## SAMPLE CONHENT

# MAyम韩点MHHCS WORKBOOK 

## Based on the latest syllabus prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

# Mathematics WORKBOOK Std. V (English Medium) 

## Salient Features

- Includes all textual Problem Sets
- Includes solved Examples for better understanding
- All Intext and Activity/Project based questions from the textbook are included
- Adequate space is provided to write the answers
- 'Mind Test' at the end of the every chapter gives quick revision of the definitions
- Final answers to all the Problem sets are provided at the end of the book

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Target's Mathematics workbook: Std. V has been prepared as per the new 'Continuous Comprehensive Evaluation' (CCE) system which is more child-centric and focuses on active learning and making the process of education more enjoyable and interesting.

Our Mathematics Workbook comes replete with the all textual questions along with the adequate space for writing the answers.

In every chapter, the Summative Assessment section includes textual Practice Sets and some intext questions. Solved Examples are included for better understanding of the method of solving the problems, which enable students solve problems on their own.

The Formative Assessment part of the chapters includes Activity Based Questions along with Project Work. Each chapter comes with an exclusive section called Mind Test, which has been prepared for the quick revision of the concepts.

Final answers to all the Problem sets are provided at the end of the book so that students can verify their answers.

We hope this book turns out to be a guiding light for the students of Std. V and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

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A book affects eternity; one can never tell where its influence stops.

## Best of luck to all the aspirants!

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## Disclaimer

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## Mind Test

Mind Test section includes questions that would stimulate the students to think and arrive at an answer based on their understanding of the concepts covered in the chapter

## Solved Examples

Solved Examples help students to understand method of solving the problems and boost their confidence to solve similar problems on their own.

## Variety of Questions

A variety of questions enables students to get better practice of the lessons and understand the concepts better.

## CCE pattern

Latest CCE pattern followed in workbook, dividing the chapter into summative and formative section. This is a more child-centric approach and helps in better overall growth and development of students.

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Note: Intext Questions are represented by \# mark.

## 1. Roman Numerals

## Summative Assessment

## Problem Set 1 (Textbook page no. 2)

1. Write all the numbers from $\mathbf{1}$ to $\mathbf{2 0}$ using Roman numerals.

Ans:

| Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roman numerals |  |  |  |  |  |  |  |  |  |  |
| Number | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Roman numerals |  |  |  |  |  |  |  |  |  |  |

2. Write the following numbers using international numerals.

|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ | $(5)$ | $(6)$ | $(7)$ | $(8)$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roman numerals | V | VII | X | XIII | XIV | XVI | XVIII | IX |
| International numerals | $\mathbf{5}$ |  |  |  |  |  |  |  |

3. Fill in the empty boxes.

| Number | Three |  | Six |  | Fifteen |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Roman numerals | III | VIII |  | XII |  | XIX |

4. Write the numbers using Roman numerals.
(1) 9
IX
(2) 2

| $\square$ |
| :--- |

(3)
(6) 18 $\square$
5. In the table below, each given number is written in international numerals and then again in Roman numerals. If it is written correctly in Roman numerals, put ' $\checkmark$ ' in the box under it. If not, put ' $x$ ' and correct it.

| International numerals | 4 | 6 | 8 | 16 | 15 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Roman numerals | IIII | VI | IIX | XVI | VVV |
| Right / Wrong |  |  |  |  |  |
| Corrected Roman numerals |  |  |  |  |  |

## Formative Assessment

\# Activity: Apart from clocks and watches, where else do we see Roman numerals?
(Textbook page. no. 2)
Ans:

## Mind Test

1. State whether the following statements are true or false.
(1) $\mathrm{XXXX}=40$

Ans:
(2) $\mathrm{XXX}=30$

Ans:
(3) $\mathrm{VX}=15$

Ans:
(4) $\quad \mathrm{XVII}=17$

Ans:
2. Match the columns

| Column A |  | Column B |  |
| :---: | :---: | :---: | :---: |
| 1. | D | a. | 500 |
| 2. | M | b. | 1000 |
| 3. | L | c. | 100 |
| 4. | C | d. | 50 |

Ans:

## ANSWERS

1. (1) False. $\mathrm{XL}=40$
(2) True
(3) False. $\mathrm{XV}=15$
(4) True
2. $(1-a),(2-b),(3-d),(4-c)$

Page no. 3 to 91 are purposely left blank.
To see complete chapter buy Target Notes or Target E-Notes

## Answer Key

## 1. Roman Numerals

## Problem Set 1

1. 

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{I}$ | $\mathbf{I I}$ | III | $\mathbf{I V}$ | $\mathbf{V}$ | $\mathbf{V I}$ | $\mathbf{V I I}$ | $\mathbf{V I I I}$ | $\mathbf{I X}$ | $\mathbf{X}$ |


| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XI | XII | XIII | XIV | XV | XVI | XVII | XVIII | XIX | XX |

2. 

| $(1)$ | $(2)$ | $(3)$ | $(4)$ | $(5)$ | $(6)$ | $(7)$ | $(8)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | VII | X | XIII | XIV | XVI | XVIII | IX |
| $\mathbf{5}$ | $\mathbf{7}$ | $\mathbf{1 0}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 6}$ | $\mathbf{1 8}$ | $\mathbf{9}$ |

3. 

| Three | Eight | Six | Twelve | Fifteen | Nineteen |
| :---: | :---: | :---: | :---: | :---: | :---: |
| III | VIII | VI | XII | XV | XIX |

4. 

(1) IX
(2) II
(3) XVII
(4) IV
(5) XI
(6) XVIII
5.

| 4 | 6 | 8 | 16 | 15 |
| :---: | :---: | :---: | :---: | :---: |
| IIII | VI | IIX | XVI | VVV |
| $\boldsymbol{x}$ | $\checkmark$ | $\boldsymbol{x}$ | $\checkmark$ | $\boldsymbol{x}$ |
| $\mathbf{I V}$ | - | VIII | - | $\mathbf{X V}$ |

## 2. Number Work

## Problem Set 2

2. 

| २,३५९ | 2,359 | Two thousand, three <br> hundred and fifty-nine |
| :---: | :---: | :--- |
| ३२,७५६ | $\mathbf{3 2 , 7 5 6}$ | Thirty-two thousand, <br> seven hundred and <br> fifty-six |
| ६७,८५९ | 67,859 | Sixty seven thousand, <br> eight hundred and <br> fifty-nine |
| १,०३४ | $\mathbf{1 , 0 3 4}$ | One thousand and <br> thirty-four |
| २७,८९५ | $\mathbf{2 7 , 8 9 5}$ | Twenty-seven thousand, <br> eight hundred and <br> ninety-five |

3. 

| Kopargaon | 12,740 | Twelve thousand, seven <br> hundred and forty |
| :---: | :---: | :--- |
| Shevgaon | 28,095 | Twenty-eight thousand <br> and ninety-five |
| Karjat | 31,608 | Thirty-one thousand, six <br> hundred and eight |
| Sangamner | 10,972 | Ten thousand, nine <br> hundred and seventy-two |

4. 

(1) ₹ 20,640
(2) ₹ 16,285
5. 30,457
6.
(1) Washi, 92,173
(2) Moregaon
(3) Gaganbawada, 35,777

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