

**SAMPLE CONTENT**



# ENGLISH BALBHARATI WORKBOOK



**STD. VII**  
(Eng. Med.)

**Target** Publications® Pvt. Ltd.

English Balbharati

# WORKBOOK

Std. VII (English Medium)

## Salient Features

- ☞ Based on the Prescribed Textbook
- ☞ Complete Coverage of All Textual Questions
- ☞ Variety of Questions to test students' Comprehension Skills
- ☞ Activities and Projects to expand students' Knowledge Base
- ☞ Oral Tests to enhance students' Expression, Fluency and Speaking Skills
- ☞ Additional Questions for Exhaustive Coverage
- ☞ Adequate space for Written Practice

Name: .....

School: .....

Standard: ..... Division: ..... Roll No.: .....

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# PREFACE

**Target's English Balbharati Workbook: Std. VII** has been prepared as per the 'Continuous Comprehensive Evaluation' (CCE) system, which is more student-centric and focuses on active learning as well as making the process of learning more enjoyable and interesting.

Our "**English Balbharati Workbook**" comes equipped with Summative and Formative Questions, Open Ended Questions, Language Study, and Oral Tests. The goal of this book is to help the students practise the text better.

Each lesson begins with a section called Summative Assessment which includes Questions based on the poems and chapters. Also, each lesson comes with an exclusive section called Oral Test, which has been prepared to hone the expression, fluency and speaking skills of the students. Finally, each lesson has a section called Formative Assessment, which includes Oral Work, Activities and Projects, that would help the students to extensively practise the text as well as gain additional knowledge.

Adequate space has been provided to familiarise the students with the format of each question and the length of each answer.

We hope this book turns out to be a guiding light for the students of Std. VII and helps them to prepare for their examination.

*A book affects eternity; one can never tell where its influence stops.*

Publisher

**Edition:** Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: [mail@targetpublications.org](mailto:mail@targetpublications.org)

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## Disclaimer

This reference book is transformative work based on '**Std. VII English Balbharati: Fifth Reprint: 2022**' published by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. We the publishers are making this reference book which constitutes as fair use of textual contents which are transformed by adding and elaborating, with a view to simplify the same to enable the students to understand, memorize and reproduce the same in examinations.

This work is purely inspired upon the course work as prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. Every care has been taken in the publication of this reference book by the Authors while creating the contents. The Authors and the Publishers shall not be responsible for any loss or damages caused to any person on account of errors or omissions which might have crept in or disagreement of any third party on the point of view expressed in the reference book.

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## Key Features

### Based on the Prescribed Textbook

This workbook has been prepared based on the latest available edition of the prescribed textbook i.e. English Balbharati: Fifth Reprint: 2022.

### Variety of Questions

The widest possible variety of questions has been framed to test the students' comprehension and articulation skills.

### Oral Test

A number of orally answerable questions have been created to enhance the students' expression, fluency and speaking skills.

### Adequate Space

An adequate amount of space has been provided so that students can write answers to their hearts' content.

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*Note: Textual Questions are represented by \* mark.  
In-Text Questions are represented by # mark.*

Summative Assessment

Extract I

Read the extract from line 1 to 55 on page 3 and 4 of your textbook and answer the following questions:

[How was the first.....said Mr. Sen sadly.]

I. Fill in the blanks

1. Fill in the blanks with suitable words from the extract:

- (i) People from Malti's state were supposed to be .....
- (ii) Rima's father is referred to as .....
- (iii) Rima said Malti's English was .....

II. Answer the following

#1. Do Rima and her parents share the same attitude? How do we know that?

Ans: .....

.....

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2. Why were Rima's parents sad?

Ans: .....

.....

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.....



**III. Vocabulary**

#1. Give the meaning of the following words/phrases:

- (i) Settling in - .....
- (ii) Sniffed - .....
- (iii) Insufferable - .....

**IV. Grammar**

\*1. List all the adverbs that end with '-ly' from the extract.

Ans: .....

2. Give the noun form of the word 'discussed' from the extract.

**Extract II**

Read the extract from line 44 to 118 on page 4, 5 and 6 of your textbook and answer the following questions:  
 [The following Saturday..... even to herself.]

**I. True / False**

1. Say whether the following statements are true or false:

- (i) The following Sunday was the inter-house dancing competition. ....
- (ii) Malti's forte was Mathematics. ....

**II. Answer the following**

#1. Why did Rima feel no joy even though she came first in her category?

Ans: .....

#2. Name the friends in Rima's clique.

Ans: .....



**III. Vocabulary**

#1. Give the meaning of the following words:

- (i) Forte - .....
- (ii) Belied - .....
- (iii) Befriended - .....

**IV. Grammar**

\*1. List all the adverbs that end with '-ly' from the extract.

Ans: .....

**Open Ended Question**

#1. How did Rima decide whether or not Malti was smart? What is your opinion?

Ans: .....

#2. Guess what Malti was about to say when the teacher entered.

Ans: .....

**Language Study**

#1. Discuss the difference in the meaning of the following words:

- (i) Smart                      (ii) Confident                      (iii) Snob

Ans: .....

\*2. Write at least five common nouns and five proper nouns each.

Ans: .....





- \*3. Can you think of proper nouns that include two or more words? How are they written? Find at least ten such nouns.  
Examples: Seva Hospital, The Times of India

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Oral Test**

- 1. Give the verb form of the following words:  
i. enquiry      ii. mimicry      iii. decision      iv. realisation      v. mockery

**Formative Assessment**

**Oral Work**

- \*1. Read aloud the conversations in the story turn by turn.
- \*2. Talk about:
  - (i) Your strengths      (ii) Your weaknesses
  - (iii) The changes that you would like to see in yourself

**Activities**

- #1. This is an extract from the story 'Odd One In'. Can you imagine what happened next in this story of Rima and Malti? Try to complete the story on your own or by discussing it with your friends.

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- \*2. Write about Malti and Rima using the following points:
  - Appearance      • Studies      • Singing
  - Attitude towards others      • Weak points
 Use details from the story and your own imagination when you write the above descriptions.

Ans: \_\_\_\_\_

\_\_\_\_\_



Ruled lines for writing.

**\*3. Imagine you are Malti. Write about any one event in the story from Malti's point of view.**

**Ans:**

Ruled lines for writing the answer.



**\*4. Discuss:**

**(i) Is it necessary to develop a good accent? Why?**

Ans: .....

.....

.....

.....

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.....

**(ii) What efforts can you take to improve your pronunciation?**

Ans: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(iii) With your teacher's help, find out how to use online dictionaries for the same.**

**\*5. How do you behave with your classmates? Write about your attitude and behaviour in the appropriate column.**

**(Some actions: Ask others for help, refuse to help, judge others by their appearance and accent)**

Ans:

Always	Sometimes	Never
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

**Teacher's Remark:** .....

**Date:** .....



## AVAILABLE BOOKS FOR STD. VII: (ENG., MAR. & SEMI ENG. MED.)

### NOTES

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
- History-Civics
- Geography
- General Science
- Mathematics

### NOTES

- My English Book
- मराठी बालभारती
- हिंदी सुलभभारती
- इतिहास व नागरिकशास्त्र
- भूगोल
- सामान्य विज्ञान
- गणित

### WORKBOOK

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- History-Civics
- Geography
- General Science
- Mathematics

### ADDITIONAL TITLES

GRAMMAR & WRITING SKILLS BOOKS  
(STD. VII & VIII)

- Marathi
- Hindi

## AVAILABLE BOOKS FOR STD. VIII: (ENG., MAR. & SEMI ENG. MED.)

### NOTES

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
- History and Civics
- Geography
- General Science
- Mathematics

### NOTES

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- हिंदी सुलभभारती
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