

SAMPLE CONTENT



Perfect Notes

ENGLISH BALBHARATI

Based on New Syllabus



Std. VIII
(Eng. Med.)

Target Publications Pvt. Ltd.

Written as per the latest syllabus prescribed by the Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

STD. VIII

ENGLISH

BALBHARATI

Salient Features

- Created as per the new textbook
- Includes Glossary, Summary and Paraphrases
- Covers Separate Sections on Word Play and Language Study (Grammar + Vocabulary)
- Answers to all Textual Questions
(modified at places to suit the activity based format)
- Includes Additional Questions for practice
- Includes Separate Sections on Unseen Passages and Writing Skills

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PREFACE

In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.

‘**Std. VIII: English Balbharati**’ is a complete and thorough guide critically analysed and extensively drafted to simplify learning and boost the student’s confidence. This book facilitates learning by segregating each chapter into different extracts based upon the pattern followed by Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

A glossary containing meanings of all the difficult and uncommon words is provided at the beginning of the chapter. Paraphrases of the poems and Summaries of the lessons are provided for quick understanding along with answers to all the textual questions. We’ve presented students with an exhaustive practice of Grammar and Vocabulary in this book, which is present in every Extract as well as in the form of Word Play and Language Study towards the end of the book. We’re sure this additional practice would enhance the language skills of the students manifold. The book also covers a separate section on Unseen Passages. A dedicated section on Grammar with explanation of concepts has been made available to build a strong language base for the students. A separate section on Writing Skills has been provided for additional practice towards the end of the book.

We hope students find this book purposeful and enjoy using it as much as we enjoyed making it.

Note: *Students can refer the Grammar and Language Study Section since the inception of the academic year. This would help them to get a grip on Grammar and fortify their language base.*

The journey to create a complete book is strewn with triumphs, failures, and near misses. If you think we’ve nearly missed something or want to applaud us for our triumphs, we’d love to hear from you.

Please write to us at: mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

From,
Publisher

Edition: First

Disclaimer

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This work is purely inspired upon the course work as prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. Every care has been taken in the publication of this reference book by the Authors while creating the contents, the Authors and the Publishers shall not be responsible for any loss or damages caused to any person on account of errors or omissions which might have crept in or disagreement of any third party on the point of view expressed in the reference book.

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*Note: Textual questions are represented by * mark.*

Note: Modified textual questions are represented by # mark.

SAMPLE COPY

1.1 A Time To Believe

Glossary

Words	Meanings
stardust (<i>adj</i>)	having a magical quality
nurturing (<i>adj</i>)	providing nourishment, care and protection
aging (<i>adj</i>)	growing old
cherish (<i>v</i>)	hold something as very dear and of great value
within reach (<i>phrase</i>)	possible to achieve
miracle (<i>n</i>)	an amazing and extraordinary event

Paraphrase

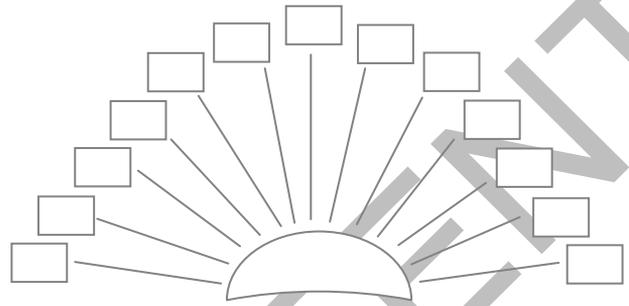
The poem 'A Time to Believe' is an optimistic poem that tells the reader what it means to believe. The poet, B J Morbitzer, uses everyday images to convey a message of positivity which would appeal to all who wish to realise their dreams. The poet defines 'believing' as knowing that each day is new and full of promise that miracles would happen and dreams would come true. He continues by saying that believing means accepting that the impossible things will eventually come to pass and trusting in the plans of the creator. To believe, he says is realizing the value of a caring heart, the innocence of a child's eyes, the beauty of experience; as it is through these that one learns to love others selflessly.

To believe, also means that one must realise; that there is a power which lies within each one of us which teaches us to pick up the fallen pieces of our life and rebuild it yet again. The poet adds that to believe is to realize that life is a gift and we are never alone. He concludes the poem on a note of positivity by saying that, to believe means waiting patiently in the hope that wonderful surprises will come our way as our hopes and dreams will be finally achieved.

Warming Up!

*1. Think, choose and fill up the labels with what a 'sunrise' symbolises.

(jewellery / art / hope / birth / anger / new opportunities / good manners / inspiration / new achievements / happiness / misery / bright moments / new aims / money / new surprises)



Ans: art / hope / birth / anger / new opportunities / good manners / inspiration / new achievements / happiness / bright moments / new aims / money / new surprises

*2. An acrostic is a poem or a write-up in which the first letter of each line forms a word, when it is read vertically.

For example,

Faithful
Reliable
Inspiring
Encouraging
Noble
Dedicated

With your bench mate / group, complete the acrostic of BELIEVE and FAITH

(Please note that the words / phrases should be more or less related to the topic. You can use a *thesaurus*.)

B e certain of F _____
E _____ A _____
L _____ I _____
I _____ T _____
E _____ H _____
V _____
E _____

Ans: **B**e certain of
Echo positivity
Live every moment
Imagine dreams to come true
Enjoy every moment
Value the love of others
Endure trials

Fearlessly
Accept
In earnest
Thy
Handiwork



Extract I

Read the extract from line 1 to 12 on page 2 of your textbook and answer the following questions.

["To believe is
..... learn to love."]

A1. Simple Factual

1. Fill in the blanks with appropriate words from the extract.

- #i. To believe means to know that every day is a new _____.
- ii. To believe is to trust that _____ really do come true.
- iii. To believe means to know the value of the _____ in a child's eyes.

Ans: i. beginning ii. dreams
iii. innocence

A2. Complex Factual

1. Complete the following sentences based on the extract.

- #i. Each day, trusting means _____.
- ii. To see angels in a cloud means to believe _____.
- iii. The man in the moon is the _____.
- iv. The aging hand is beautiful because _____.

Ans: i. believing that miracles happen
ii. that the impossible will happen
iii. Creator
iv. it is so due to life's experiences

#2. Mention the two super-natural references in the extract.

Ans: i. Angels dancing on the clouds.
ii. Man in the moon.

#3. Give reasons.

i. The sky has magical quality.

Ans: The sky has magical quality because –
a. It symbolises infinite possibilities.
b. It comprises several unknown mysteries.

ii. Even an aging hand has beauty.

Ans: Even an aging hand has beauty because it represents numerous experiences that have come from facing bravely the challenges of life.

A3. Poetic Devices

1. Identify and explain the Figures of Speech in the following lines from the extract.

i. "To believe is to know that"

- Ans: a. Alliteration – The sound of the letter 't' has been repeated for poetic effect.
b. Consonance – The consonant sound of the letter 't' has been repeated in the line.
c. Repetition – The word 'to' has been repeated for poetic effect.

ii. "Is to trust that miracles happen,"

- Ans: a. Alliteration – Here the sound of the letter 't' has been repeated for poetic effect.
b. Consonance – The consonant sound of the letter 't' has been repeated in the line.
c. Epigram – It is a brief, witty statement about the topic.

iii. "and dreams really do come true."

- Ans: a. Alliteration – Here the sound of the letter 'd' has been repeated for poetic effect.
b. Consonance – The consonant sound of the letter 'r' has been repeated in the line.

iv. "To believe is to see angels dancing among the clouds."

- Ans: a. Imagery – The poet uses descriptive imagery to make the poem appealing for the reader.
b. Personification – Here, 'angels' are given the human quality of 'dancing'.
c. Repetition – The word 'to' has been repeated for poetic effect.

v. "To know the wonder of the stardust sky"

- Ans: a. Alliteration – Here the sound of the letter 's' has been repeated for poetic effect.
b. Consonance – The consonant sound of the letter 't' has been repeated in the line.
c. Imagery – The poet uses descriptive imagery to make the poem appealing for the reader.



- vi. **“and the wisdom of the man in the moon.”**
Ans: a. Alliteration – Here the sound of the letter ‘m’ has been repeated for poetic effect.
 b. Consonance – The consonant sound of the letter ‘m’ has been repeated in the line.
 c. Repetition – The word ‘the’ has been repeated for poetic effect.
- vii. **“To believe is to know the value of a nurturing heart,”**
Ans: a. Epigram – It is a brief, witty statement about the topic.
- viii. **“The innocence of a child’s eyes”**
Ans: a. Imagery – The poet uses descriptive imagery to make the poem appealing for the reader.
- ix. **“and the beauty of an aging hand,”**
Ans: a. Alliteration – The sound of the letter ‘a’ has been repeated for poetic effect.
 b. Imagery – The poet uses descriptive imagery to make the poem appealing for the reader.

Extract II

Read the extract from line 13 to 25 on page 2 of your textbook and answer the following questions.

[“To believe is
 only we believe.”]

A1. Simple Factual

1. Name the following.

- #i. The two qualities that are required to recover after a shocking event.
 ii. That which must be cherished.
 iii. The requirement for making our dreams come true.

- Ans:** i. strength, courage
 ii. life
 iii. belief

A2. Complex Factual

#1. Describe the attitude that the poet advises everybody to have.

Ans: The poet advises the readers to have an attitude of being receptive to the unimaginable, to have faith and belief that one’s dreams will be realised and to have patience.

#2. We should believe that we are strong and courageous. Give reasons.

Ans: We should believe that we are strong and courageous because we are the only ones who can lift ourselves up when we face the worst situations in life.

A3. Poetic Devices

1. Identify and explain the Figures of Speech in the following lines from the extract.

i. “To believe is to find the strength”

- Ans:** a. Epigram – It is a brief, witty statement about the topic.
 b. Repetition – The word ‘to’ has been repeated for poetic effect.

ii. “When it is time to pick up the pieces and begin again.”

- Ans:** a. Alliteration – The sound of the letters ‘t’, ‘p’ and ‘a’ have been repeated for poetic effect.

iii. “We are never alone,”

- Ans:** a. Epigram – It is a brief, witty statement about the topic.

iv. “that wonderful surprises are just waiting to happen,”

- Ans:** a. Alliteration – Here the sound of the letter ‘w’ has been repeated for poetic effect.

- b. Consonance – The consonant sound of the letter ‘r’ has been repeated in the line.

- c. Epigram – It is a brief, witty statement about the topic.

v. “And all our hopes and dreams are within reach.”

- Ans:** a. Alliteration – Here the sound of the letter ‘a’ has been repeated for poetic effect.
 b. Consonance – The consonant sound of the letter ‘r’ has been repeated in the line.
 c. Epigram – It is a brief, witty statement about the topic.

Appreciation of the Poem

1. Write an Appreciation of the poem in the tabular format.

Ans:

Point	
Title	‘A Time to Believe’
Poet	B J Morbitzer
Rhyme Scheme	Stanzas 1, 2, 3, 4: abcd Stanza 5: abcc Stanza 6: abcde
Favourite line	“The innocence of a child’s eyes and the beauty of an aging hand,”



Theme / Central Idea	One must believe sincerely, imagine that which has never been imagined before trust in the Creator's plans and realise that one has immense potentials to realise one's dreams.
Figures of Speech	Alliteration, Consonance, Epigram, Imagery, Personification and Repetition
Why I like / dislike the poem	I like the poem as it is very positive and has a very encouraging message to give to the reader.

[Note: Detailed explanation of the figures of speech in the poem is given under the header A3 of each extract.]

Additional Questions for Practice

***1. Make a list of any six things that the poet wants us to accept as true.**

- Ans:** i. Everyday brings new hopes and possibilities.
 ii. Miracles do happen.
 iii. Dreams come true.
 iv. One must see wisdom in God's plans.
 v. Courage and strength lie within us.
 vi. Life is a gift.

***2. Find from the poem positive qualities to fill up the web.**



- Ans:** i. belief ii. hope
 iii. trust iv. courage
 v. strength

***3. Read the lines below.**

- i. 'To believe is to see angels dancing among the clouds.'
 The above line contains a human characteristic 'dancing' given to something non-human, 'angels'. The Figure of Speech used in the line is called, '**Personification.**'

- ii. 'To believe is to know that
 Everyday is a new beginning.'
 iii. 'To believe is to know life is a gift.'
 Lines in poetry, such as the above, state a general truth and can be used as sayings or quotes, etc. They contain the Figure of Speech called **Epigram.**
 Epigram closely resembles a proverb.

***4. Find from the poem three other examples of Epigram.**

- Ans:** i. Trust that miracles happen.
 ii. Strength and courage lie within us.
 iii. All our hopes and dreams are within reach if we only believe.

Language Study

***1. Rearrange the letters to make meaningful words, occurring in the poem.**

- | | |
|--------------|---------------|
| i. clearmis | ii. sowmid |
| iii. gearuoc | iv. rissupser |
| v. tabyue | vi. madres |
| vii. laveu | viii. downre |

- Ans:** i. miracles ii. wisdom
 iii. courage iv. surprises
 v. beauty vi. dreams
 vii. value viii. wonder

***2. Write down words from the poem that describe the following.**

- | | |
|--------------|---------------|
| i. sky | ii. heart |
| iii. hand | iv. beginning |
| v. surprises | |

- Ans:** i. stardust ii. nurturing
 iii. aging iv. new
 v. wonderful

Study Skills

***1. Divide the class into 5 groups. Each group can prepare a decorative chart / poster using an epigrammatic line from the poem. You may use calligraphy / painting / or Paint programme on a computer. (Write permission, put up these charts in your school.)**

[Students are expected to attempt the above activity on their own.]



Activities

Writing

1. **Your cousin who lives in Jalgaon, is very depressed as he was not selected for the interstate Badminton tournament from his school. Write a letter consoling him on the lines of the message conveyed in this poem.**

Ans:

25 / 3B, Shrirang CHS Ltd.,
Worli (East),
Mumbai – 400056
24th August, 2018

Dear Varun,

How are you? Hope all is well at your end. Aunty Maya, told me that you were heartbroken when you were not selected for the Interstate Badminton Championships from your school. This is why I am writing this letter to you.

Dear, none of us doubt your abilities and your efforts to play well at the game. But there is a time for everything. Along with skills and techniques, we must imbibe certain qualities, which will help us go a long way in life. Certainly, one must put in one's best, but one must have patience and the ability to keep on persevering. I am sure that this situation will only strengthen your resolve to be the best at the game. Believe in your abilities. Wonderful surprises await you and all your dreams will definitely come true.

Just believe.

Give my regards to Uncle Pradip and Aunty Maya.

Your loving cousin,

Vishal



Std. VIII



AVAILABLE SUBJECTS:

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