

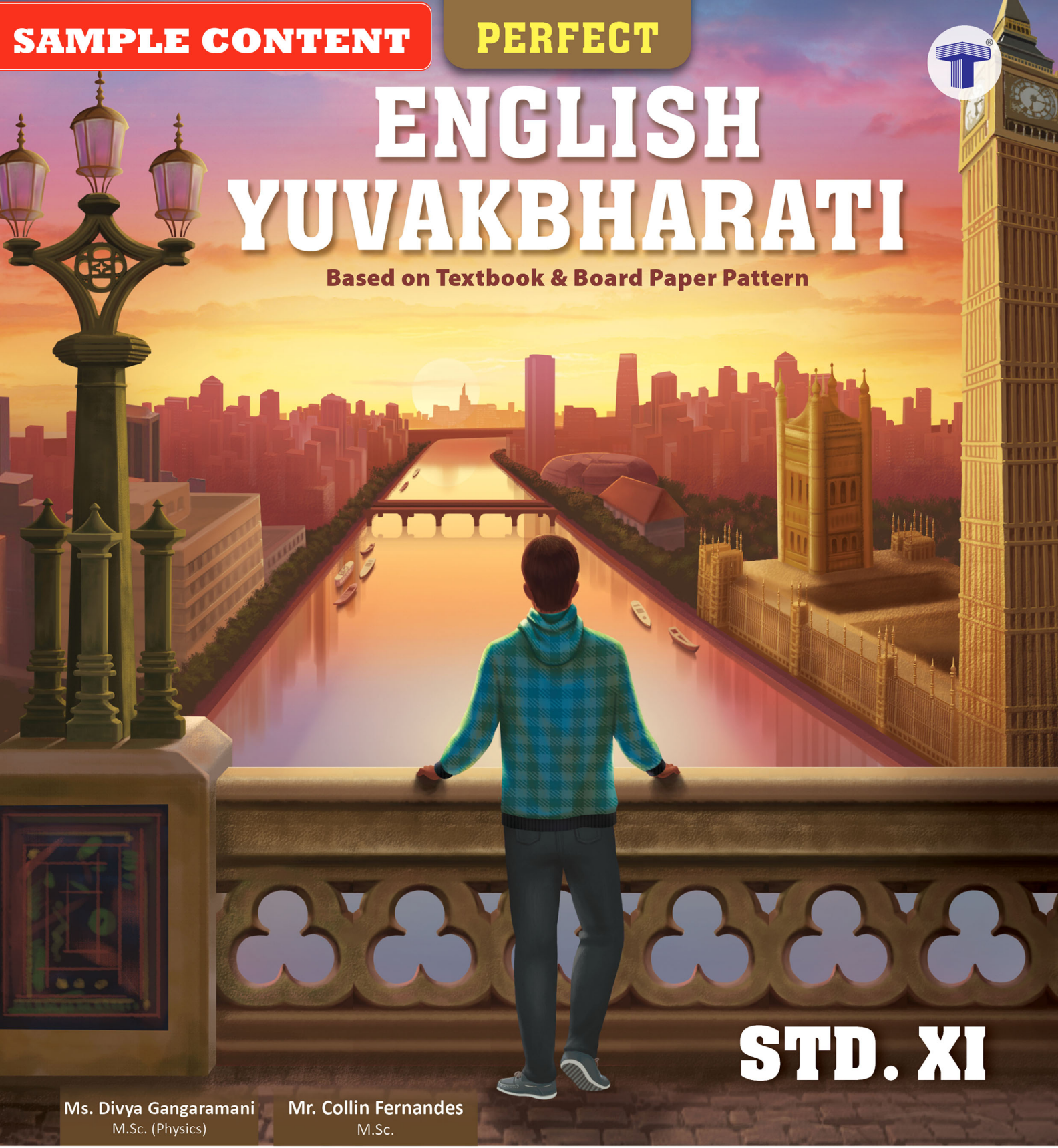
**SAMPLE CONTENT**

**PERFECT**



# ENGLISH YUVAKBHARATI

Based on Textbook & Board Paper Pattern



**STD. XI**

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**Target** Publications® Pvt. Ltd.

PERFECT

# English Yuvakbharati

Std. XI

## Salient Features

- Created in accordance with the New Paper Pattern
- Includes Glossaries to get a grip on vocabulary
- Chapters segregated into passages and poems into extracts for better understanding
- Introduction for lessons and Paraphrases for poems to facilitate quick understanding
- Each chapter contains 'Non Textual Grammar' section for exhaustive grammar practice
- Contains ample questions for practice
- Includes Integrated Questions for better preparation
- Comprises of detailed coverage of Drama section for an in-depth understanding of literary works
- Contains an array of Grammar and Vocabulary exercises for strengthening the foundations of language
- Dedicated section on Unseen Passages for Comprehension and Summary
- Contains separate sections on Grammar and Additional Writing Skills

Printed at: **Print to Print**, Mumbai

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## PREFACE

*In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.*

**Target's 'Perfect English Yuvakbharati: Std. XI'** is a complete and thorough study material that has been written by keeping in mind every Maharashtra State Board aspirant of Std. XI and in accordance with the new paper pattern by the Maharashtra State board.

With technology revolutionizing communication, English is fast becoming the language of interconnectedness across borders. From the point of view of the English language, this year is a milestone in every student's educational journey for it marks the leap into the real world. Thus, it is imperative that every student is equipped with the tools required to apply the functionalities of the English language to real world situations. It has therefore been our aim to create a book that not only focuses on helping the students ace the board examination, but also helps them develop skills such as interpretation and analysis of prose, appreciation of poetry and literature, and a thorough understanding of grammatical structures. With language, students often find themselves stumped by unfamiliar words and thus it is absolutely essential that students are presented with content that is easy to read and understand. In this vein, it has been our endeavour to ensure that *the contents of this book are presented simply, yet meaningfully*, to ensure maximum understanding, a gradual development of vocabulary, and an opportunity to truly experience the beauty of the English language.

In the words of Benjamin Lee Whorf, "***Language shapes the way we think and determines what we can think about***" which is why it is not enough to merely understand the sentences, but to rather recognise the complexities and the structure of the language. To develop a good knowledge of any language, one is required to understand its grammar. The knowledge of word building, sentence construction, tense, punctuation, etc. are all a prerequisite for learning language in its entirety. Hence, it is of utmost importance that the students focus on improving their vocabulary and grammar skills. With this in mind, we have laid emphasis on developing the students' *grammar*, as is evidenced by the ample practice provided at multiple key points throughout the book.

In addition, an extensive array of questions based on composition has been provided to help students hone their *writing skills*.

The poetry and drama sections of the syllabus are intended to provide a glimpse of some of the most prominent works of English literature and are often a source of struggle for the students. Hence special care has been taken to *simplify the rich language and unravel the complex themes* in order to make this section more accessible to every student. The students, on their part, should also read various books and novels to develop a keen understanding of literary works.

A lot of competent minds have contributed towards this book and we hope that it turns out to be an able guide for students of Std. XI. We are positive that it would not just help the students to score well but also help them imbibe the fine nuances of English language.

Publisher

**Edition:** Third

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you. Please write to us at: [mail@targetpublications.org](mailto:mail@targetpublications.org)

## KEY FEATURES

### Glossary and Things to Remember

Each chapter begins with a glossary containing the meanings of all the difficult words and phrases from the chapter and a 'Things to Remember' table in chapters containing prominent events, places, persons, or terms.

An Introduction to all the chapters and poems has been provided. The Paraphrases (line-by-line explanations) of all the poems have been provided for easy understanding of the poems.

### Introduction and Paraphrase

### Appreciation of the Poem

The Appreciation of all the poems has been provided as per the pointers mentioned in the textbook. This question helps the students to understand the essence of the poem and develops their critical skills.

The Summary of all the poems has been provided as per the pointers mentioned in the textbook. It provides a brief description of the poem which gives the students a comprehensive understanding of the poem.

### Summary of the Poem

### Marathi Paraphrase

Coverage of all Paraphrases for Poems in Marathi provided in Q.R. Code

Marathi meaning of difficult words provided in Q.R. code.

### Marathi Glossary

### Vocabulary

The vocabulary concepts explained in each lesson of the textbook have been included under the header 'Vocabulary'.

## KEY FEATURES

### Language Study

The grammar concepts explained in each lesson of the textbook have been included under the header 'Language Study'.

### Activities

Activities aimed at improving the students' spoken and written English are included under the 'Activities' as Reading, Writing, and Speaking activities.

### Writing Skills

'Writing Skills' section contains glossary, things to remember, introduction to the concept, detailed explanation of the concept, template, sample analysis, textual questions and practice questions. Special focus has been given to these chapters to hone the students' creative abilities.

### Additional Writing Skills

This section includes the writing skills and creative writing activities prescribed for the students. It contains chapters on Email Writing, Report Writing, Interview etc.

### Illustrative Examples

To enhance the understanding of certain writing skills topics, illustrative examples are provided. These examples serve as practical demonstrations that aid in comprehending the concepts being explained, allowing the readers to apply them effectively in their own writing.

### Writing Skills Topics' explanation and tips in Marathi

Q.R. code has been provided which offers access to explanation, writing tips and step-by-step instructions to write 'Writing Skills' topics, in Marathi.

### Integrated Questions (based on the entire text)

The textual questions requiring holistic answers have been covered under this header in each chapter.

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Target Publications is always attentive to students' needs. As a result, due to popular demand, we have provided the **Paraphrase** of every Poem, **Glossary** of difficult words and **Explanation of Writing Skills Topics** in Marathi. Just scan the given QR codes through Quill – The Padhai App to access them and enjoy a seamless learning experience.



**Paraphrases of Poems**



**Glossary, Explanation of Writing Skills Topics**

- Note:**
1. \* mark represents Textual question.
  2. # mark represents Intext question.
  3. ♣ mark represents Modified textual questions

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## 1.1

## Being Neighborly

– Louisa May Alcott

## Glossary

Word	Meaning
bashfulness ( <i>n</i> )	shyness or discomfort with other people
beckoned ( <i>v</i> )	invited or guided someone with a gesture of a hand
behold ( <i>v</i> )	see; witness
betokening ( <i>v</i> )	be a sign of
blanc-mange ( <i>n</i> )	almond flavoured milk pudding
blunt ( <i>adj</i> )	<i>here</i> , saying something honestly without trying to be polite
briskly ( <i>adj</i> )	energetically
coach house	a building where a carriage is kept
company ( <i>n</i> )	<i>here</i> , guest
conservatory ( <i>n</i> )	a greenhouse of glass for growing and displaying plants
courtesy ( <i>n</i> )	polite behaviour or action
croaked ( <i>v</i> )	make a deep hoarse sound like a frog or a crow
cross ( <i>adj</i> )	<i>here</i> , annoyed or angry
dismal ( <i>adj</i> )	sad or gloomy
dismay ( <i>n</i> )	distress caused by something unexpected
distracting ( <i>adj</i> )	taking someone's attention away from something that they are doing
dreadful ( <i>adj</i> )	causing fear, shock or suffering
dreadful ( <i>adj</i> )	frightening
elated ( <i>adj</i> )	extremely happy and excited
enchanted ( <i>adj</i> )	as if under a spell
fidgety ( <i>adj</i> )	restless or uneasy because of nervousness
flourished ( <i>v</i> )	<i>here</i> , wave something to attract attention
flutter ( <i>n</i> )	<i>here</i> , shaking movement due to eagerness
frolicked ( <i>v</i> )	ran and played around happily
geranium ( <i>n</i> )	a plant with red, pink and white flowers
gravely ( <i>adv</i> )	in a serious or solemn manner
gravely ( <i>adv</i> )	seriously
grim ( <i>adj</i> )	serious or gloomy
gruff ( <i>adj</i> )	rough and low in pitch

hearth ( <i>n</i> )	floor of a fireplace
hedge ( <i>n</i> )	a line of bushes or small trees
hoarsely ( <i>adv</i> )	in a harsh or husky voice
listless ( <i>adj</i> )	without any energy
mantelpiece ( <i>n</i> )	shelf above the fireplace
merriment ( <i>n</i> )	amusement; joy
mind ( <i>v</i> )	<i>here</i> , to convince someone to do something
obliged ( <i>adj</i> )	grateful
parlor ( <i>n</i> )	a drawing room; sitting room
pate ( <i>n</i> )	a person's head; <i>here</i> , hair
perched ( <i>v</i> )	sat on something high
plumped ( <i>v</i> )	shook or patted to adjust the stuffing of a pillow
pranced ( <i>v</i> )	walked in an energetic way
prim ( <i>adj</i> )	formal and socially correct
quaint ( <i>adj</i> )	<i>here</i> , old-fashioned and attractive
queer ( <i>adj</i> )	strange or unusual
queer ( <i>adj</i> )	<i>here</i> , extraordinary
raven ( <i>n</i> )	a large black crow-like bird
resolved ( <i>v</i> )	decided
revelled ( <i>v</i> )	<i>here</i> , enjoyed in a lively and noisy way without drinking and dancing
row ( <i>n</i> )	<i>here</i> , loud noise
sacque ( <i>n</i> )	short jacket for infants
sallied ( <i>v</i> )	set out from a place to do something
scandalizing ( <i>v</i> )	shocking someone by one's behaviour that is considered as immoral or wrong
scrape ( <i>n</i> )	a difficult situation caused due to one's own actions
sharply ( <i>adv</i> )	harshly
sly ( <i>adj</i> )	cunning or mischievous
sociable ( <i>adj</i> )	friendly
solitary ( <i>adj</i> )	<i>here</i> , lonesome
spied ( <i>v</i> )	saw
splendors ( <i>n</i> )	richness; magnificence
suffering ( <i>v</i> )	<i>here</i> , craving; longing
tramping ( <i>v</i> )	<i>here</i> , walking by making a noise
trifle ( <i>adj</i> )	slightly





twitching ( <i>v</i> )	trembling
velour ( <i>adj</i> )	a velvet-like fabric
whisked ( <i>v</i> )	moved quickly and suddenly
wistfully ( <i>adv</i> )	feeling of longing with a little bit of sadness

Phrase	Meaning
be a pussy-cat	<i>here</i> , laze around indoors
good breeding	the quality of being well mannered as a result of being raised well
hollow chairs	a large armchair
tell on	to report someone's misdeeds or bad behaviour
to color up	blush due to embarrassment
to toast feet	<i>here</i> , warming feet at a fireplace
to wait on	to attend to someone
did honour	as a sign of respect; to show respect
in a flutter of excitement	extremely excited
putting on a fresh color	to put on fresh clothes
struck her fancy	seemed extremely interesting

### Introduction

The extract, 'Being Neighborly', is from the novel titled 'Little Women' that was first published in 1968. The novel revolves around the lives of four sisters, Meg, Jo, Beth and Amy and their Marmee (their mother), who move into a new neighbourhood in Massachusetts. They find a friend in Laurie, their neighbour, who belongs to the well-to-do Lawrence family. The extract gives us an entry into the lives of these relatable characters and their struggles. The excerpt unfolds how an energetic and sensitive teenage girl, Jo, befriends a shy and timid lad Laurie.

### About the Author

Louisa May Alcott (1832 – 1888) was an American novelist, story writer and poetess. Her literary works have garnered immense popularity amongst masses and critics alike. Her novel 'Little Women' and its sequels 'Little men' and 'Jo's boys' have been engaging readers for more than a century and a half now. Set in the Alcott family home, 'Little Women' is loosely based on Louisa's childhood experiences with her three sisters. Alcott was known for her feminist views and many considered her works to be ahead of her time.

### Ice Breakers

\*1. Read the following statements and mark those that apply to you.

i. I make friends easily.

**Ans:** Yes, this applies to me. I make friends very easily.

ii. I wish to be friends with someone but my friendship is rejected.

**Ans:** No, this does not apply to me. I am a very outgoing person and my friendship is accepted.

iii. Someone has extended a hand of friendship towards me and I have not accepted it.

**Ans:** No, this does not apply to me. I accept and welcome new friends in my life.

iv. I have a large group of friends but no best buddy.

**Ans:** No, this does not apply to me. I have a large group of friends. Yet one of my school friends is my best buddy.

v. I have a small group of close friends and have no wish to interact with anyone else.

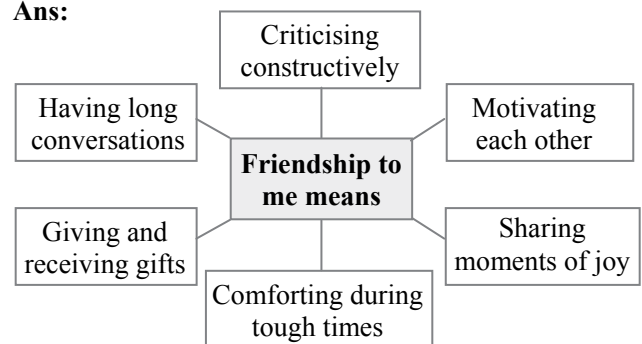
**Ans:** No, this does not apply to me. Although I have many friends, I am open to interacting with everyone.

vi. I have cordial relationships with all but I cannot connect with anyone.

**Ans:** No, this does not apply to me. I have cordial relationships with everyone. But I can also connect at a deeper level with anyone.

\*2. Complete the following web diagram.

**Ans:**



\*3. If you see someone lonely or sad you will –

**Ans:** If I see someone lonely or sad I will –

i. Greet him/her with a genuine smile and ask about his/her well-being.

ii. Offer to go out for a walk with him/her.

iii. Ask him/her whether I can extend my help with anything that has been bothering him/her.



## Passage 1

Read the passage from line 1 to 54 on page 2 and 3 of your textbook and answer the following questions:

[“What in the world.....  
.....old gentleman so!””]

## A1. Global Understanding

1. Complete the following sentences based on the extract.

- i. Meg advised Jo to \_\_\_\_\_.
- \*ii. Jo swept a path around the garden for \_\_\_\_\_.
- iii. The walls of the March’s house looked as if \_\_\_\_\_.
- \*iv. To Jo, the fine house seemed like \_\_\_\_\_.

Ans:

- i. stay back at home and warm herself by the fire
- ii. Beth to walk in when the sun came out and the invalid dolls needed air
- iii. they were robbed of the vines that covered them during the summer
- iv. a kind of enchanted palace, full of splendors and delight which no one enjoyed.

2. Write who said the following sentences to whom.

- i. ‘Going out for exercise’.
- ii. ‘I should think two long walks this morning would have been enough!’
- iii. ‘That boy is suffering for society and fun’.

Ans:

- i. Jo said this statement to Meg.
- ii. Meg said this statement to Jo.
- iii. Jo said this statement to herself.

## A2. Complex Factual

\*1. Bring out the contrast between the two houses with the help of the following points.

	House of March		House of Lawrence
i.	Old, brown house	a.	
ii.		b.	Well kept grounds
iii.	Children playing all around	c.	
iv.		d.	No motherly face smiled at the windows

Ans:

	House of March		House of Lawrence
i.	Old, brown house	a.	Stately stone mansion
ii.	Bare and shabby	b.	Well kept grounds
iii.	Children playing all around	c.	Lonely and lifeless sort of house
iv.	A warm household with a loving mother	d.	No motherly face smiled at the windows

## A3. Inference / Interpretation / Analysis

1. Draw a table listing the description of the Lawrence house and how Jo fancied it.

Ans:

	Description of the Lawrence’s house	How Jo fancied it
i.	A stately stone mansion having the sign of every sort of comfort and luxury.	An enchanted palace
ii.	It had a big coach house, well-kept grounds, a conservatory and that it was full of lovely things that were visible from between the rich curtains.	It was full of splendours and delights which no one enjoyed.
iii.	It seemed like a lonely, lifeless sort of house, because no children ran around on the lawn, no motherly face smiled at the window and a very few people went in and out of it.	It was full of hidden glories that wanted to behold.

#2. Explain: “That boy is suffering for society and fun”.

Ans: The boy desires to be surrounded by people and craves to have fun with friends. However, having been denied such social interactions, the boy is feeling distressed. Meeting and talking to people seems to be the only solution to his problems.

3. Jo concluded that old Mr. Lawrence did not know what’s good for Laurie. Explain.

Ans: One day, when Beth and Amy were snow balling each other, Jo observed that Laurie



was looking at them with a sense of longing, as if he too wanted to have some fun. Jo believed that interacting with friends and meeting lively people could cheer Laurie up. But for that he needed to be let out by his grandfather, who kept him shut up in the house all alone.

**#4. Jo doesn't want to be a pussy-cat because \_\_\_\_\_.**

**Ans:** She can't keep still all day and doesn't like to doze by the fire. She would rather go out in the open and hope for something eventful to happen.

**5. Jo found Lawrence's house lifeless. Give reasons.**

**Ans:** Jo found the Lawrence's house lifeless based on her observations which were as follows:

- i. A very few people went in and out of the house. The only two men to be seen regularly at the house were old Mr. Lawrence and his grandson Laurie.
- ii. There was no elderly lady in the house.
- iii. No children were ever spotted playing in and around the house.

**A4. Personal Response**

**1. Given an account of a situation where you wanted to have fun but had to hold back due to some reason.**

**Ans:** I remember missing out on a trip to my grandfather's house during my summer vacation of standard 8<sup>th</sup>. I had to attend a short-term computer course that I had already enrolled for. I felt very dejected as all my cousins had gathered there and were having a fun time together.

**2. 'A home gets its character from its residents'. Give your thoughts on this quote. Write about a house you visited that has created a long-lasting impression.**

**Ans:** Every home is unique. Some homes are tidy yet dull. Some homes are shabby yet welcoming. A home tends to emit the vibes of people staying in it. Cheerful residents will always lend a lively touch to their home. Moreover, the interiors of a home depict the taste of its residents. I remember visiting my art teacher's house. She decorated her house using her own paintings. I loved every corner of that house.

**A5. Language Study**

**1. Do as Directed.**

i. Never take advice.

**(Rewrite as an Affirmative sentence)**

**Ans:** Refrain from taking advice.

ii. Both stood in the suburb of the city, which was still countrylike.

**(Identify and Analyse the Clauses)**

**Ans:** Both stood in the suburb of the city - Main Clause  
which was still countrylike - Subordinate Adjective Clause

iii. Since the party, she had been more eager than ever.

**(Change the Degree of Comparison to Positive)**

**Ans:** She had never been as eager as she has been since the party.

iv. That boy is suffering for society and fun.

**(Rewrite the sentence in Present Perfect Continuous Tense)**

**Ans:** That boy has been suffering for society and fun.

v. His grandpa does not know what's good for him and keeps him shut up all alone.

**(Rewrite as a Complex sentence)**

**Ans:** As his grandpa does not know what's good for him, he keeps him shut up all alone.

**2. Write the verb form of the following:**

- i. advice
- ii. energy
- iii. invalid
- iv. friend

**Ans:**

- i. advise
- ii. energize
- iii. invalidate
- iv. Befriend

**A6. Vocabulary**

**#1. Guess the meaning of 'hidden glories'.**

**Ans:** Since Lawrence's house looked like a palace from fantasies; Jo expected it to be full of exquisite objects such as paintings, sculptures and other rarities. These objects have been referred to as 'hidden glories'.

**2. Fill in the blanks using appropriate words in the box.**

*jolly, glimpse, dozed, shabby, lonely, shiver, curtains, eager*

i. The opponents got a \_\_\_\_\_ of Sanju's batting from the practice match.



- ii. Soumya ordered new \_\_\_\_\_ for her living room from an e-commerce website.
- iii. Ajay was \_\_\_\_\_ to check the results of his board's exam.
- iv. You shouldn't attend an office meeting looking \_\_\_\_\_.
- v. People who are \_\_\_\_\_ by nature are liked by everyone.
- vi. Jayant \_\_\_\_\_ off in the cab as he was deprived of sleep.
- vii. The white Arctic fox will not \_\_\_\_\_ unless the temperature reaches  $-70^{\circ}\text{C}$ .
- viii. Sudha started feeling \_\_\_\_\_ and homesick when she went abroad.

**Ans:**

- i. glimpse      ii. curtains      iii. Eager
- iv. shabby      v. jolly      vi. dozed
- vii. shiver      viii. lonely

**3. Use the following words / phrases to make meaningful sentences.**

- i. adventures      ii. mischievous
- iii. countrylike      iv. motherly

**Ans:**

- i. Life is meant for good friends and great adventures.
- ii. It is hard to believe that principal Shastri was mischievous as a kid.
- iii. Mehras have managed to retain a countrylike feel to their villa amidst the concrete jungle.
- iv. Sheetal aunt's motherly advices proved to be handy for her bachelor tenants.

**Passage 2**

Read the passage from line 55 to 110 on page 4 and 5 of your textbook and answer the following questions:

["The idea amused Jo.....  
.....announce a young lady."]

**A1. Global Understanding**

- 1. Complete the following sentences by choosing the correct alternatives:
  - i. Laurie's Grandpa seldom reads out books for Laurie because.
    - a. Laurie asks too many questions
    - b. Grandpa has poor eyesight
    - c. he does not find Laurie's books interesting
    - d. Grandpa gets tired after a day's work

- ii. No girl reads out books for Laurie as .
  - a. he feels all girls are talkative
  - b. he doesn't know any girl
  - c. he thinks girls are not good at reading out books
  - d. he often ends up quarrelling with girls
- iii. Laurie has servants in his house.
  - a. hundreds of      b. half a dozen
  - c. no      d. only two

**Ans:** (i - c), (ii - b), (iii - b)

**A2. Complex Factual**

- 1. State whether the following statements are True or False. Correct the False statements.
  - i. Jo had to toss at least three snowballs to get noticed by Laurie.
  - ii. Laurie does not like the commotion that boys make.
  - iii. Jo agreed to come over at Laurie's place, only after seeking permission from her mother.
  - iv. Laurie's half a dozen servants ensure that his room stays neat and tidy all the time.

**Ans:**

- i. False. Laurie turned at once, as Jo's first snowball hit the window.
- ii. True
- iii. True
- iv. False. Laurie's room is never neat in spite of having half a dozen servants.

**2. Identify and list out the lines from the extract that show Laurie was craving for company.**

**Ans:**

- i. 'nothing. It's as dull as tombs up here.'
- ii. 'There isn't anyone I'd like to see.'
- iii. 'Don't know any.'
- iv. 'So I do! will you come please?'

**A3. Inference / Interpretation / Analysis**

- 1. State the precautions taken by Jo before throwing a ball of snow at Laurie's window.
 

**Ans:** The precautions taken by Jo before throwing a snowball at Laurie's window were as follows:

  - i. She took a little survey of the surroundings.
  - ii. She ensured Mr. Lawrence drove off before going near the hedge.
  - iii. She observed that the curtains at the lower windows were down and the servants were out of sight.
  - iv. Finally, when she was sure that it was Laurie's head leaning against the window, Jo tossed up a ball of snow.



2. Give a third person account of the first ever conversation between Jo and Laurie. Write as if you were watching the conversation.

**Ans:** Jo asked Laurie about his wellbeing. Laurie replied that he had a cold because of which he was shut up in his room for a week and was utterly bored. Jo suggested that he should read to keep himself amused. To which Laurie explained that he was advised not to read. Laurie added that there was no one around who could read out to him. Jo agreed to come over and read to him, if her mom allowed.

3. Point out with examples how Mrs. March's opinion about young Laurie being a 'little gentleman' is indeed a correct one.

**Ans:** Laurie is not a boy who creates a ruckus. In fact, he stays away from boys who make a row. From his first interaction with Jo, we can understand that Laurie is very gentle and soft-spoken. When Laurie was expecting Jo to come over, he made sure that he as well as his room is tidy and presentable. All these observations about Laurie reveal his gentlemanly qualities.

4. What preparations did Laurie make to welcome his new friend, Jo, over to his house.

**Ans:**

- i. Laurie nicely combed his curly hair to make himself presentable.
- ii. He changed into fresh and bright clothes.
- iii. Laurie also tried to tidy his room that was far from being neat.

**A4. Personal Response**

1. Jo's was building up on the adventurous plan of 'going over' since a long time. Finally, when she found the right moment she acted upon it. Think of an exciting task that you had meticulously planned and eventually executed.

**Ans:** I had planned a grand celebration for my mother's 40<sup>th</sup> birthday since a long time. I had already worked on 40 small gifts, including greeting cards from our relatives. I also wanted to surprise her with a cake and a small party at the stroke of midnight. Finally, when the day arrived, I delighted my mom with all that I had been planning for months and felt a sense of satisfaction on seeing her extremely overjoyed.

\*2. Are friends different from neighbours? Are you friends with your neighbours? Give examples and write.

**Ans:** Friends and neighbours denote different sets of people but it is possible to have friends who are neighbours and neighbours who are friends. Interestingly, we become friends with our neighbours very easily as we interact with them on a daily basis. I am friends with almost all of my neighbours. I started visiting my neighbour, Mrs. Deshmukh's house, to learn charcoal painting from her. Her son, Aarav, and I have been great friends ever since.

**A5. Language Study**

1. Do as Directed.

i. The plan of 'going over' was not forgotten.  
(Change to Active Voice)

**Ans:** She had not forgotten the plan of 'going over'.

ii. I'll toss up a snowball and make him look out.  
(Rewrite using an Infinitive of the underlined verb)

**Ans:** I'll toss up a snowball to make him look out.

\*iii. 'Jo flourished her broom as she called out... "How do you do? Are you sick?"

Laurie opened the window and croaked out as hoarsely as a raven.....

"Better, thank you. I've had a bad cold and been shut up a week."

(Rewrite the sentence in Indirect Speech)

**Ans:** Jo asked Laurie about his well-being as she flourished her broom. She further enquired whether he was sick.

Laurie opened the window and replied to Jo in a rough and unusual voice that he felt better than earlier and thanked her for her concern.

Laurie added that he had been shut up for a week due to bad cold.

iv. Isn't there some nice girl who'd read and amuse you?  
(Rewrite as an Assertive sentence)

**Ans:** There must be some nice girl who'd read and amuse you.

v. I'm not quiet and nice, but I'll come.  
(Rewrite as a Complex sentence)

**Ans:** Even though I'm not quiet and nice, I'll come.

2. Write the noun form of the following:

- |               |              |
|---------------|--------------|
| i. scandalize | ii. visible  |
| iii. amused   | iv. announce |

**Ans:**

i. scandal	ii. visibility
iii. amusement	iv. Announcement



## A6. Vocabulary

#1. 'A little gentleman' means \_\_\_\_\_.

**Ans:** 'A little gentleman' refers to a kid or a young boy who behaves like a gentleman and is mature as compared to the other kids of his age. Here, Laurie has all the qualities of a gentleman but isn't an adult, which is why he is called 'a little gentleman'.

2. Find the words in the passage that mean:

- i. set out to do something
- ii. in a rough voice
- iii. a large crow like black bird
- iv. a guest or visitor

**Ans:**

- |            |              |
|------------|--------------|
| i. sallied | ii. hoarsely |
| iii. raven | iv. company  |

3. Give meanings of the following words / phrases and use them in your own sentences.

- i. make a row
- ii. scandalized

**Ans:**

- i. make a noise or commotion  
As soon as the teacher went outside the classroom, the students started making a row.
- ii. to shock someone with a behaviour that is considered immoral or wrong  
Shravan posted his political view on social media and it scandalized all his friends.

4. Write the synonyms for the following from the extract:

- |             |             |
|-------------|-------------|
| i. strange  | ii. gloomy  |
| iii. flurry | iv. declare |

**Ans:**

- |              |              |
|--------------|--------------|
| i. queer     | ii. dismal   |
| iii. flutter | iv. Announce |

### Passage 3

Read the passage from line 111 to 181 on page 5, 6 and 7 of your textbook and answer the following questions:

[" "All right show her.....  
.....he could not control.""]

## A1. Global Understanding

1. Complete the following sentences based on the extract:

- \*i. Jo entered the old stone house carrying \_\_\_\_\_
- \*ii. In order to tidy the room, Jo \_\_\_\_\_
- iii. Laurie finds it like looking at a picture to \_\_\_\_\_

**Ans:**

- i. blanc-mange in a covered dish in one hand and Beth's three kittens in the other
- ii. brushed the hearth, straightened up the things on the mantelpiece, re-arranged the books and the bottles, turned the sofa away from light and plumped up the pillows
- iii. see Jo, her sisters and her mother, all around the table, near the fire

2. Write who said the following sentences to whom.

- i. "All right, show her up, it's Miss Jo."
- ii. "How kind you are!"
- iii. "How did you find that out?"

**Ans:**

- i. Laurie said this statement to the servant.
- ii. Laurie said this statement to Jo.
- iii. Jo asked this question to Laurie.

## A2. Complex Factual

1. Correct the following sentences based on the extract:

- i. Jo suggested Laurie that he should save the blanc-mange for dinner.
- ii. Jo's mother sent some flowers for Laurie.
- iii. Beth is the curly haired sister of Jo who stays out most of the time and carries a big basket wherever she goes.

**Ans:**

- i. Jo suggested that Laurie should save the blanc-mange for tea.
- ii. Jo's mother did not send anything but love and regards for Laurie that were conveyed to him by Jo.
- iii. Beth is the rosy sister of Jo who stays at home most of the time and carries a little basket whenever she goes out.

## A3. Inference / Interpretation / Analysis

\*1. Write down in your own words the way Laurie confirmed the names of the March sisters.

**Ans:** Laurie had frequently heard the March sisters calling to one another. He had also noticed them with their mother through his window. He knew that the sister who was coming to visit him was Jo. Later, Laurie asked Jo whether Beth was the rosy looking sister who stayed at home most of the time and carried a little basket whenever she went out. He then confirmed if Meg was the one who looked pretty and Amy was the one with curly hair.



2. Write about the scene around the table from the March's house as described by Laurie.

**Ans:** The Marchs sometimes forget to put down the curtains, giving Laurie a chance to peek through the window. When Jo, her sisters and her mother all sit around the table near the fire, Laurie can't help but gaze at them. He compares the scene to a beautiful picture. Laurie finds Jo's mother's face very sweet behind the flowers and he can't stop himself from looking.

3. Jo brought gifts for Laurie. Give reasons.

**Ans:** Jo was thoughtful and understanding, someone who knew how to deal with a lonely person. She knew that bringing along gifts would only make her first interaction with Laurie smooth and lively. Jo brought blanc-mange prepared by Meg. She knew that Laurie was sick and brought him the delicious pudding, which he could eat without hurting his sore throat. She also brought along Beth's three kittens as Beth thought they would be comforting for Laurie.

4. When Jo asked Laurie how he figured out all those details of her sisters, Laurie colored up. Give reasons.

**Ans:** Laurie had neither interacted with the March sisters before nor had he made attempts to befriend them. He stayed shut in his home most of the time. Despite that he could accurately confirm the names of the March sisters, because he had often heard them call out to each other and could watch them through the window of their house. As this kind of behavior is considered rude and inappropriate, Laurie turned red due to embarrassment when Jo asked him this question.

**A4. Personal Response**

1. A gift from a dear friend can instantly cheer us up. Do you remember receiving a special gift from a dear friend that lifted your mood? Write a few words about it.

**Ans:** One of my school friends used to share his tiffin with me. Once he had brought a special pickle from his native place that tasted really yummy. I told him that I liked it very much. After a few months, that friend visited his native place again, and he surprised me with a bottle full of that same pickle. His gift had helped me to forget how stressed I was because of the exams and I will remember it forever.

#2. Make a list of gifts you give/receive to/from your friends.

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**Ans:**

- i. books
- ii. bags
- iii. watches
- iv. exam pads

**A5. Language Study**

1. Do as Directed.

i. Meg wanted me to bring some of her blanc-mange.

**(Pick out the Subject and the Predicate from the given sentence)**

**Ans:** Meg – Subject  
wanted me to bring some of her blanc-mange – Predicate

ii. That looks too pretty to eat.

**(Remove 'too')**

**Ans:** That looks so pretty that it cannot be eaten.

iii. How kind you are!

**(Rewrite as an Assertive sentence)**

**Ans:** You are indeed very kind.

iv. I have read all those.

**(Rewrite the sentence in Past Continuous Tense)**

**Ans:** I had been reading all those.

\*v. "The pretty one is Meg and the curly-haired is Amy, I believe?" – Laurie

"How did you find that out?" – Jo

**(Rewrite the sentence in Indirect Speech)**

**Ans:** Laurie confirmed with Jo whether the pretty one was Meg and the curly-haired one was Amy. Jo counter-questioned Laurie how he had found that out.

2. Write opposites of the given words by adding a suitable prefix:

- i. pleasure
- ii. respectful
- iii. inviting
- iv. satisfaction

**Ans:**

- i. displeasure
- ii. disrespectful
- iii. uninviting
- iv. dissatisfaction

**A6. Vocabulary**

#1. Guess the meaning of the following word 'colored up'.

**Ans:** to blush or turn red due to embarrassment



2. Match the word from the extract in Column 'A' with its correct meaning in Column 'B'.

	A		B
i.	sociable	a.	quickly
ii.	hearth	b.	gestured to invite
iii.	beckoned	c.	friendly
iv.	twitching	d.	nervous
v.	anxious	e.	floor of a fireplace
vi.	briskly	f.	trembling

Ans: (i – c), (ii – e), (iii – b), (iv – f), (v – d), (vi – a)

3. Write the antonyms for the following from the extract

- i. sluggishly                      ii. boldness  
iii. active                        iv. polite

Ans:

- i. briskly                        ii. bashfulness  
iii. lazy                         iv. Rude

### Passage 4

Read the passage from line 182 to 262 on pages 7, 8 and 9 of your textbook and answer the following questions:

["The solitary, hungry.....  
.....some of his moods."]

#### A1. Global Understanding

1. Complete the following sentences by choosing the correct alternatives:
- i. Laurie's Grandpa doesn't let Laurie out as he thinks that Laurie.
- would be bullied by his friends
  - might get lost in the city
  - would be a bother to strangers
  - might play a prank on others
- ii. Jo doesn't go to school, instead she.
- does laundry for her community
  - gets schooled at home by a teacher
  - works at a printing press
  - waits on her aunt
- iii. A maid popped her head in Laurie's room to \_\_\_\_\_.
- see why Laurie was laughing so loud
  - check who called for her
  - to check from where the smoke was coming
  - announce that grandpa had arrived

Ans: (i – c), (ii – d), (iii – a)

#### A2. Complex Factual

1. List the lucrative incentives provided by Jo to Laurie for visiting her house.

Ans: If Laurie were to visit Jo's house, Jo promised that

- her mother would treat Laurie very nicely.
- Beth would sing and
- Amy would dance for him. Further,
- Jo and Meg would entertain Laurie with their funny acts using stage properties.

2. Write a lively description of Aunt March.

Ans:

- Aunt March was an angry and fidgety lady.
- She had a fat poodle, a Spanish speaking parrot and a library where she would enjoy spending time.
- Once, an old gentleman tried to woo aunt March, but the parrot had tweaked the gentleman's wig in the middle of his speech.

#### A3. Inference / Interpretation / Analysis

- #1. Complete the sentence in your own words: Hunger is related to food. Laurie is hungry for \_\_\_\_\_.

Ans: a home full of family members, the happiness that is a result of the affection that family members have for each other and the love of a mother.

- #2. Describe the effect of Laurie's words on Jo.

Ans: Jo heard Laurie's confession and saw the longing in his eyes for a family. Since she was blessed with a warm and affectionate family, she thought of sharing that with Laurie. She told him that they won't draw the curtain ever again. She even suggested that instead of peeping, Laurie was most welcome to come over to their house. She told him that his bashfulness should not stop him from visiting new people and making friends.

3. Match the incidents given in Column 'A' with the reasons given in Column 'B':

	Incidents 'A'		Reasons 'B'
i.	Jo invites Laurie to her home	a.	Jo is a problem solver and frank with her criticism.
ii.	Jo advises Laurie to make friends	b.	Jo is an engaging story-teller, who has a great sense of humour. She also has the knack to cheer a person up if they are low.







**2. Write the synonyms for the following from the extract:**

- |                 |                |
|-----------------|----------------|
| i. familiarised | ii. delightful |
| iii. antsy      | iv. respect    |

**Ans:**

- |               |                |
|---------------|----------------|
| i. acquainted | ii. pleasant   |
| iii. fidgety  | iv. admiration |

**Passage 5**

Read the passage from line 263 to 300 on page 9 and 10 of your textbook and answer the following questions:

["The atmosphere of .....  
.....cricket here", answered Jo.]"

**A1. Global Understanding**

**1. Write who said the following sentences to whom.**

- "You are not afraid of anything, you know."
- "The doctor to see you, sir."
- "I'm happy as a cricket here."

**Ans:**

- Laurie said this statement to Jo.
- The maid said this statement to Laurie.
- Jo said this statement to Laurie.

**A2. Complex Factual**

**1. Give a description of the library in the Lawrence's house.**

**Ans:**

- The library was lined with books.
- There were pictures and statues all around and cabinets full of coins and curiosities.
- The library had hollow chairs, queer tables and bronze sculptures.
- There was an open fireplace with quaint tiles all around it.

**2. State whether the following statements are True or False. Correct the False statements.**

- Because of the books that he has, Laurie feels that he is the happiest person in the world.
- Laurie was afraid that Jo must've been tired of talking to him.
- Laurie's tutor, Mr. Brooke, had arrived to see Laurie.
- Jo didn't mind being left alone in the library for a while.

**Ans:**

- False. Laurie feels that books are not the only things that can make him happy.
- True
- False. The doctor had come to see Laurie.
- True

**A3. Inference / Interpretation / Analysis**

**#1. A fellow can't live on books. Explain.**

**Ans:** When Laurie says that 'A fellow can't live on books', he means that books alone cannot help one survive. One needs a family to share the joys and sorrows of life. Family gives a person a sense of belonging and without the love and affection of a family, life can seem incomplete. Just as books nourish the mind, relations nurture life. Therefore, the statement hints at the fact that books don't suffice one's need to lead a full life.

**2. Name the people that Jo guessed would be at the door when the doorbell rang.**

**Ans:** When the doorbell rang, at first, Jo thought it must be Laurie's grandfather. She then guessed that it must be Marmee (her mother) at the door as she had told Jo that she might drop by.

**3. 'The atmosphere of the whole house was summerlike.' Guess the significance of this statement and elaborate on it.**

**Ans:** Laurie's home might have had all the luxuries and comforts but it always lacked charm and liveliness. The house had never witnessed laughter and jovial chatter. Jo's visit to the house had ushered in a pleasant air. When Laurie and Jo paced in the house from room to room, the atmosphere of the house became lively and joyful, something that can be compared to summerlike. The statement is significant, because it brought a much-needed and welcome change to the dull and dismal house.

**4. Laurie had a wicked look on his face when he reiterated that Jo wasn't afraid of anything. Can you guess the reason?**

**Ans:** Before taking Jo for a tour of the library, Laurie had asked Jo whether she was afraid of his grandpa and she had replied that she wasn't afraid of anything. Later, when the doorbell rang, Jo appeared to be scared at the thought of Laurie's grandpa coming in. This was contradicting what Jo had claimed. Therefore, Laurie tried to tease Jo with his wicked look and reminded her that she had said that she wasn't afraid of anything.



**A4. Personal Response**

#1. List some of the things that you need in order to be happy.

Ans:

- i. Good health                      ii. Steady income
- iii. Caring family                iv. Friends
- v. Hobby or passion              vi. Sound sleep
- vii. Adventures                  viii. Memories
- ix. Purpose in life

2. Both Jo and Laurie loved to read books. You too must have read a book that you liked. Name that book and write down the reasons for which you like that book.

Ans: I like the book 'The Monk who sold his Ferrari' by Robin Sharma. This book gives us insights on how to lead a balanced life. The story revolves around a successful lawyer who gave up his profession and became a monk. I found the concept very interesting. I try to implement the advices given in the book.

**A5. Language Study**

1. Do as Directed.

i. "What richness!" sighed Jo, sinking into the depth of a velour chair

(Identify whether the underlined word is a Gerund or a Present Participle)

Ans: sinking – Present Participle

ii. A fellow can't live on books.

(Rewrite as an Interrogative sentence)

Ans: Can a fellow live on books?

iii. Theodore Lawrence, you ought to be the happiest boy in the world.

(Change the Degree of Comparison to Positive)

Ans: Theodore Lawrence, no boy in the world ought to be as happy as you.

iv. Laurie led the way from room to room.

(Rewrite the sentence in Past Perfect Continuous Tense)

Ans: Laurie had been leading the way from room to room.

**A6. Vocabulary**

\*1. Guess the meaning in the context: 'wicked'

Ans: Here, 'wicked' means naughty, as if to tease someone. Laurie was teasing Jo as he reminded her of the words that she had uttered a while back about how she wasn't afraid of anything.

#2. Find out the meaning of 'pranced'.

Ans: to walk or move around in excitement with exaggerated movements

3. Use the following words / phrases to make meaningful sentences:

- i. gazing            ii. perched            iii. beckoned

Ans:

- i. Gazing at stars can provide instant relief to someone who is feeling stressed.
- ii. I perched on the wooden counter of the canteen as I waited for my order.
- iii. Rehaan beckoned to his friends from the window of his bedroom.

4. Identify whether the usage of the underlined words from the extract in the given sentences is correct or incorrect. Replace the incorrect word with the correct one.

- i. The lawyer wanted to examine the authenticity of the report.
- ii. The judges had made their decision, yet the body builder continued composing on stage.
- iii. When the speaker asked the house, no one stood to suppose the decision.
- iv. Mahesh obliged his boss by lending his umbrella.

Ans:

- i. Correct
- ii. Incorrect  
The judges had made their decision, yet the body builder continued posing on stage.
- iii. Incorrect  
When the Speaker asked the House, no one stood to oppose the decision.
- iv. Correct

#5. Name and explain the figure of speech in the following line:

'I'm happy as a cricket here.'

Ans: Simile – There is a direct comparison between happiness of Jo and that of a cricket.

**Passage 6**

Read the passage from line 301 to 365 on page 10, 11 and 12 of your textbook and answer the following questions:

["Laurie went away .....  
.....the story at home."]



### A1. Global Understanding

**1. Complete the following sentences based on the extract.**

- i. Laurie's grandpa put a finger under Jo's chin and \_\_\_\_\_
- ii. Jo's mother helped poor Hummels by \_\_\_\_\_
- iii. Jo marched back home in excitement thinking about \_\_\_\_\_

**Ans:**

- i. turned her face up, examined it carefully for a while and let her go
- ii. introducing them to richer friends that could help them.
- iii. how her family would react to the entire incident when she tells them

### A2. Complex Factual

**1. Describe grandpa's eyes as Jo had a second look at them.**

**Ans:** Upon having a second look, Jo found that Grandpa's eyes, below his bushy eyebrows, were full of life. His eyes were kinder than they looked in his portrait. Jo also spotted a mischievous twinkle in grandpa's eyes.

**2. Write in short about Laurie's grandpa's opinion about Jo's grandfather.**

**Ans:** According to Laurie's grandpa, Jo's grandfather was a fine man. He was a brave and honest person. Laurie's grandpa was proud to be a friend of Jo's grandfather. He added that Jo had her grandfather's spirit that he admired.

**#3. List the things that Jo notices in the portrait:**

- Ans:** Jo notices that the gentleman in the portrait
- i. has got kind eyes
  - ii. has a serious look on his face
  - iii. looks like a person with intent and strong determination
  - iv. isn't as handsome as her grandfather

### A3. Inference / Interpretation / Analysis

**\*1. Give a brief account of the interaction between grandpa and Jo.**

**Ans:** Jo was looking at Laurie's grandpa's portrait when Laurie's grandfather walked into the library. Thinking that it was Laurie who had come in, Jo started commenting on the portrait without turning to see whether it was actually Laurie who had come in. On hearing Jo's

observations about the portrait, Laurie's grandpa thanked her. Jo blushed on realising that Laurie's grandfather had heard everything. At first, she wanted to run away, but knowing that she would be termed as a coward if she ran away, Jo decided to stay and face the situation. Grandpa asked Jo a few questions and seemed to be pleased with her earnestness. He complimented Jo saying that she had her grandfather's spirit who was a brave and honest man. Gauging the situation rightly, Jo boldly mentioned Laurie's plight to grandpa and offered a solution. Grandpa too acknowledged the same. Further, Jo and grandpa had a hearty conversation about the well-being of March family. Finally, he urged Jo to visit their house more often. Overall, the interaction between Jo and grandpa was a dramatic but pleasant one. Jo returned ecstatic about how she had handled the tricky situation.

**#2. Discuss what Jo meant by this.**

- i. Only trying to be neighborly, sir
- ii. Seems a little lonely
- iii. Splendid Christmas present

**Ans:**

- i. Jo was just trying to befriend Laurie.
- ii. Jo was indicating to Laurie's grandpa that Laurie seems to be sad and aloof as he is devoid of people around him.
- iii. A Christmas present that the Lawrence family had previously sent to the March family.

**3. Explain the following phrases with reference to the context.**

**i. Grandfather's spirit**

**Ans:** By mentioning 'grandfather's spirit', Laurie's grandpa referred to the personality traits of Jo's grandpa that Jo had seemed to inherit.

**#ii. go on being neighborly**

**Ans:** When Laurie's grandpa said 'go on being neighborly' to Jo he implied that Jo should come over visit Laurie more often and keep up with her good work of making Laurie sociable.

**iii. old fashioned courtesy**

**Ans:** "old fashioned courtesy" refers to grandpa's offering of arm to Jo. Offering an arm to a lady is considered a gesture of politeness and shown the nobility of a gentleman, which Laurie's grandpa is being credited with.

**#4. Complete the following statements:**

**i. In spite of Jo's apprehensions, grandpa is \_\_\_\_\_**

**Ans:** gentle, kind, friendly, polite and humorous



5. **Pick out lines from the extract to justify that there was really a long association between the Lawrence family and the March family.**

Ans:

- i. 'I was proud to be his friend.'
- ii. 'for we don't forget the splendid Christmas present you sent us.'
- iii. 'That was the boy's affair. How is the poor woman?'
- iv. 'Just her father's way of doing good.'

#6. **Find out the reason for Jo's dismay.**

Ans: Jo was standing alone in Laurie's grandpa's library, without his knowledge. While she was looking at the portrait of Laurie's grandpa, the door of the library opened and Jo thought it must be Laurie. So, without turning, Jo started making observations about the portrait out loud. When she heard Mr. Lawrence's hoarse voice thanking her, she realised that he had heard everything she had just said. The realisation that she was in the library behind grandpa's back and had unwittingly commented on his portrait out loud while he was present in the room was the cause of Jo's dismay.

#### A4. Personal Response

\*1. **Give reasons, for us being reluctant to make friends with some strangers, but being comfortable with some, even after meeting them for the first time.**

Ans: Because of the way some people carry themselves, we tend to term them as closed or reserved. The gait, body language and tone of these people make them appear unapproachable. Our inhibitions and apprehensions about a negative outcome stop us from befriending such people. In contrast, some people appear to be warm and welcoming. Their mannerisms and speech indicate that they are willing to befriend anyone. When we come across such people, we feel that they are far more approachable. The pleasing personality of such people gives us an impression that we have known them since a long time even though we are meeting them for the first time.

2. **Sometimes first impressions can be deceptive. Our opinion of a person based on his/her appearance may change after talking to that person. Think of a person about whom your opinion changed after you talked to them.**

Ans: I particularly remember the new boy in our class who joined late in the academic year of

9<sup>th</sup> standard. He used to sit on the first bench and would barely talk to anyone for the first few days. He wore thick spectacles and teachers introduced him as very bright in studies. I assumed the boy must be very boring and reserved. However, after interacting with him, I learnt that he was very interesting and talkative too. I was shocked to know that he loved dancing and playing cricket.

#### A5. Language Study

1. **Do as Directed.**

i. That answer pleased the old gentleman.

(Change the Voice)

Ans: The old gentleman was pleased by that answer.

ii. He isn't as handsome as my grandfather.

(Change the Degree of Comparison to comparative)

Ans: My grandfather is more handsome than him.

iii. She was standing before a fine portrait of the old gentleman when the door opened again.

(Identify Analyse the Clauses)

Ans: was standing before a fine portrait of the old gentleman – Main Clause  
when the door opened again – Subordinate Adverb Clause of Time

iv. shouldn't ask you if I didnt and mr lawrence offered her his arm with old-fashioned courtesy

(Punctuate the given sentence)

Ans: "Shouldn't ask you, if I didn't." And Mr. Lawrence offered her his arm with old-fashioned courtesy.

v. Her heart began to beat uncomfortable fast.

(Pick out the Infinitive from the sentence)

Ans: to beat – Infinitive

vi. What have you been doing to this boy of mine?

(Rewrite the sentence in Present Perfect Tense)

Ans: What have you done to this boy of mine?

#### A6. Vocabulary

1. **The word 'affair' in the context means \_\_\_\_\_.**

Ans: Responsibility. It was Laurie who was responsible for arranging for the Christmas present and sending it over to the March's house





bothering him. Laurie taking Jo's advice in right spirit, their sharing of likes and dislikes, Laurie's acceptance to Jo's invite and their laughter filled conversations reveal the success of Jo's venture. Given Jo's nature, her plan was very unlikely to have backfired. Her decision to make friends with Laurie proved to be a good one, one that would go on to do a world of good to lonely Laurie.

**#2. Laurie has:**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**Laurie doesn't have:**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

**Ans:** Laurie has:

- i. Books
- ii. Servants
- iii. Grandfather
- iv. Fancy House

Laurie doesn't have:

- i. Friends
- ii. Siblings
- iii. Mother
- iv. Home

**\*3. The traits of the characters you meet in the extract are jumbled. Sort them out and write them in the appropriate columns.**

(shy, bold, gruff, friendly, withdrawn, perceptive, empathetic, playful, lonely, happy, gentlemanly, frank, mature, dull, sharp, adventurous)

**Ans:**

Jo	Laurie	Grandpa
bold	shy	gruff
friendly	withdrawn	gentlemanly
empathetic	lonely	perceptive
playful	dull	mature
happy	gentlemanly	sharp
frank		
adventurous		

**#4. Bring out the contrast in lives of Jo and Laurie in a few lines.**

**Ans:**

	Jo's Life	Laurie's Life
i.	Jo lived with her three sisters and mother and come from to a humble background.	Laurie was a rich boy who stayed with his grandfather in a palace-like house.
ii.	Jo used to wait on her aunt yet she was happy and full of energy.	Laurie had all the luxuries and comforts at his disposal. He had servants and a tutor, but no one to really open up to.

iii.	Jo was outgoing, bold and free to go wherever she wanted to.	Laurie was lonely and stayed at home all day.
iv.	Jo was acquainted with all her neighbors and had plenty of friends	Laurie did not knew any of his neighbors and had no friends

**Vocabulary**

**\*1. The extract deals with the atmosphere of two homes. Collect the words associated with –**

- i. home**
- ii. library**
- iii. garden**

**Ans:**

- i. Home:  
Brown, bare, shabby, stately, stone, mansion, big coach house, rich, palace, cozy, hearth, mantelpiece, sofa, pillows, lamps
- ii. Library:  
Books, pictures, statues, cabinets, coins, curiosities, hollow chairs, velour chairs, queer tables, bronzes, quaint tiles, portrait
- iii. Garden:  
Groves, well-kept, hedge, conservatory, lawn

**Language Study**

**Direct and Indirect Speech**

We use indirect speech when we use our own words to report what someone says.

Changes should be made to the original words when changing from Direct speech to Indirect.

Direct speech: "Did you like the new movie?" said Jeet. Riya said, "It was gripping. I simply loved it."

Indirect speech: Jeet asked Riya whether she liked the new movie. Riya replied that it was gripping and she simply loved it.

**Note:** Observe the aspects of tenses, Reflexive Pronouns that have undergone changes while transforming direct speech into indirect speech. Certain meanings will have to be conveyed when converting to Indirect Speech.

**Change the following sentences into Indirect Speech.**

- i. Neha said, "I am not interested in watching a play!"
- ii. "Hurry up," teacher told the students. "Else you will miss the bus."
- iii. Raghav asked, "Can I borrow your charger?" The peon said, "Yes. But please return it to me before leaving."
- iv. "Please pass me the remote," Jay he told Reema.



**Ans:**

- i. Neha declared that she was not interested in watching a play.
- ii. The teacher asked the students to hurry up, else they would miss the bus.
- iii. Raghav asked the peon whether he could borrow the charger. The peon replied in the affirmative but requested Raghav to return it before leaving.
- iv. Jay requested Reema to pass him the remote.

### Activities

#### Writing

- \*1. Narrate in 100 words an incident, that illustrates the way a friend of yours ‘made you feel happy and accepted’, at some point in your life.**

**Ans: True Friendship**

I had recently moved to a new city and joined a new college. Though I eventually made a lot of friends in college, the first person who befriended me was Tanya. On my first day in the college, she offered me a seat next to her and we have been friends ever since.

I remember one particular incident that happened when we were in the second year of college. I had chosen a very controversial topic for the debate competition. When I put forth my argument, everyone, including the judges, didn't like what I had to say. However, Tanya stood by me and made me understand that I was not wrong. The topic I had chosen was bound to get that kind of reaction and that I should not let that bother me. Over the next few days, anyone who tried to make me feel bad about the debate topic, Tanya told them off. Eventually, things got better and I had Tanya to thank for it. She was the one who made me feel happy and accepted, when I myself wasn't convinced that I had done the right thing.

- \*2. Make a note in your exercise book about how people amused themselves in earlier times, without TV, internet or social media for entertainment.**

**Ans: Entertainment in the good old days**

TV & the internet were both invented in the early and late 20<sup>th</sup> century respectively. Other inventions during the 19<sup>th</sup> and the 20<sup>th</sup> century included a variety of machines and means of communication. Prior to these inventions, a

simple job, like sending messages across or traveling would keep people occupied the whole day. This saved them little time for leisure.

Today, one can simply switch on their TV/computer in their leisure time. But before the advent of TV, the internet and social media, there were other ways in which people would amuse themselves. Book-reading, listening to music (live or radio), outdoor and indoor games, street plays, story-telling are some of the activities that kept them occupied.

Rabindranath Tagore is one of the most famous contributors to the literature, music and art of that time. Children would spend time playing a variety of games like kho-kho, *gilli danda*, marbles and kabbadi, to name a few. Chess, carrom, ludo, are some of the oldest indoor games that our forefathers have enjoyed playing.

- \*3. Use your imagination and extend the story in about 100 to 150 words.**

**Ans:** That entire evening Jo couldn't stop smiling. Meg warned Jo that it was still very early to expect Laurie to be normal and social, but Jo chose to ignore her advice. To Jo's utter disappointment, Laurie was nowhere to be seen in the house the following week. "What could be possibly wrong? Is he sick? Did I freak him out by being overfriendly?" All sorts of questions started creeping into Jo's mind. Finally, on the 7<sup>th</sup> day, Jo went up to Laurie's grandfather to enquire about Laurie. Jo was relieved to know that Laurie was visiting his uncle for a fortnight. It would be a week more before Jo could invite Laurie over to her house. Jo went to bed early that night. The bell of the March's house rang at the stroke of midnight. It was odd at that hour. Surprise! It was none other than Laurie with a giant birthday cake for Jo!

### Extension / Project

- \*1. Find proverbs, maxims and idioms related to ‘friendship’.**

**Ans:**

- i. Birds of a feather flock together. – Idiom
- ii. A friend in need is a friend indeed. – Latin Proverb
- iii. A friend's eye is a good mirror. – Irish Proverb
- iv. A real friend is one who walks in when the rest of the world walks out. – Grace Pulpit





- v. Misfortune tests the sincerity of friends.  
– Aesop
- vi. A friend will tell you things you don't want to tell yourself – Frances Ward Weller
- vii. Friends are relatives you make for yourself.  
– Eustache Deschamps
- viii. A friend accepts us as we are yet helps us to be what we should. – Author Unknown
- ix. Friends are like walls. Sometimes you lean on them, and sometimes it's just good knowing that they are there. – Author Unknown
- x. A true friend is one who thinks you are a good egg, even if you are half-cracked – Author Unknown

- \*2. If you are social, like to meet new people, can empathise and connect with people easily, make a list of careers available to you and write in brief about them. (For example: Human Resource Development or HRD)**

**Ans:**

- i. Human Resource Development  
As a human resource manager, you are expected to deal with the company personnel or people at large. Some of the aspects of this job are recruiting people from varied backgrounds, facilitating their training and development and ensuring job satisfaction as well as harmony for people, as the employees of the organisation. All these tasks become fairly simpler if one is a social and outgoing person.
- ii. Teaching  
Teaching in a school or college is a job that requires dealing with students and faculty all day. Students always look up to their teachers as they help the students to learn and grow. This profession is not best-suited for introverts or shy people. However, energetic and social individuals can thrive in such education-related careers.
- iii. Nursing  
Nursing is a specialised profession that involves tending to the sick and interacting with patients, their near ones as well as healthcare professionals. For someone with good people skills, nursing can be a satisfying job. Patients recover quickly if a caregiver has a pleasant personality.

**[Note:** *Students are expected to find out more information about similar professions on their own.*]

- 3. Make a list of 5 of your close friends. Write in short how and when you met him/her for the first time. Also write one good quality about him/her that you find interesting. On the same page, ask each of those friends to answer similar questions about you.**

*[Students are expected to attempt the above activity on their own.]*



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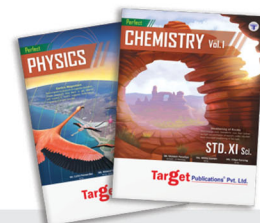
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