## SAMPME CONHIENH

## PRO lingo

## English (HL)

Grammar (Language Study) \& Vocabulary

BASED ON TEXTBOOK AND BOARD PAPER PATTERN



## English (LL)

Grammar (Language Study) \& Vocabulary

## STD. IX

(मराठी / सेमी इंग्रजी माध्यम)

## ठढक वैशिष्ट्ये

> Grammar (Language study) आणि Vocabulary वर आधारित घटकांचे सविस्तर स्पष्टीकरण
> विविध घटकांचे इग्रजी व मराठी या दोन्ही भाषांमधून सुलभ सपष्टीकरण समाविष्ट
> पाठ्युप्सकातील सर्व प्रश्नांचा समावेश
> पाठ्युप्तकातील पाठांवर आधारित exercise अंतर्भूत
> सरावाकरिता मुबलक प्रश्नांचा अंतर्भाव
> ख्वंमूल्यमापनाकरिता Grammar Worksheets चा उत्तरांसहित समावेश
> Caution आणि Things to Remember साख़ी वैशिष्ट्ये अंतर्भूत.

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[^0]व्याकरण व शब्दसंपदा यांमुले भाषा समृद्ध बनते. व्याकरणाचा व या शब्दसंपदेचा जेवढा अभ्यास तेवढे भाषेवर प्रभुत्व असे म्हणणे वावगे ठरणार नाही. व्याकरण तसा वरवर अवघड वाटणारा भाग असला तरीही त्याचे योग्य स्पष्टीकरणाद्वारे आकलन झाल्यास व त्याचा योग्य सराव केल्यास तो सहज सोपा होऊ शकतो. या सगक्यांचा विचार करून इंग्रजी भाषेचे व्याकरण सुलभ करून देण्यासाठी खास तयार करण्यात आलेले महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडकाच्या अद्ययावत पाठ्यपुस्तकावर आधारित लेझी बोन एज्युकेशनचे 'English (LL) Grammar (Language Study) \& Vocabulary: Std. IX' हे पुस्तक विद्यार्थ्यांच्या हाती सोपवताना आम्हांला अतिशय आनंद होत आहे.
विद्यार्यांची Grammar आणि Vocabulary यांवर आधारित घटकांचे आकलन करून घेण्याची क्षमता वाढवण्यासाठी अत्यंत बारकाइने विश्लेषण करून संक्षिप्त रूपात साकारलेले हे पुस्तक विद्याथ्यांची Grammar आणि Vocabulary वर आधारित घटकांचे आकलन करून घेण्याची क्षमता वाढवण्यासाठी आणि परीक्षेत गुणवृद्धीसाठी निश्चितच साहाय्यभूत ठरेल. उत्तम अध्ययन निष्पत्तीकरिता सदर पुस्तकाची रचना विद्यार्थीस्नेही करण्यात आली आहे.

प्रत्येक पाठात Grammar च्या संकल्पनांचे (इंग्रजी आणि/ किंवा मराठीमध्ये) सोप्या भाषेत स्पष्टीकरण दिले आहे. घटकांच्या आवश्यकतेनुसार पाठातील स्वाध्याय तीन विभागांमध्ये विभागता आहे. Textual exercise या विभागात घटकांशी संबंधित पाठ्यपुस्तकातील प्रश्न समाविष्ट करण्यात आले आहेत. पाठ्यपुस्तकातील पाठांवर आधारित प्रश्न Textbook based exercise मध्ये अंतर्भूत करण्यात आते आहेत ; तर या घटकांच्या अधिकच्या सरावाकरिता Additional exercise या विभागाचा समावेश करण्यात आला आहे.

त्याचप्रमाणे विद्याथ्य्यांच्या सरावासाठी Grammar Worksheet चादेखील समावेश करण्यात आला आहे. या पुस्तकात समाविष्ट केलेल्या सर्व Exercise व Grammar Worksheet मधील प्रश्नांच्या उत्तर पडताळणीसाठी पुस्तकाच्या शेवटी Answer Key देण्यात आली आहे. विद्यार्थ्यांच्या उत्तम आकलनाकरिता ‘Caution’ आणि ‘Things to Remember’ अशी नावीन्यपूर्ण वैशिष्ट्ये यात समाविष्ट करण्यात आली आहेत. यांद्वारे विद्यार्थ्यांना विविध क्लृप्त्या आणि मोलाचे मार्गदर्शन मिकेल.
'English (LL) Grammar (Language Study) \& Vocabulary: Std. IX' हे पुस्तक विद्यार्थ्यांना परीक्षेच्या दृष्टीने उपयुक्त आहेच ; परंतु या पुस्तकामुळे विद्याथ्य्यांचा Grammar व Vocabulary घटकांचा अभ्यासही पक्का होईल, अशी आमची खात्री आहे. हे पुस्तक विद्यार्थ्यांची प्रश्न सोडविण्याची क्षमता सुधारण्यासाठी Grammar चा अचूक वापर, वाक्यनिर्मिती आणि लेखन यासंदर्भात मार्गदर्शन देईल हे निश्चित.
Grammar आणि Vocabulary यांवर आधारित विपुल प्रश्नांचा अभ्यास झाल्यानंतर Grammar व Vocabulary मध्ये मुलांना पैकीच्या पैकी गुण मिळवणे सहज शक्य होईल. सरावानेच सिद्धी प्राप्त होते असे म्हणतात. हा सराव योग्य दिशेने असावा याकरिता हे पुस्तक विद्याथ्थ्यांना नक्कीच उपयुक्त ठरेल.

## धन्यवाद !

## ज्ञानार्थींना मन :पूर्वक शुभेच्छा !

प्रकाशक
आवृत्ती : प्रथम

हे पुस्तक परिपूर्ण करण्यासाठी आम्ही सर्वतोपरी प्रयत्न केले आहेत, तरी पुस्तक अधिकाधिक उत्कृष्ट क्हावे, यासाठी आपल्या सूचना स्वागतार्ह आहेत. याकरिता आपला अभिप्राय support@lazybone.in या इ-मेल पत्त्यावर पाठवावा ही नम्र विनंती.

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## Grammar

## (Language Study)

\&

## Vocabulary

## 1 Determiners

## A determiner is a word or a group of words that specifies, identifies or quantifies a noun or a noun phrase.

## Types of Determiners



1. Articles

The articles ' $\mathbf{a}$ ', 'an' and 'the' are classified as determiners because they specify nouns. They let the reader/listener know whether a noun has been mentioned previously. 'The' = noun mentioned earlier; ' $a$ ' and 'an' = noun not mentioned earlier. There are specific instances where only 'the', 'a' or 'an' can be used.
(' $\mathbf{a}$ ', ' $\mathbf{a n}$ ' आणि 'the' या articles ना determiners मध्ये वर्गीकृत केले जाते ; कारण ती Nouns दर्शवतात. याआधी Noun चा उल्लेख झाला आहे, की नाही हे Articles मुके वाचकांना / श्रोत्यांना समजते. 'The' = Nouns चा उल्लेख पूर्वी झाला आहे. ' $a$ ' आणि ' $a n$ ' = Nouns चा उल्लेख यापूर्वी झालेला नाही. याव्यतिरिक्त, काही विशिष्ट ठिकाणी फक्त 'the', ' $a$ ' किंवा ' $a n$ ' ही articles वापरली जातात.)

## 2. Demonstratives

The words 'this', 'that', 'these' and 'those' are known as demonstratives. Demonstrative determiners are followed by nouns.
e.g. - This house is mine.

## CAUTION

When words 'this,' 'that,' 'these,' and 'those' are used with nouns like 'this house' or 'those books,'they are acting as demonstrative determiners. However, when they stand alone and replace nouns, as in 'This is my house' or 'I like those,' they become demonstrative pronouns.
(सूचना : जेन्हा 'this,' 'that,' 'these,' आणि 'those' हे 'this house' किंवा 'those books' यांसारख्या नामांसोबत वापरले जाते तेद्हा, ते demonstrative determiners म्हणून कार्य करतात ; मात्र जेन्हा ते 'This is my house' किंवा 'I like those', अशा प्रकारे स्वतंत्रपणे येतात आणि नामांची जागा घेतात, तेद्हा ते demonstrative pronouns म्हणवते जातात.

## 3. Possessives

The words 'my', 'your', 'his', 'her', 'its', 'our', 'your' and 'their' are known as possessives..
e.g. - Is this your coat?

## 4 GAUTION

Students should know the difference between Possessive Determiners and Possessive Pronouns. Possessive Determiners are used before nouns to indicate ownership.
E.g. This is $\underline{m y}$ car. (Possessive Determiner)

The words 'mine', 'yours', 'his', 'hers', 'its', 'ours', 'yours' and 'theirs' are known as possessive pronouns. Possessive pronouns stand alone and replace nouns to show possession.
E.g. This car is mine. (Possessive Pronoun)
(सूचना : विद्यार्थ्यांना Possessive Determiners आणि Possessive Pronouns यांमधील फरक माहीत असणे आवश्यक आहे. मालकी दर्शवण्यासाठी नामापूर्वी Possessive Determiners चा वापर केला जातो.
उदा. This is my car. (Possessive Determiner)
'mine', 'yours', 'his', 'hers', 'its', 'ours', 'yours' आणि 'theirs' हे possessive pronouns म्हणून ओकखले जातात. Possessive pronouns स्वतंत्रपणे येतात आणि स्वतः ची मालकी दाखवण्याकरिता नामांची जागा घेतात. उदा. This car is mine (Possessive Pronoun)

## 4. Quantifiers

The words which are placed before nouns to indicate their amount or quantity are known as quantifiers.
(Noun च्या आधी येणान्या आणि Noun चे प्रमाण दर्शवणान्या शब्दांना quantifiers असे म्हणतात.)
They are classified as follows:

| Quantifiers used with <br> Countable Nouns | Quantifiers used with <br> Uncountable Nouns | Quantifiers used with both <br> Countable and Uncountable Nouns |
| :---: | :---: | :---: |
| many | Much | some |
| few | Little | any |
| several | a bit of | all |
| each | a great deal of | no |
| every | a large amount of | none |
| either/neither |  | enough |
| both |  |  |
| half |  |  |
| a number of |  |  |
| a large number of |  |  |
| a great number of |  |  |
| a majority of |  |  |

## 5. Numerals

When numerals appear before nouns in order to quantify them they are known as numeral determiners. (Noun च्या आधी आलेला आणि द्दल्ह चे प्रमाण दर्शवणारा शब्द जर संख्या असेल, तर त्याला numeral determiners असे म्हणतात.)

There are two types: cardinals (one, two, three etc.) and ordinals (first, second, third etc.)
e.g. $\quad$ I have one dog. $\quad$ I am first in line.

## Order of Determiners

More than one determiner can be used to modify a noun. In such cases there is an order in which determiners must be placed generally. The order can be remembered by using the mnemonic 'QUADPN'. (Noun बद्दल माहिती सांगण्यासाठी एकाहून अधिक determiners चा वापर केला जातो. अशावेळी 'QUADPN' या क्रमानुसार determiners लावले जातात.)

QU: Quantifiers, A: Articles, D: Demonstratives, P: Possessives, N: Numerals
e.g.

| Pre-Determiners | Main Determiners |  |  | $\begin{aligned} & \text { Post-Determiners } \\ & \text { Numerals } \end{aligned}$ |  | Nouns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quantifiers | Articles | Demonstratives | Possessives |  |  |  |
|  |  |  |  | Ordinal | Cardinal |  |
| all | the |  |  |  |  | cars |
| many (of) |  | these |  |  |  | oranges |
|  |  |  | my |  | three | brothers |
| half | a |  |  |  |  | cup |
| none (of) |  | those |  |  | two | kids |
|  |  |  | her | first | three | books |

## Things to Remember:

$\checkmark \quad$ Articles specify nouns.
$\checkmark \quad$ Quatifiers come before nouns and indicate their amount or quantity.
$\checkmark \quad$ Numerals come before nouns in order to quantify them.

## Exercises

## Textbook based Exercise

## Q1. From the following sentences, underline the determiners.

i. But my teacher had been with me several weeks before I understood that everything has a name.
ii. Each of these regions is famous for the special type of tea it produces.
iii. Once the word has left your lips, you will not be able to get it back.
iv. Yet another legend tells us that it was a Buddhist monk named Bodhidharma who was the first to use tea as a drink.
v. It was the third of March, 1887, three months before I was seven years old.
vi. Big enough to hold men inside it, and let some of our best fighters hide in the horse.
vii. Most people in Japan belong to a 'tea club' where they go every week to take part in the tea ceremony.
viii. Raza found his paintings through his study of Indian art and its heritage, cultural context and philosophy.
ix. One day during a lecture tour, Mark Twain entered a local barber shop for a shave.
x. Each month they had to pay some loans, renew others, get more time.

Q2. Fill in the blanks with suitable determiners.
i. She has read almost $\qquad$ books in the library. (every / each)
ii. She invited $\qquad$ her friends to the party to celebrate her birthday. (some / all)
iii. Please pass $\qquad$ salt at the dinner table. (the / a)
iv. He had very $\qquad$ complaints about the service at the restaurant. (few / many)
v. We can go for a walk after $\qquad$ rain stops. (the / a)
$\qquad$ movie we watched last night was really boring. (the / a)
vii. I have $\qquad$ homework to finish before the weekend. (a lot of / a little)
viii. There's $\qquad$ of ice cream left in the freezer. (none / plenty) ix. $\qquad$ players on the soccer team are wearing red jerseys. (both / neither)
x. I don't have $\qquad$ money in my wallet, so I can't buy that book right now. (any/ some)

## Additional Exercise

## Q3. From the following sentences, underline the determiners.

i. She has many hobbies, including painting and playing the guitar.
ii. Can you pass me a few of those cookies on the plate?
iii. The team worked tirelessly and won every match this season.
iv. The library is closed on Sundays, but it's open all other days of the week.
v. In the park, there are several different types of birds.
vi. I bought a new car, and it's my first one.
vii. A little rain fell last night, but it wasn't enough to water the garden properly.
viii. The store had only one copy of that rare book, and I was lucky to find it.
ix. The teacher gave homework to every student in the class.
x. She enjoys traveling to various countries, exploring new cultures and cuisines.

Page no. 4 to 78 are purposely left blank.
To see complete chapter buy Target Notes or Target E-Notes

Synonyms: A synonym is a word that has the same or nearly the same meaning as another word in the same language. For example, 'big' and 'large' are synonyms.

| Word |  | Synonym |  | Word |  | Synonym |  | Word |  | Synonym |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| abandon | - | desert |  | famous | - | prominent |  | resist | - | oppose |
| antagonism | - | enemy |  | fright | - | fear |  | rule | - | govern |
| anxious | - | nervous |  | glad | - | pleased |  | satisfactory | - | adequate |
| aroma | - | fragrance |  | harmony | - | accord |  | scornful | - | disdainful |
| charm | - | appeal |  | horrible | - | dreadful |  | seamless | - | perfect |
| counterfeit | - | fake |  | humour | - | comedy |  | siege | - | attack |
| cure | - | heal |  | imagine | - | visualise |  | simple | - | easy |
| damage | - | harm |  | immaculate | - | flawless |  | slander | - | defame |
| delay | - | postpone |  | immediate | - | instant |  | smart | - | clever |
| desolate | - | abandoned |  | jaunty | - | cheerful |  | sore | - | painful |
| despair | - | hopelessness |  | laugh | - | giggle |  | stammer | - | stutter |
| distinctive | - | unique |  | lenient | - | merciful |  | tantalizing | - | tempting |
| elude | - | avoid |  | misery | - | suffering |  | tempest | - | storm |
| embroil | - | involve |  | nonchalant | - | casual |  | transient | - | temporary |
| envious | - | jealous |  | offer | - | present | ugly | - | unattractive |  |
| eradicate | - | eleminate |  | pardon | - | excuse | wealthy | - | rich |  |
| excite | - | thrill |  | plead | - | beg | wonder | - | marvel |  |
| faithful | - | loyal |  | resentful | - | displeased | yonder | - | afar |  |

Antonyms: An antonym is a word opposite in meaning to another word in the same language. For example, 'fat' and 'thin' are antonyms. Antonyms may also be formed by the addition of prefixes or suffixes.

| Word |  | Antonym | Word |  | Antonym | Word |  | Antonym |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| contrary | $\times$ | similar | amusing | $\times$ | boring | advance | $\times$ | retreat |
| reliable | $\times$ | unreliable | abundant | $\times$ | scarce | discourage | $\times$ | encourage |
| brittle | $\times$ | tough | unknown | $\times$ | known | reprimand | $\times$ | praise |
| guilty | $\times$ | innocent | courteous | $\times$ | rude | debt | $\times$ | asset |
| justice | $\times$ | injustice | neglect | $\times$ | care | preserve | $\times$ | ruin |
| limited | $\times$ | boundless | deplete | $\times$ | increase | profit | $\times$ | loss |
| awful | $\times$ | wonderful | awake | $\times$ | asleep | imitation | $\times$ | original |
| funny | $\times$ | serious | inexpensive | $\times$ | costly | borrow | $\times$ | lend |
| hate | $\times$ | love | ascend | $\times$ | descend | blunt | $\times$ | sharp |
| worse | $\times$ | better | ancient | $\times$ | modern | noisy | $\times$ | quiet |
| compress | $\times$ | expand | unsuccessful | $\times$ | successful | strong | $\times$ | weak |
| right | $\times$ | wrong | control | $\times$ | chaos | dark | $\times$ | light |
| ugly | $\times$ | beautiful | intentional | $\times$ | unintentional | artificial | $\times$ | natural |
| loftily | $\times$ | modestly | confront | $\times$ | avoid | generous | $\times$ | stingy |
| regular | $\times$ | irregular | humble | $\times$ | arrogant | captive | $\times$ | free |
| scream | $\times$ | whisper | spicy | $\times$ | bland | advanced | $\times$ | elementary |
| beneath | $\times$ | above | condemn | $\times$ | approve | passionate | $\times$ | apathetic |
| hope | $\times$ | hopeless | extraordinary | $\times$ | ordinary | comfortable | $\times$ | uncomfortable |
| general | $\times$ | particular | triumph | $\times$ | failure | pride | $\times$ | humility |
| strange | $\times$ | familiar | suitable | $\times$ | unsuitable | impatient | $\times$ | patient |
| different | $\times$ | alike | pale | $\times$ | bright | useful | $\times$ | useless |
| pruned | $\times$ | untrimmed | decisive | $\times$ | indecisive | repent | $\times$ | rejoice |

[Note: The synonym or antonym of any word must be in the same part of speech as the original word. For example, the synonyms 'ability' and 'skill' are both nouns and the antonyms 'fail' and 'succeed' are both verbs. (कोणत्याही शब्दाचा समानार्थी शब्द किंवा विरुद्धार्थी शब्द हा नेहमी मूळ शब्दाच्याच जातीमधील असायला हवा. उदाहरण : 'ability' आणि 'skill' हे दोन्ही समानार्थी शब्द नामे आहेत ; 'fail' आणि 'succeed'हे दोन्ही विरुद्धार्थी शब्द क्रियापदे आहेत.]

## Things to Remember:

$\checkmark \quad$ Not all antonyms are created by adding prefixes and suffixes to words. e.g. friend $x$ enemy (not 'un'friend)
$\checkmark$ Synonyms and antonyms should be provided using single words alone, not meanings or word groups.

## Exercises

## English Workshop (Textbook Exercise)

Q1. Write the opposites (antonyms) of the following: (Lesson 2.4-Please Listen)
i. cheap
v simple
ii. discouraged
vi. Irrational
iii. inadequacy
iv. accept
vii. Understand
viii. clear

Q2. Find the antonym of the following words from the extract. (Lesson 3.2 - The Fall of Troy)
i. barren
v. surrender
ii. offended
vi. Exposed
iii. cowardly
iv. peace

## Textbook based Exercise

Q3. Give synonyms of the following words.

| i. | voyage | ii. | spurred | iii. | Heroes | iv. | conviction. | v. | convert |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| vi. | criminal | vii. | strong | viii. | rejoice | ix. | dismissed | x. | recommend |

Q4. Match the synonyms:

|  | 'A' |  | 'B' |
| :--- | :--- | :--- | :--- |
| i. | float | a. | serious |
| ii. | reverse | b. | leaped |
| iii. | sprang | c. | revert |
| iv. | solemn | d. | hover |

Q5. Give antonyms of the following words.

| i. | pleasant | ii. | hunter | iii. | rush | iv. | speak | v. | sincere |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| vi. | deep | vii. | lazy | viii. | Faithful | ix. | Honest | x. | brave |

Q6. Match the following antonyms :

|  | 'A' |  | 'B' |
| :--- | :--- | :--- | :--- |
| i. | formal | a. | satisfied |
| ii. | apprentice | b. | uninspired |
| iii. | inspired | c. | informal |
| iv. | frustrated | d. | veteran |

## Additional Exercise

Q7. Find similar words for the following:
i. benevolent - $\qquad$
ii. prolific - $\qquad$ iii. understanding - $\qquad$
iv. deliberately - $\qquad$
vii. maleficient - $\qquad$
v. gaze - $\qquad$ vi. glimpse - $\qquad$
viii. lively -
ix. peculiar -
Q8. Write antonyms of the following words.
i. bold $\times$ $\qquad$
iv. rural $\times$ $\qquad$
ii. amateur $\times$ $\qquad$ iii. lasting $\times$ $\qquad$
v. divine $\times$ $\qquad$ vi. holy $\times$ $\qquad$
viii. mature $\times$ $\qquad$ ix. flexible $\times$ $\qquad$
x. arrive $\times$ $\qquad$

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