't have enough money to take your friend out for lunch? (2)

Section III: Poetry

Q.3 (A) Read the following extract and do the activities. [05 Marks]

(A1) Complete the given web-diagram to denote all the conditions that can keep a person away from what he wants to achieve. (2)



If all that you dream
and scheme is about it and life
seems useless and worthless without it

If you gladly sweat for, fret for and plan for it and lose all your terror of the opposition for it.

If you simply go after that thing that you want with all of your capacity, strength and sagacity, faith, hope and confidence and stern pertinacity.

If neither cold or poverty, famished or gaunt
or sickness or pain
of body and brain
can keep you away from the thing that you want,

If dogged and grim you besiege and beset it,
with the help of GOD you'll get it!

SAMPLE CONTENT

(A2) Complete the following sentences based on the extract. **(2)**

i. When a person is unable to achieve his / her goal, life appears _____.

ii. In order to achieve one's goal, one should sweat for it, plan for it and _____.

(A3) Find out an example of Alliteration from the extract. **(1)**

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format. **[05 Marks]**

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop them?

– Walt Whitman

You can use the following points for writing the appreciation of the given poem.

i. Title **(½)**

ii. Poet **(½)**

iii. Rhyme scheme **(1)**

iv. Figure of Speech **(1)**

v. Theme/central idea (At least 2 to 3 lines) **(2)**

Section IV: Unseen / Non-textual Passages (Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and do the activities. **[10 Marks]**

(A1) Name the following: **(2)**

i. The number of hours for which the narrator must have slept.

ii. The instrument used to illuminate the room.

iii. The narrator found this outside the door of his room.

iv. The device that began to whirl rapidly when the narrator started inspecting the small grating in the middle of the floor.

When I awoke, it seemed to me that I must have slept for some six or eight hours, yet it had been but one hour only. I felt perfectly refreshed and well. I had shut off nearly all the lights before falling asleep, and I now found my way to the light dial and moved the hand round until the room was brightly illuminated. The silence of the place was remarkable; it was almost as if I had been in an uninhabited house. I opened the door of my room a little way, and was pleased to find a bundle of clothes awaiting me outside. I brought the bundle in and investigated it. At first sight it looked as if some mad and malicious tailor had made two pairs of trousers out of a material suitable for an overcoat. The reason of course was that the suit had been made with a view to the conformation and habits of the natives of this curious island. They wear two garments only, and therefore require them to be of considerable thickness, and their arms are of about the same length as their legs. (The difference in our own case is much less than most people imagine.) I soon put the two garments on, and found that they fitted me well enough if I rolled back the sleeves to leave my hands free. I was also provided with a pair of boots similar to those my host wore. They were too large for me, but could be kept on by a buckle and strap fastening at the ankle.

SAMPLE CONTENT

I now made some examination of the room itself. The walls and ceiling were covered with a hard shiny substance, which I at first thought to be paint, but afterwards decided to be of the nature of our water-glass. The usual right-angles between floor and walls and ceiling were in every case softened into a curve, which I recognised to be an advantage from the point of view of cleanliness. The floor itself was covered with the same material as the walls and ceiling, but in this case had a minute corrugation all over it, to prevent slipping. In the middle of the floor was a small grating, about one foot square. As I inspected this, a fan below it began to whirl rapidly, but without the slightest sound. The room was getting stranger and stranger, so I decided to wait for someone to enter the room.

(A2) The room which housed the narrator was very strange. Explain. (2)

(A3) Cross the odd man out: (2)

i. door, walls, ceiling, island
ii. trousers, overcoat, hands, garments
iii. lights, light dial, fan, buckle
iv. investigated, inspected, examination, illuminated

(A4) Do as Directed: (2)

i. They wear two garments only. **(Change the Voice)**

ii. A fan <u>below</u> it began to whirl <u>rapidly</u>, but without the <u>slightest</u> <u>sound</u>.
(Identify the Parts of speech of the underlined words)

(A5) Have you ever been to a strange place? Narrate your experience. (2)

(B) Write a summary of the passage given in Q.4 (A) and suggest a suitable title for it. [05 Marks]

Section V: Writing Skills

Q.5 Letter Writing: Attempt any one of the following activities:- [05 Marks]

Your school, St. Anne's High School, 24, Napier Cross Road, Dehradun, Uttarakhand – 240 880, plans to celebrate its Annual Day on 16th December, 2018.

1. Informal Letter

As Sharad/Shraddha Mehta, invite your mother to attend the Annual Day celebration at your school.

OR

2. Formal Letter

As the School Captain, Sharad/Shraddha Mehta, who would be in charge of the event, invite the Commissioner of Police as the Chief Guest for the Annual Day by writing a letter of invitation to him.

Q.6 (A) Information Transfer: Attempt any one of the following activities:- [05 Marks]

(A1) Non-verbal to Verbal

Study the table given below and prepare a paragraph on it.

	Alligators	Crocodiles
i.	U shaped round snout	V shaped round snout
ii.	Live in fresh water	Live in fresh water and saline water
iii.	Have wide jaws; upper jaw is wider than the lower jaw	Have narrow jaws; both the jaws are of the same size
iv.	Only upper teeth are visible when the mouth is closed	Both the teeth are visible when the mouth is closed.
v.	No functioning salt glands	Very functional salt glands
vi.	Sensory pits on scales near the jaw	Sensory pits in every scale of the body

SAMPLE CONTENT

OR

(A2) Verbal to Non-verbal
Read the following passage and make a tree diagram based on it.

A chemical group or family is a vertical column in the periodic table. Elements in the same group tend to have a shared chemistry and exhibit a clear trend in properties with increasing atomic number. The elements in group one of the periodic table (with the exception of hydrogen) are known as the Alkali Metals while those in group two are known as Alkaline Earth Metals. The Alkali Metal group includes the elements Lithium, Sodium, Potassium, Rubidium, Caesium and Francium. The Alkaline Earth Metal group is comprised of the periodic table comprises the elements Beryllium, Magnesium, Calcium, Strontium, Barium and Radium. Group 18 is a family of non-reactive chemical elements with similar properties called the Noble Gases. These include the elements Helium, Neon, Argon, Krypton, Xenon and Radon.

(B) Speech Writing/View-Counterview: Attempt any one of the following activities:- [05 Marks]

(B1) Speech Writing
Prepare a speech to be delivered on 'National Reading Day' on the theme, 'A book holds the power to change a life'. You can use the following points:

- Great personalities who have been avid readers
- Personality development through reading
- How one develops the habit of reading,
- Pledge to enrich our lives with good books, etc.

OR

(B2) View-Counterview
Write a paragraph on your View regarding 'Participation of Youth in Democracy'.

Counterview

- Democracy is not the most just form of government
- The youth has other lucrative options
- There are few career opportunities available for them as leaders

Section VI: Creative Writing

Q.7 (A) Expand the theme/News Report: Attempt any one of the following activities:- [05 Marks]

(A1) Expand the following proverb:
'Cut your coat according to your cloth.'

OR

(A2) News Report
Eighteen women of your city got together and conducted an impromptu tree plantation drive on 20th October, 2019 in response to the cutting of the trees by the BMC last week. Write a News Report on this incident with the headline 'Instant Justice'.

(B) Developing a story / Narrating an experience: Attempt any one of the following activities:- [05 Marks]

(B1) Develop a story in about 80 to 100 words including a suitable title, with the following beginning:
'Sujata suddenly got up one morning on hearing....'

OR

(B2) Narrate an experience based on the given beginning and suggest a suitable title.
'Last year in September, we were travelling to our village for Ganesh Utsav. It had been raining heavily for two weeks…'

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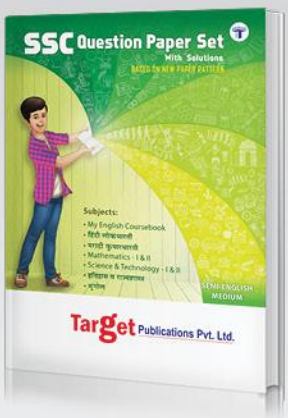

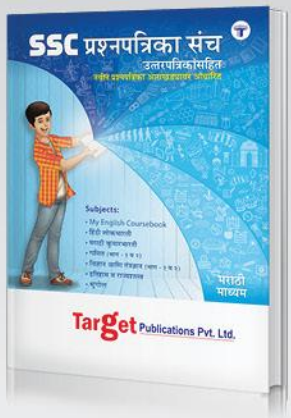

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