

SAMPLE CONTENT



SSC

**54 प्रश्नपत्रिका
व कृतिपत्रिका उत्तरपत्रिकांसहित**

बोर्डाच्या अद्ययावत कृतिपत्रिका आराखड्यावर आधारित

बोर्डाच्या
मार्च
2023
च्या प्रश्नपत्रिका
समाविष्ट

विषय :

- My English Coursebook
- हिंदी लोकभारती
- मराठी कुमारभारती
- इतिहास व राज्यशास्त्र
- भूगोल
- Science & Technology - 1 & 2
- Mathematics - I & II



इयत्ता दहावी
**SEMI-ENGLISH
MEDIUM**

Published by:

LAZY BONE EDUCATION

SSC 54 प्रश्नपत्रिका व कृतिपत्रिका

Semi English Medium उत्तरपत्रिकांसहित

ठळक वैशिष्ट्ये

- 54 नमुना प्रश्नपत्रिका व कृतिपत्रिका समाविष्ट (45 नमुना प्रश्नपत्रिका / कृतिपत्रिका आणि 9 बोर्ड कृतिपत्रिका)
- अद्ययावत मूल्यमापन आराखड्यावर आधारित रचना
- मूल्यमापन आराखडा योग्य प्रकारे समजावा याकरिता कृतिपत्रिका आराखड्याचे सविस्तर विवेचन अंतर्भूत.
- उत्तराची सुयोग्य मांडणी लक्षात यावी यासाठी प्रश्नप्रकारांनुसार मार्गदर्शक टिपांचा समावेश.
- Note (टीप) आणि Smart Tips यांसारखी गुण वाढवण्यासाठी उपयुक्त वैशिष्ट्ये समाविष्ट.
- बोर्डाच्या मार्च 2023 च्या सर्व विषयांच्या प्रश्नपत्रिका / कृतिपत्रिका अंतर्भूत.
- बोर्ड प्रश्नपत्रिका / कृतिपत्रिकांच्या आदर्श उत्तरपत्रिका Q. R. Code द्वारे उपलब्ध.

बोर्डाच्या परीक्षेकरता उपयुक्त मॉडरेटर टिप्स संदर्भातील व्हिडिओ पाहण्यासाठी शेजारी दिलेला Q. R. Code स्कॅन करा.



मागील वर्षांच्या बोर्डाच्या प्रश्नपत्रिका/कृतिपत्रिका (उत्तरपत्रिकांसह) पाहण्यासाठी शेजारी दिलेला Q. R. Code स्कॅन करा.



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प्रस्तावना

SSC 54 प्रश्नपत्रिका व कृतिपत्रिका उत्तरपत्रिकांसहित हे दहावीच्या विद्यार्थ्यांच्या परीक्षेच्या तयारीकरिता एक उत्तम संकलन आहे. SSC बोर्ड परीक्षेच्या नियोजनबद्ध तयारीकरिता ते अतिशय उपयुक्त ठरेल यात कोणतीही शंका नाही.

या पुस्तकात सर्व विषयांच्या 45 नमुना प्रश्नपत्रिका आणि कृतिपत्रिका त्यांच्या उत्तरांसह देण्यात आल्या आहेत. पाठ्यक्रमातील नव्याने झालेले बदल व अद्ययावत कृतिपत्रिका आराखड्यानुसार या प्रश्नपत्रिकांची/कृतिपत्रिकांची निर्मिती करण्यात आली आहे. नवीन मूल्यमापनाचे स्वरूप समजून घेणे विद्यार्थ्यांकरिता सोपे व्हावे या हेतूने या पुस्तकात कृतिपत्रिका आराखड्याचे सविस्तर विवेचनही अंतर्भूत करण्यात आले आहे. SSC साठी तयार करण्यात आलेल्या अभ्यासक्रमाला केंद्रस्थानी ठेवून प्रत्येक विषयाच्या 5 नमुना प्रश्नपत्रिका / कृतिपत्रिका सूक्ष्म अभ्यासाअंती एकत्रितपणे देण्यात आल्या आहेत. प्रत्येक नमुना उत्तरपत्रिकेमध्ये प्रत्येक प्रश्नाचे सर्वसमावेशक उत्तर देण्यात आले आहे. पेपर सोडवताना विद्यार्थ्यांना कोणत्याही अडचणीला सामोरे जावे लागणार नाही याची दक्षता घेतली आहे. विद्यार्थ्यांना बोर्डाच्या परीक्षेत विचारल्या जाणाऱ्या प्रश्नप्रकारांचा आढावा एका दृष्टिक्षेपात घेता यावा याकरिता बोर्ड प्रश्नपत्रिका / कृतिपत्रिका मार्च 2023 यांचा अंतर्भाव करण्यात आला आहे. त्यांच्या आदर्श उत्तरपत्रिका Q.R. Code द्वारे उपलब्ध करून दिल्या आहेत.

‘Note (टीप)’ आणि ‘Smart Tips’ यांसारखी वैशिष्ट्ये विद्यार्थ्यांना गुण वाढवण्यासाठी निश्चितच उपयुक्त ठरतील. परीक्षेचे स्वरूप जाणण्यासाठी व समजून घेण्यासाठी विद्यार्थ्यांना प्रत्येक विषयाच्या नमुना उत्तरपत्रिकेमध्ये संबंधित मुद्द्यांकरिता काही Notes/टिपा देण्यात आल्या आहेत.

Mathematics आणि Science & Technology या विषयांमध्ये ‘Smart Tips’ दिल्या आहेत. यामुळे, एकंदरीतच विद्यार्थ्यांना परीक्षेत उत्तम गुण मिळवण्याकरिता मदत होईल. विद्यार्थ्यांमध्ये प्रश्नाकडे चौकसपणे पाहण्याचा दृष्टिकोन निर्माण करणे, ओघाओघात होऊन जाणाऱ्या लहानसहान चुका करण्यापासून विद्यार्थ्यांना सावध करणे, कार्यक्षमपणे प्रश्न सोडवणे आणि आपले उत्तर पडताळण्याकरिता उपयुक्त सोप्या पद्धतींची विद्यार्थ्यांना माहिती करून देणे इत्यादी प्रयोजनांकरिता Smart Tips चा समावेश या पुस्तकात करण्यात आला आहे.

सातत्यपूर्ण सरावानेच अचूकता प्राप्त होते. हा संच विद्यार्थ्यांना सरावाच्या मार्गाने यशापर्यंत पोहोचवण्यासाठी मोलाची भूमिका बजावेल याची आम्हांला खात्री आहे.

हा प्रश्नपत्रिका संच सखोल निरीक्षणाअंती तयार केला असून तो अधिकाधिक उत्कृष्ट व्हावा यासाठी आपल्या प्रतिक्रिया स्वागतार्ह आहेत. आपला अभिप्राय support@lazybone.in या ई-मेल पत्त्यावर पाठवावा ही विनंती.

विद्यार्थ्यांना परीक्षेसाठी मनःपूर्वक शुभेच्छा!

यशस्वी भव!

प्रकाशक

आवृत्ती: तृतीय

Disclaimer

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1.	My English Coursebook	1	8	250
		2	14	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील Q. R. Code स्कॅन करा.
		3	21	
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		5	34	
2.	हिंदी लोकभारती	1	49	259
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		3	63	
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3.	मराठी कुमारभारती	1	93	270
		2	99	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील Q. R. Code स्कॅन करा. 
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4.	इतिहास व राज्यशास्त्र	1	128	283
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5.	भूगोल	1	149	290
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6.	Science and Technology - 1	1	169	296
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8.	Mathematics - I	1	209	308 नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील Q. R. Code स्कॅन करा.	
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9.	Mathematics - II	1	228	317 नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील Q. R. Code स्कॅन करा.	
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		3	237		
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		5	245		
बोर्ड प्रश्नपत्रिका / कृतिपत्रिका – मार्च 2023		My English Coursebook	326	बोर्ड प्रश्नपत्रिका/कृतिपत्रिका 2023 च्या उत्तरपत्रिका अभ्यासण्यासाठी शेजारील Q. R. Code स्कॅन करा.	
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- टीप:**
- या पुस्तकात प्रत्येक विषयाची पहिली प्रश्नपत्रिका / कृतिपत्रिका तिच्या नमुना उत्तरपत्रिकेसह देण्यात आली आहे.
 - प्रत्येक विषयाच्या नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 PDF च्या स्वरूपात Q. R. Code द्वारे उपलब्ध करून दिल्या आहेत.

My English Coursebook

IMPORTANT INSTRUCTIONS TO FOLLOW:

- *The answer to each question must be written on a new page.*
- *Read the question carefully before you attempt it.*
- *Read the passage/extract at least twice before you begin writing the answers.*
- *The answers to the web diagrams must be written within the web diagram. Use a pen and a scale to draw the web diagram and write the answers with a pen.*
- *Answer questions such as Fill in the Blanks, Complete the sentences, Choose the correct alternative, etc. by writing complete sentences and underline the part which forms the answer to the question.*
- *Ensure that your handwriting is legible and that your answers look presentable.*
- *Try and avoid making errors as far as possible.*

My English Coursebook

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- *The answer to each question must be written on a new page.*
- *Read the question carefully before you attempt it.*
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- *Answer questions such as Fill in the Blanks, Complete the sentences, Choose the correct alternative, etc. by writing complete sentences and underline the part which forms the answer to the question.*
- *Ensure that your handwriting is legible and that your answers look presentable.*
- *Try and avoid making errors as far as possible.*



PAPER PATTERN

Time: 3 Hours

MY ENGLISH COURSEBOOK

Total Marks: 80

Section I: Language Study

Q.1 Language Study

- (A) Do as Directed
- (B) Do as Directed

08 Marks

02 Marks

10 Marks

Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

Q.2 (A) Textual Passage for Comprehension

- A1. Simple Factual
- A2. Complex Factual
- A3. Vocabulary based
- A4. Grammar (Language Study) based
- A5. Open-ended / Personal response

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

10 Marks

(B) Textual Passage for Comprehension

- B1. Simple Factual
- B2. Complex Factual
- B3. Vocabulary based
- B4. Grammar (Language Study) based
- B5. Open-ended / Personal response

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

10 Marks

Section III: Poetry

Q.3 (A) Poem for Comprehension

- A1. Simple Factual
- A2. Complex Factual
- A3. Vocabulary / Poetic Devices

02 Marks

02 Marks

01 Mark

05 Marks

(B) Poem for Appreciation

- Title
- Poet
- Rhyme Scheme
- Figure of Speech
- Theme / Central Idea

½ Mark

½ Mark

01 Mark

01 Mark

02 Marks

05 Marks

**Section IV: Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)****Q.4 (A) Unseen / Non-textual Passage for Comprehension**

A1. Simple Factual	02 Marks
A2. Complex Factual	02 Marks
A3. Vocabulary based	02 Marks
A4. Grammar (Language Study) based	02 Marks
A5. Open-ended / Personal response	02 Marks
	<hr/>
	10 Marks

(B) Writing a summary of the Unseen passage given in Q.4 (A)

• Suggest / Write a title	01 Marks
• Central Idea / Theme	02 Marks
• Use of appropriate language	02 Marks
	<hr/>
	05 Marks

Section V: Writing Skills**Q.5 (A) Letter Writing**

A1. Informal	05 Marks
OR	
A2. Formal	

(B) Dialogue Writing / Drafting a Speech

B1. Dialogue Writing	05 Marks
OR	
B2. Drafting a Speech	
	<hr/>
	10 Marks

Q.6 (A) Information Transfer

A1. Non-verbal to Verbal	05 Marks
OR	
A2. Verbal to Non-verbal	

(B) Expand the Theme

B1. News Report	05 Marks
OR	
B2. Develop a Story based on the given beginning/end	
	<hr/>
	10 Marks

Section VI: Skill Development**Q.7 Translation**

i. 4 words out of 6 Words (English to medium of instruction)	= 02
ii. 2 out of 4 Sentences (English to medium of instruction)	= 02
iii. 1 out of 2 idioms/proverbs (Marathi to medium of instruction)	= 01

05 Marks**Grand Total: 80 Marks**

Detailed Analysis of Question Paper

Time: 3 Hours

MY ENGLISH COURSEBOOK

Total Marks: 80

Q.1 (A)&(B) Language Study:

[10]

प्रश्नाचे स्वरूप :

- i. यामध्ये शब्दसंपत्ती आणि व्याकरणावर आधारित विविध प्रश्न विचारले जातील.
- ii. यामध्ये ४ गुणांसाठी सोपे प्रश्न, ४ गुणांसाठी मध्यम स्वरूपाचे प्रश्न, तर २ गुणांसाठी आव्हानात्मक प्रश्न विचारले जातील.
- iii. याचे स्वरूप खालीलप्रमाणे आहे.

(A) Language Study (Simple and Medium activities): (Any 4) [8 marks]

- i. या उपप्रश्नामध्ये ३ सोप्या आणि ३ मध्यम स्वरूपाच्या अशा एकूण ६ कृती असतील, ज्यामधून विद्यार्थ्यांनी कोणत्याही चार कृती सोडवणे अपेक्षित आहे.
- ii. या प्रश्नांचे प्रकार पुढीलप्रमाणे आहेत :
 - a. Complete the words/spellings by using correct letters
(प्रत्येकी १/२ गुणाचे चार शब्द)
 - b. Put the words in alphabetical order
(चार शब्दांचे दोन संच- प्रत्येक संचासाठी १ गुण)
 - c. Punctuate the given sentences
(*My English Coursebook* मधील दोन वाक्ये दिली जातील. - प्रत्येकी १ गुण)
 - d. Make four words (minimum 3 letters) using the letters in the given word
(प्रत्येकी १/२ गुणाचे चार शब्द)
 - e. Write related words for a given word
(प्रत्येकी १/२ गुणाचे चार शब्द)
 - f. Complete the word chain of nouns/verbs/adjectives
(प्रत्येकी १/२ गुणाचे चार शब्द)

(B) Language Study (Challenging activities): [2 marks]

- i. या उपप्रश्नामध्ये प्रत्येकी २ कृती विचारल्या जातील. विद्यार्थ्यांनी (a) आणि (b) मधून कोणतीही एक कृती सोडवणे अपेक्षित आहे.
 - a. Make a meaningful sentence by using the given phrase – 1 mark
OR
Add a clause to expand the given sentence – 1 mark
 - b. Add Prefix or Suffix to make new words – 1 mark
OR
Use any one of the following words in your own sentence' – 1 mark
(*prefix* आणि *suffix* साठी मूळ शब्द दिले जातील.)

Q.2 (A)&(B) Textual Passages for Comprehension:

[20]

प्रश्नाचे स्वरूप :

- पाठ्यपुस्तकातील प्रत्येकी १५ ते १६ ओळींचे दोन परिच्छेद दिले जातील.
- प्रत्येक उताऱ्याला १० गुण असतील.
- प्रत्येक उताऱ्यावर पाच प्रश्न विचारले जातील.
- या प्रश्नांचे स्वरूप खालीलप्रमाणे असेल.

(A1, B1) Simple Factual: [2 marks]

Fill in the blanks, Name the following, Who said to whom, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

(A2, B2) Complex Factual: [2 marks]

Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Arrange in the chronological sequence, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

(A3, B3) Vocabulary: [2 marks]

Antonyms, Synonyms, Give meanings, Form meaningful sentences from given words/phrases, Cross the odd man out, Give one word for the following meanings, Choose the correct option, etc.

(A4, B4) Grammar: [2 marks]

Do as Directed (Voice, Direct and Indirect Speech, Phrases, Clauses, Transformation, Word formations, Tense, Punctuations, Articles, Wh-questions, Question Tags, Types of Sentences, Prefix/Suffix, Parts of Speech, Gerunds/Participles/Infinitives, Subject and Predicate, Degrees of Comparison, Spot the Errors, Frame Wh-questions, etc.)

(A5, B5) Open Ended / Personal Response (Expression, Creativity and Imagination): [2 marks]

State your opinion, What do you feel..., If you were in the narrator's place..., etc.

Q.3 (A) Poem for Comprehension:

[5]

प्रश्नाचे स्वरूप :

- पाठ्यपुस्तकातील एका कवितेतील अंदाजे १५० शब्दांचा पद्यांश दिला जाईल.
- पद्यांशावर तीन प्रकारचे प्रश्न विचारले जातील.
- हे प्रश्न खालीलप्रमाणे आहेत.

(A1) Simple Factual: [2 marks]

Name the following, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

(A2) Complex Factual: [2 marks]

Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

(A3) Vocabulary / Poetic Devices: [1 mark]

Rhyme Scheme, Figures of Speech, etc.

Q.3 (B) Poem for Appreciation:

[5]

प्रश्नाचे स्वरूप :

- यामध्ये संपूर्ण कविता दिली जाईल.
- विद्यार्थ्यांनी कवितेचे रसग्रहण मुद्द्यांच्या स्वरूपात लिहावे.
- या प्रश्नाकरिता गुणांचे विभाजन खालीलप्रमाणे आहे.

• Title	½ Mark
• Poet	½ Mark
• Rhyme Scheme	01 Mark
• Figure of Speech	01 Mark
• Theme / Central Idea	02 Marks
	05 Marks

Q.4 (A) Non-Textual Passage for Comprehension:

[10]

कृपया, प्र. 2 (A) & (B) Textual Passages for Comprehension साठी दिलेले मुद्दे पहा.

Q.4 (B) Summary of the Non-textual passage given in Q.4 (A)

[5]

प्रश्नाचे स्वरूप :

- प्र. ४ (A) मध्ये दिलेला अपठित सारांश लिहिणे अपेक्षित आहे.
- विद्यार्थ्यांनी त्यांच्याच शब्दांत सारांश लिहावा.
- या प्रश्नाकरिता गुणांचे विभाजन खालीलप्रमाणे आहे.

	Points	Marks allotted
i.	Suggest a suitable title	1
ii.	Central Idea / Theme	2
iii.	Use of appropriate language	2

Q.5 (A) Letter Writing:

[5]

प्रश्नाचे स्वरूप :

- या प्रश्नामध्ये एक औपचारिक पत्र आणि एक अनौपचारिक पत्र दिले जाईल.
- यांपैकी कोणतेही एक पत्र सोडवणे अपेक्षित आहे.
- पत्र लिहिताना खालील मुद्दे लक्षात ठेवा.

A1. Informal Letter		OR	A2. Formal Letter	
Points	Marks allotted		Points	Marks allotted
Sender's address and date	½		Sender's address and date	½
Salutation	½		Recipient's address	½
Main body	2 ½		Subject	½
Closing	½		Salutation	
Grammar	1		Main body	2
			Subscription / closing	½
			Grammar	1

Q.5 (B) Dialogue Writing/Drafting a Speech:

[5]

प्रश्नाचे स्वरूप :

- यामध्ये एक संवादाचा आणि एक भाषणाचा विषय दिला जाईल.
- त्यांपैकी कोणताही एक प्रश्न सोडवणे अपेक्षित आहे.
- हा प्रश्न सोडवताना खालील मुद्दे लक्षात घ्या.

B1. Dialogue Writing	
Points	Marks allotted
Prepare a dialogue from the jumbled sentences (Chit-Chat)	1
Complete the dialogue	1
Write a dialogue on a given theme	3

OR

B2. Drafting a Speech	
Points	Marks allotted
Appropriate beginning and conclusion	1
Body – Use of given points and additional points, appropriate use of language	2
Appropriate sequence and flow of language	1
Use of appropriate grammatical structure	1

Q.6 (A) Information Transfer:

[5]

प्रश्नाचे स्वरूप :

यामध्ये Non-verbal मधून Verbal आणि Verbal मधून Non-verbal मध्ये माहितीच्या हस्तांतरणाचा समावेश असलेला प्रश्न विचारला जातो. त्यांपैकी एक प्रश्न सोडवणे अपेक्षित आहे.

(A1) Non-Verbal to Verbal:

- लेआउटमध्ये दिलेली माहिती वाचा. ती खालीलपैकी एका स्वरूपात असेल.
Fact file, Leaflet, Table, Bar graph, Linear graph, Chart, Tree-Diagram, Flow chart, Do's and Don'ts, etc.

OR

(A2) Verbal to Non-Verbal:

- 9 ते 2 परिच्छेदांचा समावेश असलेला माहितीपूर्ण उतारा प्रश्न म्हणून दिला जाईल.
- प्रश्नात नमूद केलेली माहिती table, graph, pie chart, bar graph, flowchart, tree-diagram, इत्यादी स्वरूपात रूपांतरित करावी.
- दिलेल्या परिच्छेदातून फक्त मुख्य शीर्षक आणि मुद्दे निवडा.
- पेन्सिल आणि पट्टी वापरून लेआउट काढा. माहिती लिहिण्यासाठी पेन वापरा.
- लेआउटमध्ये कोणतीही अतिरिक्त माहिती जोडणे टाळा.
- Non-Verbal लेआउटमध्ये प्रश्नात नमूद केलेली सर्व महत्त्वाची माहिती असल्याचे तपासून पहा. या प्रश्नाचे उत्तर लिहिताना खालील मुद्दे लक्षात ठेवा.

A1. Non-Verbal to Verbal		OR	A2. Verbal to Non-Verbal	
Points	Marks allotted		Points	Marks allotted
Title	1	Title	1	
Use of given points	2	Coverage of all points	2	
Grammar	1	Appropriate graphic layout	1	
Appropriate language and conclusion	1	Overall presentation	1	

Q.6 (B) Expand the Theme:

[5]

(B1) News Report

प्रश्नाचे स्वरूप :

- या प्रश्नामध्ये मथळा दिला जाईल.
- दिलेल्या मथळ्यावर आधारित बातमी लिहावी.
- पानाच्या उजव्या बाजूला, मथळ्याच्या खाली By-line लिहा.
- घटना केव्हा घडली आहे हे दर्शवणारे ठिकाण आणि तारीख Headline च्या खाली डाव्या बाजूला लिहा.
- पहिल्या परिच्छेदामध्ये वेळ, दिवस आणि ठिकाण, मध्यवर्ती पात्रे आणि कार्यक्रमाचे नाव यांसारख्या तपशिलांचा उल्लेख करा.
- भाषा औपचारिक आणि नेमकी असावी. बातमी शक्यतो passive voice मध्ये लिहावी.

OR

(B2) Developing a story

प्रश्नाचे स्वरूप :

- कथेची सुरुवात किंवा शेवट प्रश्नात दिला जाईल.
- तुम्हांला दिलेल्या सुरुवातीच्या किंवा शेवटच्या आधारावर कथा लिहावी.
- कथेला योग्य शीर्षक द्यावे.
- कथा भूतकाळात लिहावी.
- सर्जनशीलता आणि कल्पनाशक्तीचा वापर करून कथा लिहा.
- कथेमध्ये ३ परिच्छेद असणे आवश्यक आहे.

या प्रश्नाचे उत्तर लिहिताना खालील मुद्दे लक्षात ठेवा.

News Report OR Developing a Story	
Points	Marks allotted
Title and Beginning	1
Vocabulary and Grammar	1
Use of Appropriate points/examples/conveying the message	2
Logical order/Conclusion	1

Q.7 Translation:

[5]

प्रश्नाचे स्वरूप :

या प्रश्नातील तीन उपभाग खालीलप्रमाणे आहेत :

- Translate the following words into your medium of instruction. (Any four)**
[2 Marks]
a. या प्रश्नामध्ये My English Coursebook मधील कोणतेही ६ शब्द दिले जातील. त्यांपैकी कोणत्याही ४ शब्दांचे विद्यार्थ्यांनी त्यांच्या माध्यम भाषेत भाषांतर करणे अपेक्षित आहे.
- Translate the following sentences into your medium of instruction. (Any two)**
[2 Marks]
a. या प्रश्नामध्ये My English Coursebook मधील कोणतेही ४ वाक्ये दिली जातील. त्यांपैकी कोणत्याही दोन वाक्यांचे विद्यार्थ्यांनी त्यांच्या माध्यम भाषेत भाषांतर करणे अपेक्षित आहे.
- Translate the following idiom/proverb into your medium of instruction. (Any one)**
[1 Mark]
a. या प्रश्नामध्ये कोणतेही २ वाक्प्रचार/ म्हणी असतील ज्यांपैकी विद्यार्थ्यांनी त्यांच्या माध्यम भाषेत कोणत्याही एकाचे भाषांतर करणे अपेक्षित आहे.

MODEL ACTIVITY SHEET - 1

Time: 3 Hours

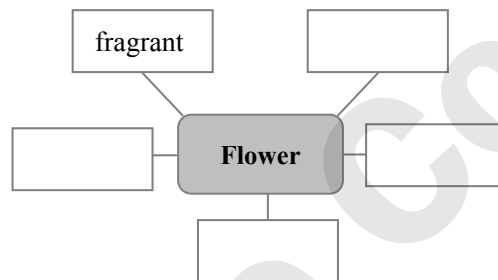
MY ENGLISH COURSEBOOK

Total Marks: 80

Section I: Language Study

Q.1 (A1) Do as Directed (Attempt any four): **[08 Marks]**

- i. Complete the words by using correct letters. (2)
 - a. trav_l b. hars_ c. gl_om d. he_rt
- ii. Put the words in alphabetical order. (2)
 - a. doubt, smart, cuddle, solace
 - b. persuade, pressed, placate, point
- iii. Punctuate the following: (2)
 - a. diet and nutrition mustve been a key factor in your conditioning for the olympics
 - b. bholi are you crazy shouted ramlal
- iv. Make four words (minimum 3 letters) using the letters in the word. (2)
‘dedication’
- v. Write four related words (adjectives) for the following noun: (2)



- vi. Complete the following word chain of nouns: (2)
home, e _____, _____, _____, _____

(B) Do as Directed: **[02 Marks]**
(B1) Attempt any one of the following:

- i. Make a meaningful sentence by using the following phrase: (1)
‘to muster up courage’

OR

- ii. Add a clause to expand the sentence meaningfully. (1)
The hills stood majestically.

(B2) Attempt any one of the following:

- i. Add a prefix or suffix to make new words. (1)
 - a. create b. sense

OR

- ii. Make a meaningful sentence by using any one of the following words: (1)
 - a. create b. sense

Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

Q.2 (A) Read the following passage and carry out the activities. **[10 Marks]**
(A1) Fill in the blanks with appropriate words from the extract. (2)

- i. A male langur was marauding a baby *langur* on the roof of the _____.
- ii. The narrator threw a _____ at the marauding *langur*.

- iii. The excitement of the _____ grew manifold at the prospect of a good kill and meal.
- iv. The narrator caught hold of the baby *langur*'s _____ as it tipped over the edge of the tiled roof.

I glanced towards the roof of the club house and saw something horrible. A big male *langur*, apparently the leader of its group, was holding a baby *langur* in his hands and mercilessly biting it all over with a definite intent to kill. The helpless mother of the baby and other lesser members of the *langur* group were scattered on the roofs of the buildings nearby watching the baby being killed. I recalled the terrible custom in the animal clan according to which a dominant male usually does not allow another male baby or adult to survive within its group. Without losing any time, I gathered a stout stick in one hand and hurled a piece of stone at the marauding *langur*. The *langur* was so infuriated that it hardly took any notice of my assault. But then I started throwing more stones. The dogs on their part raised their pitch of cry. The changed circumstances and the sudden unexpected attack from unknown quarters forced the *langur* to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby *langur*'s tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby. By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance.

(A2) State whether the following statements are True or False. Correct the False statements. (2)

- i. The narrator gathered a stout stick in one hand and hurled a piece of stone at the baby *langur*.
- ii. The baby appeared active and full of life.

(A3) Write the antonyms of the following from the extract: (2)

- i. mercifully ii. lowered iii. expected iv. alive

(A4) Do as Directed: (2)

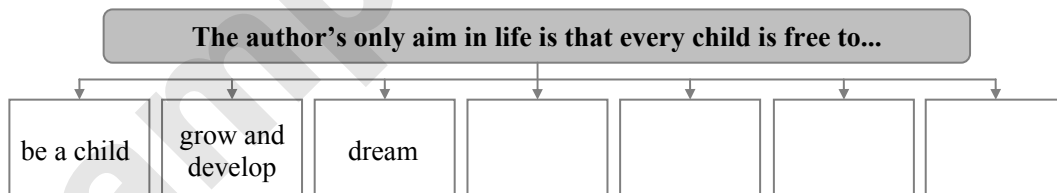
- i. I glanced towards the roof of the club house and saw something horrible.
(Rewrite as a Simple sentence)

- ii. The *langur* was so infuriated that it hardly took any notice of my assault.
(Name the Parts of Speech of the underlined words in the given sentence)

(A5) Have you ever saved an animal in distress? How did you save it? (2)

(B) Read the following passage and carry out the activities. [10 Marks]

(B1) Complete the following web-diagram by stating the author's only aim in life. (2)



My only aim in life is that every child is free to be a child,

- free to grow and develop,
- free to eat, sleep, and see daylight,
- free to laugh and cry,
- free to play and learn,
- free to go to school, and above all,
- free to dream.

I have the privilege of working with many courageous people who have the same aim. We have never given up against any threat or attack and we never will. We have made progress in the last couple of decades. We have reduced the number of out-of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths. But, let us make no mistake, great challenges still remain. Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance. We have utterly failed our

children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth. I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind. Rights, security, hope can only be restored through education. Young people like Malala... I've started calling her my daughter Malala not just Malala... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

(B2) Complete the following sentences based on the extract. (2)

- The biggest challenge knocking on the doors of humankind is _____.
- Only education can restore _____.

(B3) Write the antonyms of the following from the extract: (2)

- cowardly
- regress
- increased
- success

(B4) Do as Directed: (2)

- I have the privilege of working with many courageous people.
(Identify the Subject and the Predicate)
- We have utterly failed our children in imparting an education.
(Identify whether the underlined word is a Gerund or a Present Participle)

(B5) What according to you is the purpose of education? (2)

Section III: Poetry

Q.3 (A) Read the following extract and do the activities. [05 Marks]

(A1) State whether the following statements are True or False. Correct the False statements. (2)

- When you let others help you, you start dying slowly.
- If you do not speak to those you don't know, you start dying slowly.

If you do not travel,
 If you do not read,
 If you do not listen to the sounds of life,
 If you do not appreciate yourself.
 You start dying slowly...
 When you kill your self-esteem;
 When you do not let others help you.
 You start dying slowly...
 If you become a slave of your habits,
 Walking everyday on the same paths...
 If you do not change your routine,
 If you do not wear different colours
 Or you do not speak to those you don't know.
 You start dying slowly...

(A2) Enlist the different reasons given by the poet that make us start dying slowly. (2)

(A3) Give an example of Metaphor from the extract. (1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a point format. [05 Marks]

O Captain! My Captain!

O Captain! My Captain! our fearful trip is done;
 The ship has weather'd every rack, the prize we sought is won;
 The port is near, the bells I hear, the people all exulting,
 While follow eyes the steady keel, the vessel grim and daring:

But O heart! heart! heart!
 O the bleeding drops of red,
 Where on the deck my Captain lies,
 Fallen cold and dead.
 O Captain! My Captain! rise up and hear the bells;
 Rise up-for you the flag is flung-for you the bugle trills;
 For you bouquets and ribbon'd wreaths-for you the shores a-crowding;
 For you they call, the swaying mass, their eager faces turning;
 Here Captain! dear father!
 This arm beneath your head;
 It is some dream that on the deck,
 You've fallen cold and dead.
 My Captain does not answer, his lips are pale and still;
 My father does not feel my arm, he has no pulse nor will;
 The ship is anchor'd safe and sound, its voyage closed and done;
 From fearful trip, the victor ship, comes in with object won;
 Exult, O shores, and ring, O bells!
 But I, with mournful tread,
 Walk the deck my Captain lies,
 Fallen cold and dead.
 - Walt Whitman

You can use the following points for writing the appreciation of the given poem.

- | | |
|---|-----|
| i. Title | (½) |
| ii. Poet | (½) |
| iii. Rhyme scheme | (1) |
| iv. Figures of Speech (any one) | (1) |
| v. Theme/central idea (At least 2 to 3 lines) | (2) |

**Section IV: Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)**

- Q.4 (A) Read the following passage and do the activities. [10 Marks]**
- (A1) Name the following: (2)**
- The most loved, widely played and followed sport in the world.
 - The country in which football is said to have been originated.
 - The average number of miles a single person runs during one game.
 - The biggest football tournament in the world.

Football is the most loved, widely played and followed sport in the world. Even though it is more popular in Europe and South America, it is said to have originated in China more than 2000 years ago. The game's popularity spread rapidly throughout the world in the 1800s. In the 19th Century, British sailors, traders, and soldiers took the game with them as they travelled and introduced it to the people they met along the way. This helped spread the game to the corners of the world where people learned the rules of the game. An association of people agreed on a set of laws, or rules, used for the game that would be universally applicable to all who played it. Children and adults alike began to play football and share their love of the sport. The game is also popular among non-competitive athletes because it is an effective form of exercise as a single player runs about 7 miles on an average during one game. The United States has almost 18 million football players, which is more than any other country. The sport is a favourite pastime of people in every country of the world. The FIFA World Cup is the biggest football tournament in the world that is held every four years. National teams from countries around the world battle to win the tournament and earn the title of best team. This makes it the most prestigious event and also the most widely followed sporting competition in the world.

- (A2) Write a note on the FIFA World Cup. (2)
- (A3) Write the antonyms for the following from the extract. (2)
 i. hate ii. unpopular iii. lose iv. worst
- (A4) Do as Directed: (2)
 i. The game's popularity spread rapidly throughout the world in the 1800s.
 (Pick out the Adverb and write its Noun form)
- ii. The game is also popular among non-competitive athletes because it is an effective form of exercise.
 (Identify and Analyse the Clauses)
- (A5) Which is your favourite sport and why? Have you ever played the sport in a competition? (2)
- (B) Write a summary of the passage given in Q.4 (A) and suggest a suitable title for it. [05 Marks]

Section V: Writing Skills

- Q.5 (A) Letter Writing: Attempt any one of the following activities:- [05 Marks]
 You find an advertisement in the 'Dainik Maharashtra' newspaper about a high school that wants to hire a Geography teacher. Following are the details mentioned in the advertisement:

Dnyandeep High School Seeks a Geography teacher.
Following are the specifications:

- **Experience required:** Min. 5 years
- **Educational Qualifications:** D. Ed
- **Additional Requirements:** Candidates with good communication skills needed

Address all applications to the Headmaster of Dnyandeep High School, Mumbai

Dnyandeep High School,
 Chhatrapati Shivaji Maharaj Road,
 Dadar East,
 Mumbai – 91

A1. Informal Letter

As Diksha/Dinkar Mane, write a letter to your friend, Praniti, mentioning the details of the advertisement and asking her to apply for the post.

Your Address:
 865, Jeevan Shree Bungalow,
 J.M. Road,
 Kothrud,
 Pune – 37

OR

A2. Formal Letter

As Diksha/Dinkar Mane, write an application letter to the school for the post with the help of the above mentioned details.

- (B) Dialogue Writing/Speech Writing: Attempt any one of the following activities:- [05 Marks]
- (B1) Dialogue Writing
- i. Prepare a dialogue from the jumbled sentences: (1)
 a. Who is your favourite author?
 b. My favourite book is 'Swami and Friends'.
 c. Which is your favourite book?
 d. My favourite author is R.K. Narayan.
- ii. Complete the given dialogue. (1)
Sumukhi : What will happen if you eat too much of junk food?
Tanmay : _____
Sumukhi : What will happen if you don't exercise regularly?
Tanmay : _____
- iii. Write a dialogue of minimum three meaningful exchanges between a mother and her son about 'Having the will to succeed'. (3)

OR

(B2) Speech Writing

Write a speech to be given on the occasion of the 'Golden Jubilee' of your school with the help of the following points:

- Institution established by Reverend D'Souza in 1968
- It became a high school in 1980 and a high school with junior college in the year 1991
- Various features of the school and famous personalities who have passed out from the school
- Wishing the school many more years of success

Q.6 (A) Information Transfer: Attempt any one of the following activities:- [05 Marks]

(A1) Non-verbal to Verbal

Transfer the information given in the following table into a paragraph.

Part of the Coconut palm	Use
Rough fibrous coir	Used for cleaning utensils, as a fuel, for making stuffed toys and mattresses
Hard shell of the fruit	Used to make complex articles and ornaments; efficient fuel
Coconut water	Used as a refreshing drink, rich in various vitamins of the B group, proteins and ascorbic acid, helpful in reducing stomach aches, sunstrokes and infections
Leaves of the palm	Used to make brooms, baskets or cover roofs of Asian houses
Heart of the tree 'palmis'	Used as a delicacy in food
Sturdy trunk	Used as pillars to support houses

OR

(A2) Verbal to Non-verbal

Read the following passage and make a flow chart based on it.

Agriculture is a complex activity as there are many steps involved in the cultivation of a crop. The first step is tilling, where the land is prepared for plantation. This is done by ploughing and harrowing the soil to loosen it and allow easy plantation. After this, the soil is fertilised using either natural organic sources like manure or artificial inorganic products. The next step is the sowing of the seeds or the planting of the seedlings, depending on the crop. This is followed by the process of irrigation or watering the crops in order to let them grow. Next comes weeding, which is done either by hand or by using herbicides. The last step is the harvesting of the crop by reaping and threshing.

(B) Expand the theme: Attempt any one of the following activities:- [05 Marks]

(B1) Write a report on the following headline:

'New food festival is an instant success'

Include the following in your news report:

- Headline
- Dateline
- Introduction
- Short continuing paragraph

OR

(B2) Develop a story to get the following end. Suggest a suitable title.

'..... He will never know how badly we needed help that evening, but I will never forget his kindness.'

Section VI: Skill Development

Q.7 Translation: [05 Marks]

- i. Translate the following words into your medium of instruction. (Any four) (2)
 - a. sea
 - b. drought
 - c. grammar
 - d. humanity
 - e. violence
 - f. enthusiasm
- ii. Translate the following sentences into your medium of instruction. (Any two) (2)
 - a. The mother sat still with the baby in her lap for a few minutes.
 - b. The whole village goes to the city daily to work.
 - c. A beggar changed my life.
 - d. I am really happy with my achievement.
- iii. Translate the following idiom/proverb into your medium of instruction. (Any one) (1)
 - a. Prevention is better than cure.
 - b. Unity is strength.

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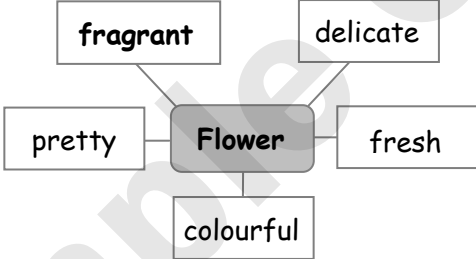
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MODEL ANSWER PAPER - 1

MY ENGLISH COURSEBOOK

Q.1
(A)

Section I: Language Study

- (A1) i. a. travel b. harsh c. gloom d. heart
[½ Mark for each word]
(टीप : शब्द पूर्ण करण्यासाठी वापरत असलेले अक्षर अधोरेखित करा.)
- ii. a. cuddle, doubt, smart, solace [1 Mark]
b. persuade, placate, point, pressed [1 Mark]
- iii. a. "Diet and nutrition must've been a key factor in your conditioning for the Olympics." [1 Mark]
b. "Bholi, are you crazy?" shouted Ramlal. [1 Mark]
(टीप : योग्य विरामचिन्हांचा वापर करून वाक्य लिहा. चुकीचे विरामचिन्ह वापरल्यास गुण मिळणार नाहीत.)
- iv. ace, act, add, aid, and, ant, ate, can, cat, cot, dad, den, did, die, dot, eat, end, ice, net, not, odd, one, tan, tea, ten, tie, tin, toe, ton, acid, cane, coat, coin, cone, date, dead, diet, done, idea, dance, noted, ocean, tonic
[½ Mark for any four words]
(टीप : शब्द चढत्या क्रमाने लिहा. (तीन अक्षरी शब्द त्यानंतर चार अक्षरी शब्द त्यानंतर पाच अक्षरी शब्द इत्यादी.)
- v. 
[½ Mark for each word]
- vi. home, exam, magnet, tractor, rock
[½ Mark for each word]

Q.1
(B)

- (B1) i. Shekhar could not muster up the courage to talk to his teacher. [1 Mark]
(टीप : वाक्यात phrase वापरताना त्याचे योग्य रूप वापरा. phrase अधोरेखित करा.)
OR
- ii. The hills stood majestically, while the clear blue skies made for a beautiful backdrop. [1 Mark]
(टीप : कृतिपत्रिकेत दिलेले वाक्य लिहून पुढे उत्तर लिहा.)
- (B2) i. a. recreate / creation b. nonsense / sensible
[½ Mark for each word]
OR
- ii. Shhok wanted to create something unique for the Science Fair.
The teacher could not make sense of the answer written by her student.
(Any one sentence) [1 Mark]
(टीप : वाक्य बनवण्यासाठी वापरलेला शब्द अधोरेखित करा.)

Q.2
(A)

**Section II: Textual Passages
(Reading Skills, Vocabulary and Grammar)**

- (A1) i. A male *langur* was marauding a baby *langur* on the roof of the club house.
 ii. The narrator threw a stone at the marauding langur.
 iii. The excitement of the pack of dogs grew manifold at the prospect of a good kill and meal.
 iv. The narrator caught hold of the baby langur's tail as it tipped over the edge of the tiled roof.

[½ Mark each]

- (A2) i. False. The narrator gathered a stout stick in one hand and hurled a piece of stone at the marauding *langur*.
 ii. False. The baby appeared inert and lifeless.

[1 Mark each]

- (A3) i. mercilessly ii. raised
 iii. unexpected iv. dead

[½ Mark each]

- (A4) i. Glancing towards the roof of the club house, I saw something horrible.
 ii. hardly - Adverb
 of - Preposition

[1 Mark each]

- (A5) Yes, I once saved an injured dog on my way back from school. It appeared that the dog had been hit by a speeding vehicle and had hurt one of his paws. I carried the dog to the vet beside my house, got him treated and took him home. After a few days, the dog recovered from the injury. Since then, he has been a part of our family.

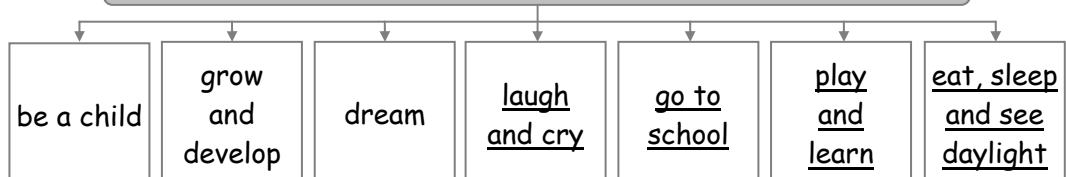
[2 Marks]

(टीप : प्रश्न काळजीपूर्वक वाचा आणि योग्य उत्तर लिहा. तुम्ही दिलेल्या विधानाशी सहमत किंवा असहमत आहात हे लिहून सुरुवात करा. उत्तर ३ ते ४ वाक्यांपेक्षा जास्त नसावे आणि याविषयी स्पष्टीकरण द्या.)

Q.2
(B)

(B1)

The author's only aim in life is that every child is free to...



[½ Mark each]

- (B2) i. The biggest challenge knocking on the doors of humankind is fear and intolerance.
 ii. Only education can restore rights, security and hope.

[1 Mark each]



- (B3) i. courageous ii. progress
iii. reduced iv. failure
[½ Mark each]
- (B4) i. I – Subject
have the privilege of working with many courageous people – Predicate
ii. imparting – Present Participle
[1 Mark each]
- (B5) Education teaches us the difference between right and wrong. It gives us knowledge and information about the world and makes us aware of what's going on around us. It helps us become better citizens and responsible adults by laying the foundation of a good character. Therefore, according to me, the purpose of education is to shape all of us into better people.
[2 Marks]

Q.3
(A)

Section III: Poetry

- (A1) i. False. When you do not let others help you, you start dying slowly.
ii. True
[1 Mark each]
- (A2) Following are the reasons given by the poet that make us start dying slowly:
i. If we do not travel or read, or listen to the sounds of life, that is, spend time doing the things that we love.
ii. If we do not appreciate ourselves or kill our self-esteem.
iii. If we do not let others help us or speak to those we don't know.
iv. If we do as well as wear the same things and not change our daily routines.
[2 Marks]
- (टीप : योग्य सादरीकरणासाठी उत्तर मुद्द्यांच्या स्वरूपात लिहा. साधारणपणे, २ गुणांच्या उत्तरासाठी चार मुद्दे लिहिणे अपेक्षित आहेत.)
- (A3) a. An example of Metaphor from the extract is –
There is an implied comparison between 'the different colours' and 'the changing behaviour of a person'.
[1 Mark]

Q.3
(B)

Appreciation of the poem 'O Captain! My Captain!'

- i. **Title:** 'O Captain! My Captain!' [½ Mark]
ii. **Poet:** Walt Whitman [½ Mark]
iii. **Rhyme Scheme:** 'aabbcded'
[1 Mark]
- iv. **Figures of Speech:** Alliteration, Antithesis, Apostrophe, Consonance, Hyperbole, Inversion, Metaphor, Personification, Repetition and Tautology
(any one) [1 Mark]
- v. **Theme / Central Idea:** The poem is about the mixed emotions of the speaker at his Captain's death on the ship, when they return victorious after a difficult journey. The poem is a way to show the mixed feelings of the Americans at the death of President Abraham Lincoln after his army won the American Civil War.
[2 Marks]
- (टीप : कृतिपत्रिकेत दिलेल्या मुद्द्यांच्या क्रमाने रसग्रहण लिहावे. रसग्रहण मुद्द्यांच्या स्वरूपात लिहावे.)

Q.4
(A)

**Section IV: Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)**

- (A1) i. Football ii. China
iii. Seven miles iv. FIFA World Cup

[½ Mark each]

(A2) The FIFA World Cup is the world's biggest football competition. It is held every four years in different countries that are members of FIFA. Every country's team from all over the world plays to win the tournament along with the Cup. It is not only the most important occasion, but also the most watched sporting competition in the world.

[2 Marks]

- (A3) i. love ii. popular
iii. win iv. best

[½ Mark each]

- (A4) i. rapidly – Adverb
rapid – Noun
ii. The game is also popular among non-competitive athletes – Main Clause
because it is an effective form of exercise – Adverb Clause of Reason

[1 Mark each]

(A5) I love watching and playing hockey, because it is a team sport where everybody has to play as a single unit. I played hockey at the district level tournament and my team won the final against the existing champions. As I was the team captain, I was congratulated by my school for leading my team to victory.

[2 Marks]

(टीप : उत्तर ३ ते ४ वाक्यांपेक्षा जास्त नसावे. निवेदकाच्या जागी तुम्ही स्वतः आहात असा विचार करून उत्तर लिहा.)

Q.4
(B)

Football – A Sport for All

[1] Title

Football is the world's most well-known and watched sport. It is more popular in Europe and South America, but is said to come from China over 2000 years ago. Its was spread rapidly in the 19th century by British sailors, traders and soldiers travelling the world. An association was made to decide the rules for the game. Football is popular among athletes as a form of exercise, because players run about 7 miles during one game. USA has the highest number of football players; about 18 million. It is a favourite pastime of people in every country. FIFA World Cup, the world's biggest and most watched football tournament, takes place every four years. National teams participate to win.

[2] Central Idea/Theme + [2] Appropriate language

(टीप : दिलेल्या उताऱ्यापेक्षा सारांशाची शब्दसंख्या कमी असावी. लहान वाक्ये तयार करून लिहिल्यामुळे चुका टाळता येतात. उताऱ्यातील सर्व महत्त्वाच्या मुद्द्यांचा समावेश सारांशलेखनात अपेक्षित आहे.)

Q.5
(A)

Section V: Writing Skills

(A1)

 865, Jeevan Shree Bungalow,
J.M. Road,
Kothrud,
Pune - 37

 [½] *Sender's Address
and date*

 1st March, 2019

Dear Praniti,

 [½] *Salutation*

How have you been? Aunt Seema told me that you are not happy at your current job. I thought of writing to you sooner, but was busy with my classes. I think I might be able to help you if you are looking to change your job.

A couple of days back I came upon an advertisement in the 'Dainik Maharashtra' newspaper. Dnyandeep High School in Dadar East, Mumbai, is seeking a Geography teacher. They want a D. Ed with minimum 5 years of experience. They have also specified that they would prefer a candidate with strong communication skills. When I told Aunt Seema, she also suggested that you apply for this position as you are anyway looking to change your job.

I am sending the newspaper clipping along with this letter, so that you can go through it yourself. Do write back once you are done with the interview. Aunt Seema, mother and I would like to know how it went.

 [2½] *Main Body + [1] Grammar*

 Your loving friend,
Diksha

 [½] *Closing*

OR

(A2)

 865, Jeevan Shree Bungalow,
J.M. Road,
Kothrud,
Pune - 37

 [½] *Sender's Address
and date*

 1st March, 2019

 To,
The Headmaster,
Dnyandeep High School,
Chhatrapati Shivaji Maharaj Road,
Dadar East,
Mumbai - 91

 [½] *Receiver's Address*

 Subject: Application for the post of Geography teacher in your school } [½] *Subject line*

Respected Sir,

My name is Diksha Shetty and I came across your advertisement for a vacancy in the job search section of the 'Dainik Maharashtra' newspaper dated 28th February, 2019. I am writing this letter to apply for the post of a Geography teacher in your school.

I stay in Kothrud, Pune and have been working as a teacher here, since the past seven years. As for my qualifications, I have a Master's in 'Geography of India' and hold a B. Ed degree with 'Geography of India and the World' as my main subject. Throughout my educational journey, I have scored distinction level marks. I have also topped the university in the final year of my Master's degree. As I have done most of my education in English language, I can speak and write in English very well and I constantly work towards improving my communication skills. My husband and I plan to move to Mumbai due to his transfer, which is the reason why I am applying for a job here.

I have attached my resume, contact details as well as the reference letters with this application for your review. Your office can reach me to set up an interview on the number provided by me. If you appoint me for the above post, I guarantee to exceed your expectations in terms of my performance as a teacher.

[2] Main Body + [1] Grammar

Yours faithfully,
Diksha Shetty }

[½] Closing

(टीप : पत्ता लिहिताना, पिनकोड नंतर पूर्णविराम लिहू नये. पत्रातील सर्व मजकूर डावीकडे लिहिलेला असावा. पत्र चौकट स्वरूपात लिहावे. पत्राची भाषा पूर्णपणे औपचारिक स्वरूपाची असावी.)

Q.5
(B)

- i. c. Which is your favourite book?
b. My favourite book is 'Swami and Friends'.
a. Who is your favourite author?
d. My favourite author is R.K. Narayan. } [1 Mark]
- ii. **Sumukhi** : What will happen if you eat too much of junk food?
Tanmay : If we eat too much of junk food, we will put on a lot of weight.
Sumukhi : What will happen if you don't exercise regularly?
Tanmay : If we don't exercise regularly, we won't be able to stay fit. } [1 Mark]
- iii. **Mother** : Well, good morning, son! Why do you sound so unhappy today?
Rajesh : Good morning, Mother. Actually, I failed to qualify for the inter-state chess competition. I'm feeling so sad!
Mother : Don't be sad. You can always try next year. You could also develop a stronger will to win.
Rajesh : What do you mean by 'will to win', Mother?
Mother : Son, one needs to have the strong determination to do well and succeed, despite all difficulties that one might face on the road to success.
Rajesh : Do you mean this is just a speed breaker on the way to success and that I should work harder instead of being upset?
Mother : Yes, exactly! You need to keep going till you achieve your goal!
Rajesh : Thank you for the encouragement, Mother! I will continue to work hard till I finally achieve my goal of being the finest chess player in the world!
Mother : Good luck, son!

[3 Marks]

(टीप : संवादलेखनामध्ये किमान तीन वेळा संभाषणाची देवाणघेवाण (प्रत्येकी तीन संवाद) अपेक्षित आहे. संवादाची सुरुवात, विषय परिचय, संभाषणाचा तार्किक प्रवाह व निष्कर्ष यांकडे लक्ष द्या.)

OR

(B2)

Speech on 'Golden Jubilee of School'

Good evening, honourable guests, respected Principal, teachers and my dear friends. Today, as our school celebrates its golden jubilee year, I, Miss Rachel D'Silva of Class X, would like to talk to you all about our school's journey over the past 50 years.

Reverend D'Souza established this institution in the year 1968 in the form of a small shed with just 5 students. Over the years, this institution has progressed both quantitatively and qualitatively. Today, it is responsible for the education of about 5000 students, right from kindergarten to Std. XII. The school which started out only for Primary students, then became a high school in 1980 and further went on to become junior college in the year 1991.

Our school is proud to have modern classrooms, a playground and an indoor games stadium for sports like badminton, kabbadi, etc., a library with a collection of the best books available, as well as an air conditioned Computer Lab. Sohrab Premji, the successful businessman, Sameer Vichare the famous international badminton player, Tapan Mukhopadhyaya the world renowned sitar player, Reema John the theatre actor and Vasoo Pradhan the famous inspirational speaker, have all completed their education from this institution.

Our school has proved to be a great place for education as well as the overall development of students. I would like to end my speech by saying that I am simply grateful to be a part of this fantastic school and I hope that in the future, I make my teachers proud of my achievements. I sincerely wish for the growth and development of our school for many more years to come.

Thank you.

[1] Appropriate beginning and conclusion + [2] Body (Use of given points and additional points, appropriate use of language) + [1] Appropriate sequence and flow of language + [1] Use of appropriate grammatical structures

(टीप : भाषणाची सुरुवात अभिवादनाने करावी. उपस्थित असलेल्या सर्व लोकांना संबोधित करावे. ज्या विषयावर भाषण द्यायचे आहे त्याचा व स्वतःचा परिचय द्यावा. तुमचा मुद्दा प्रभावीपणे मांडण्यासाठी भाषणात उदाहरणे समाविष्ट करावीत. भाषणाचा समारोप घोषणा अथवा शपथ घेऊन करावा. भाषणाच्या शेवटी श्रोत्यांचे आभार मानावेत.)

Q.6
(A)

(A1)

Uses of the Coconut Palm**[1] Title**

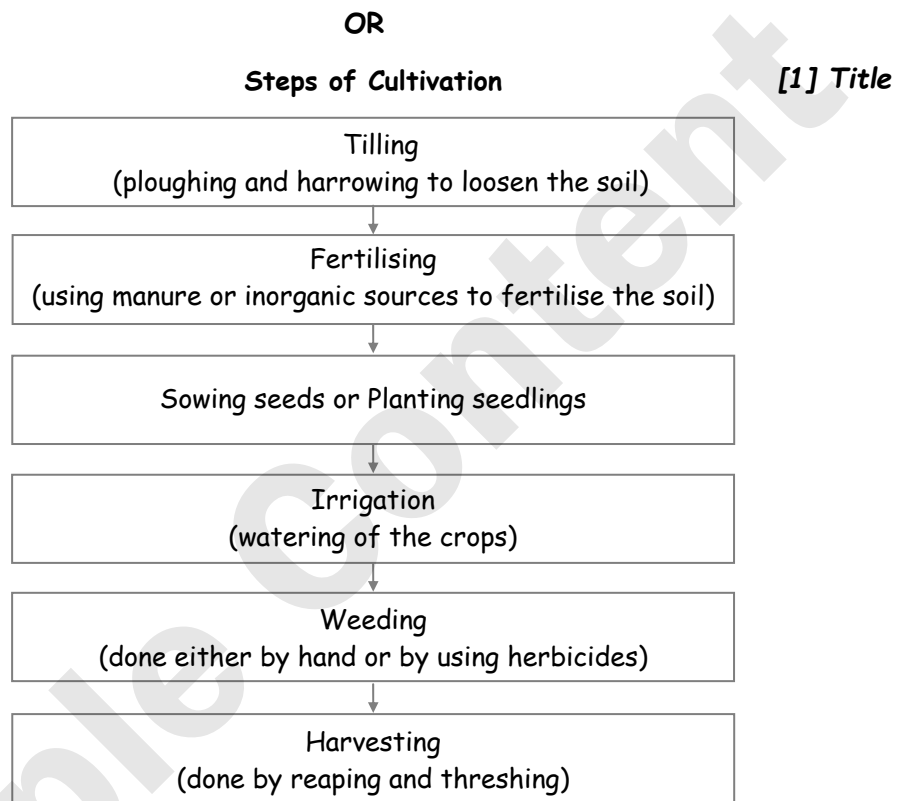
The coconut palm is a tree that has multiple uses. The rough fibrous coir of the fruit is used for cleaning utensils and also as a fuel. Even toys and mattresses are stuffed with this coir. The hard shell that houses the fruit can be used to make complex articles and ornaments, due to its tough nature. It can also be used as an efficient fuel. Coconut water is a refreshing drink that is full of various vitamins of the B group, proteins and ascorbic acid. It is extremely helpful in reducing stomach aches, sunstrokes and infections. The leaves of the

palm are used to create brooms, baskets or to cover roofs of Asian houses. The 'palmis' or the heart of the tree is used as a delicacy in food. The sturdy trunk of the palm is converted into planks and used as pillars to support houses.

[2] Use of given points + [1] Grammar + [1] Appropriate language and conclusion

(टीप : आकृतीमध्ये दिलेली सर्व महत्त्वाची माहिती परिच्छेदामध्ये समाविष्ट करा. परिच्छेदामध्ये माहिती रूपांतरित करताना स्पष्ट आणि योग्य वाक्ये लिहा.)

(A2)



[2] Coverage of all points + [1] Appropriate graphic layout + [1] Overall presentation

(टीप : तक्ता तयार करताना दिलेल्या माहितीतील सर्व महत्त्वाच्या मुद्द्यांचा समावेश करा.)

Q.6
(B)

(B1)

New food festival is an instant success

- Miss Anuradha Rawal, Student Reporter

Borivali, 18th October, 2019

Food was the reason for celebration when the students of classes 9th and 10th of four schools in Borivali, put up food stalls at the Kora Kendra Grounds on 16th October, 2019. This day is celebrated as 'World Food Day'.

The idea emerged from the students, when they realised that there were 2 orphanages, numerous slum children and construction workers in the locality of the grounds. "Why not make food the reason to bond?" said Ronit Mathur, a student from one of the schools that participated in the food festival. Over a couple of meetings, the organising committee came up with the idea of reasonably priced nutri-food packs that could be distributed to everyone in the

areas surrounding Kora Kendra. With the cooperation of the parents, the food stalls were an instant success. Care was taken to ensure the food was prepared, packed and handled hygienically.

"I loved the *palak pooris*," was what a little child said as she hungrily ate up the food items. Many such festivals are now being planned by other institutions in various places of Mumbai.

[1] Title and beginning + [1] Grammar and Vocabulary + [2] Use of appropriate points/examples + [1] Logical order / conclusion

OR

An Act of Kindness

Tina was feeling sick the entire day. She was my classmate and also my closest friend back in school. After school, Tina and I headed home. It was late evening and we were both exhausted. We both had bicycles and so we began to cycle our way home.

As soon as we reached the main road, we found that one of the tyres of Tina's bicycle had a puncture. We spent a few minutes figuring out what to do next. Our home was quite far for us to walk while dragging a punctured bicycle. Also, there was no repair shop around.

After some time, taxi driver pulled over and walked towards us. The kind man offered us a lift and even tied our bicycles to the luggage carrier on top of the taxi. He dropped us home and refused to take any payment. We thanked him and he left. He will never know how badly we needed help that evening, but I will never forget his kindness.

[1] Title and beginning + [1] Grammar and Vocabulary + [2] Use of appropriate points/examples + [1] Logical order / conclusion

(B2)

Q.7

Section VI: Skill Development

- i.
- समुद्र, सागर
 - दुष्काल
 - व्याकरण
 - मानवता
 - हिंसा
 - उत्साह

[2 Marks for any two words]

- ii.
- बाळाला मांडीवर घेऊन आई थोडावेळ शांत बसली.
 - सारे गाव कामासाठी रोज शहरात जाते.
 - एका भिकाऱ्यामुळे माझे आयुष्य बदलते.
 - माझ्या कामगिरीबद्दल मी खूप आनंदी आहे.

[2 Marks for any two sentences]

- iii.
- उपचारांपेक्षा प्रतिबंध बरा.
 - एकी हेच बळ.

[1 Mark for any one Sentence]

Page no. **259** to **325** are purposely left blank.

To see complete chapter buy **Lazy Bone Education Notes**

- iii. Mrs. Bhushan was fanning herself with a small handkerchief.
- iv. Mrs. Srivastava's husband was sitting in front of Kamal Kishore's grocery shop.

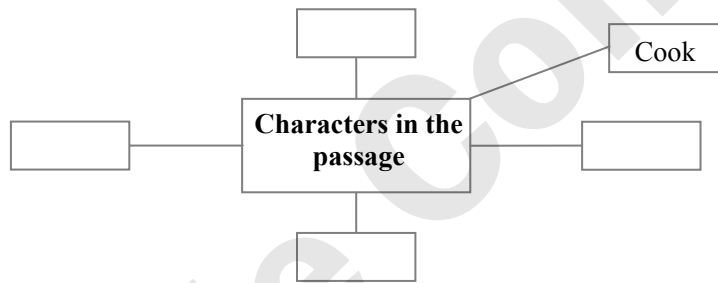
Mrs. Srivastava had to do some shopping. She gave instructions to the ayah about looking after the baby, and told the cook not to be late with the mid-day meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops.

A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheltering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. She complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar. She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, 'Do you know, my dear, that Seth Govind Ram's bank can't even pay its employees? Only this morning I heard a complaint from their sweeper, who hasn't received his wages for over a month!'

'Shocking!' remarked Mrs. Bhushan. 'If they can't pay the sweeper they must be in a bad way. None of the others could be getting paid either.'

She left Mrs. Srivastava at the tamarind tree and went in search of her husband, who was sitting in front of Kamal Kishore's photography shop, talking with the owner.

A2. Complete the following web: (2)



A3. Complete the following sentences by using the correct form of the phrases from the bracket: (2)

[to complain of, at the end of, to set out for, in search of]

- i. There is an Old Shiv Temple the village.
- ii. The travellers early in the morning the tour.
- iii. Yesterday, the people in Popular Colony irregular supply of water in their area.
- iv. The farmer left his farm his lost cow.

A4. Do as Directed: (2)

- i. Mrs. Srivastava has to do some shopping. (Pick out the infinitive)
- ii. I heard a complaint. (Begin the sentence with 'A complaint ...')

A5. Personal Response:
Do you like online shopping? Why? (2)

(B) Read the following passage and do the activities: [10 Marks]

B1. Complete the following table: (2)

	Utterance	Who said	To whom
i.	Meena, did you know Rakesh has come first in his school?		
ii.	Naturally, his father is a school teacher.		

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she?' Meena would be pessimistic. 'When a pony is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone you know.'

'Meena, it's a beautiful day. Let's go for a walk.'

'No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.'

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything.

B2. Describe Meena's character. (2)

B3. Find from the passage the antonyms of: (2)

- | | |
|--------------|------------------|
| i. bad × | ii. happy × |
| iii. never × | iv. optimistic × |

B4. Do as Directed: (2)

i. Shwetha is a very beautiful girl. (Make it exclamatory)

ii. Meena is an LIC officer.
(Frame a 'Wh' question to get the underlined part as an answer)

B5. Personal Response: (2)

If you have a friend like Meena, what would be your attitude towards her?

Section III: Poetry – 10 marks

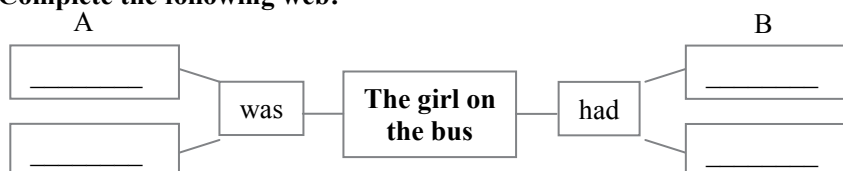
Q.3 (A) Read the following stanzas and do the activities: [05 Marks]

A1 Choose the correct word from the brackets and complete the sentences: (2)

- | | |
|---|--------------------|
| i. The girl on the bus wore a _____ | (crutch/new dress) |
| ii. The lad seemed so _____ | (shy/calm) |
| iii. The poet stopped to buy some _____ | (books/sweets) |
| iv. The poet wants the God to forgive him when he _____ | (cheers/whines) |

Today on a bus, I saw a lovely girl with silken hair
I envied her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her hobble down the aisle.
She had one leg and wore a crutch, but as she passed – a smile
O God, forgive me when I whine
I have two legs, the world is mine
And then I stopped to buy some sweets, The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine.

A2 Complete the following web: (2)



A3 Write the rhyming words for the following from the extract: (1)
i. hair _____ ii. mine _____

(B) Appreciation of the poem: [05 Marks]
Read the following poem and write an appreciation of it with the help of the points given below:

A Teenager's Prayer
Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the darkened road,
That leads to great distress.
Please open up my eyes, dear Lord,
That I might clearly see
Help me stand for what is right,
Bring out the best in me.
Help, Lord, to just say "no"
When temptation comes my way,
That I might keep my body clean
And fit for life each day.
When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me.
- J. Morse

- Title (½)
- Name of the poet (½)
- Rhyme scheme (1)
- Figure of speech (any one) (1)
- Theme/Central idea (in 2 to 3 lines) (2)

Section IV: Non-Textual Passage – 15 marks

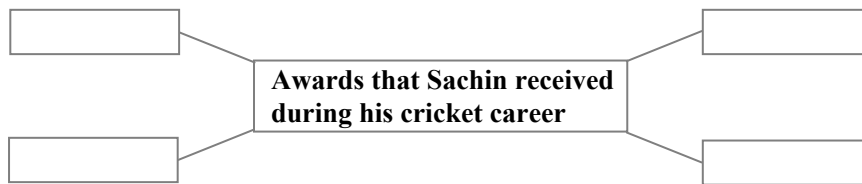
Q.4 (A) Read the following passage and do the activities: [10 Marks]

A1. Complete the following sentences from the passage: (2)
i. Sachin was born on _____.
ii. Sachin is a devotee of the deity _____.
iii. He was trained under the able guidance of _____.
iv. He made debut on _____.

Sachin Ramesh Tendulkar who was born on 24th April 1973 in Mumbai is a former Indian International Cricketer and a former captain of the Indian National Team. He is regarded as one of the greatest batsmen of all time and often referred as the 'God of cricket' by Indian Cricket followers. He made his debut on 15th November, 1989 against Pakistan in 'Karachi' at the age of sixteen. He is the only player to have scored one hundred international centuries and only player to complete more than 30,000 runs in international cricket. He was trained under the able guidance of Ramakant Achrekar Sir. He received the Arjuna Award in 1994, Rajiv Gandhi Khel Ratna Award in 1997, Padma Shri and Padma Vibhushan Awards in 1999 and 2008 respectively, fourth and second highest civilian awards of India. He was also awarded the Bharat Ratna, highest civilian award of India in 2013. He is a devotee of the deity Ganesha.

A2. Complete the web diagram:

(2)


A3. Match the 'Synonyms':

(2)

'A'		'B'	
i.	debut	a.	previous
ii.	received	b.	God
iii.	former	c.	got
iv.	deity	d.	first performance

A4. Do as Directed:

(2)

- i. He made his debut. **(Make 'Simple Future Tense').**
- ii. He received the Arjuna Award. **(Choose the correct Q-tag):**
 (a) did he?
 (b) didn't he?
 (c) doesn't he?

A5. Do you like to play games? Why?

(2)

(B) Summary Writing:
[05 Marks]

Read the passage given in Q. No. 4(A) and write the summary of it. Suggest a suitable title to your summary.

SECTION V : Writing Skill – 20 marks

Q.5 (A) Letter Writing :
A1 or A2.
[05 Marks]

 Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any *one* of the following letters.

Enchanting Beauty: Chikhaldara

Enjoy the famous hill points and natural beauty. A living paradise on the earth-

- * Visit the Sunset Point, Bhim Kund Point, Devi Point, Eco-Point, A famous Gun Point.
- * Experience Horse riding, Boating and Water sports.
- * Comfortable stay and enjoyable natural beauty.

-Contact-

The Incharge, Tourism Department, Chikhaldara,
 Dist.: Amravati

A1. Informal Letter	OR	A2. Formal Letter
Look at the advertisement and write a letter to your father asking permission to join the trip. * Duration * Total Cost * Accommodation * Worth seeing places * Add your own points	OR	Look at the advertisement . Write a letter to The Officer Incharge, Tourism Department, Chikhaldara asking for: * Concession in entry fees. * Accommodation details * Food facility and provision for online booking.

(B) B1 or B2. Dialogue writing/Drafting speech:

[05 Marks]

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences:

(1)

1. Yes, I have got some awards.
2. Of course, Kabaddi!
3. Have you been awarded in this game?
4. Which is your favourite game?

(b) Complete the dialogue:

(1)

Anil : Which is your favourite book?

Sunil : _____

Anil : What type of book is it?

Sunil : _____

(c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges).

(3)

‘Importance of education’

OR

B2. Drafting a speech:

Prepare a speech on ‘Health and Diet’.

You may use the following points:

- * Health is wealth.
- * Good health depends on regular exercise and balanced food.
- * We are what-what we eat.
- * Add your own points.

Q.6 (A) Information Transfer:

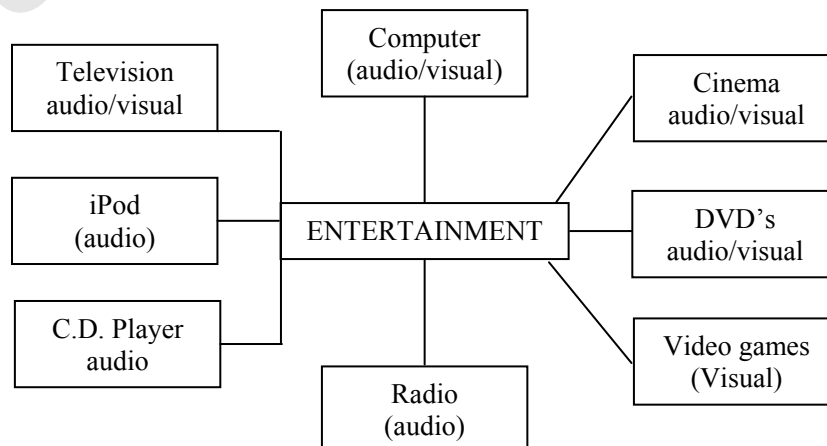
A1 or A2. Do any one of the following activities:

[05 Marks]

A1. Non-verbal to verbal:

Given below is a web diagram containing information about the different means of electronic devices of entertainment-some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.



OR

A2. Verbal to Non-verbal:

Draw a table of comparison (tabular form) between Amir and Anita that includes the information given below. Give a suitable title:

Amir and Anita are good neighbours. They are co-operative and have happy families. Amir, an 18-year young chap is in std. 12 and goes to a famous college in the city. Anita, a 16-year charming girl will appear for her 10th class Board Exam this year.

Amir's father a big businessman in the city and Anita's father is a government officer. Amir's mother, a housewife, helps his father in their family business also. Anita's mother is a doctor and has her own clinic.

Amir is a good sportsman who likes to play outdoor games on the contrary Anita likes to remain indoors and enjoys indoor games. Amir is strong and dynamic. Though strong Anita is sensitive also. Photography and bird-watching are the interests of Amir. Anita spends her time in her hobbies of singing and painting.

Amir after his 12th exam wants to pursue his career in wild-life photography. Anita would like to join Arts stream after her Board Exams.

	Amir	Anita
(1) Age		
(2) Class		
(3) Father's occupation		
(4) Mother's occupation		
(5) His/Her qualities		
(6) His/Her hobbies/interests		
(7) His/Her ambitions/future plans		

(B) Expand the theme:
B1 or B2. Do any *one* of the following activities:
[05 marks]
B1. Write a news report based on the given headline:
Z.P. Schools Encourage Kids to Take up Extra Reading

* Make use of the following guidelines:

- Headline
- Date line
- Intro
- Short continuing paragraph
- Conclusion

OR

B2. Develop a story:
Develop a story with the help of given beginning. Give a suitable title to your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit it. On their way

.....

.....

.....

.....

SECTION VI: Skill Development – 05 marks

Q.7 Translation:

[05 marks]

- i. Translate the following words into your medium of instruction (any *four*):** (2)
- a. Important
 - b. Success
 - c. Parents
 - d. Route
 - e. Imagine
 - f. Refuse
- ii. Translate the following sentences into your medium of instruction (any *two*):** (2)
- a. I saw something horrible.
 - b. Cooking is a science.
 - c. Make a study time table.
 - d. He spoke most impressively.
- iii. Translate the following idioms/proverbs into your medium of instruction (any *one*):** (1)
- a. Service to man is service to God.
 - b. As you sow, so shall you reap.

Sample Content



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