

**SAMPLE CONTENT**



**SSC**

**54 प्रश्नपत्रिका  
व कृतिपत्रिका उत्तरपत्रिकांसहित**

बोर्डाच्या अद्ययावत कृतिपत्रिका आराखड्यावर आधारित

बोर्डाच्या  
**मार्च**  
**2023**  
च्या प्रश्नपत्रिका  
समाविष्ट

**विषय :**

- My English Coursebook
- हिंदी लोकभारती
- मराठी कुमारभारती
- इतिहास व राज्यशास्त्र
- भूगोल
- विज्ञान आणि तंत्रज्ञान (भाग - १ व २)
- गणित (भाग - I व II)



इयत्ता दहावी  
**मराठी माध्यम**

Published by:

**LAZY BONE** EDUCATION

# SSC 54 प्रश्नपत्रिका व कृतिपत्रिका

## उत्तरपत्रिकांसहित

### मराठी माध्यम

#### ठळक वैशिष्ट्ये

- 54 नमुना प्रश्नपत्रिका व कृतिपत्रिका समाविष्ट (45 नमुना प्रश्नपत्रिका / कृतिपत्रिका आणि 9 बोर्ड कृतिपत्रिका)
- अद्ययावत मूल्यमापन आराखड्यावर आधारित रचना
- मूल्यमापन आराखडा योग्य प्रकारे समजावा याकरिता कृतिपत्रिका आराखड्याचे सविस्तर विवेचन अंतर्भूत.
- उत्तराची सुयोग्य मांडणी लक्षात यावी यासाठी प्रश्नप्रकारांनुसार मार्गदर्शक टिपांचा समावेश.
- Note (टीप) आणि स्मार्ट टीप्स यांसारखी गुण वाढवण्यासाठी उपयुक्त वैशिष्ट्ये समाविष्ट.
- बोर्डाच्या मार्च 2023 च्या सर्व विषयांच्या प्रश्नपत्रिका / कृतिपत्रिका अंतर्भूत.
- बोर्ड प्रश्नपत्रिका / कृतिपत्रिकांच्या आदर्श उत्तरपत्रिका Q. R. Code द्वारे उपलब्ध.

बोर्डाच्या परीक्षेकरता उपयुक्त मॉडरेटर टिप्स संदर्भातील व्हिडिओ पाहण्यासाठी शेजारी दिलेला Q. R. Code स्कॅन करा.



मागील वर्षाच्या बोर्डाच्या प्रश्नपत्रिका/कृतिपत्रिका (उत्तरपत्रिकांसह) पाहण्यासाठी शेजारी दिलेला Q. R. Code स्कॅन करा.



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## प्रस्तावना

SSC 54 प्रश्नपत्रिका व कृतिपत्रिका उत्तरपत्रिकांसहित हे दहावीच्या विद्यार्थ्यांच्या परीक्षेच्या तयारीकरिता एक उत्तम संकलन आहे. SSC बोर्ड परीक्षेच्या नियोजनबद्ध तयारीकरिता ते अतिशय उपयुक्त ठरेल यात कोणतीही शंका नाही.

या पुस्तकात सर्व विषयांच्या 45 नमुना प्रश्नपत्रिका आणि कृतिपत्रिका त्यांच्या उत्तरांसह देण्यात आल्या आहेत. पाठ्यक्रमातील नव्याने झालेले बदल व अद्ययावत कृतिपत्रिका आराखड्यानुसार या प्रश्नपत्रिकांची/कृतिपत्रिकांची निर्मिती करण्यात आली आहे. नवीन मूल्यमापनाचे स्वरूप समजून घेणे विद्यार्थ्यांकरिता सोपे व्हावे या हेतूने या पुस्तकात कृतिपत्रिका आराखड्याचे सविस्तर विवेचनही अंतर्भूत करण्यात आले आहे. SSC साठी तयार करण्यात आलेल्या अभ्यासक्रमाला केंद्रस्थानी ठेवून प्रत्येक विषयाच्या 5 नमुना प्रश्नपत्रिका / कृतिपत्रिका सूक्ष्म अभ्यासाअंती एकत्रितपणे देण्यात आल्या आहेत. प्रत्येक नमुना उत्तरपत्रिकेमध्ये प्रत्येक प्रश्नाचे सर्वसमावेशक उत्तर देण्यात आले आहे. पेपर सोडवताना विद्यार्थ्यांना कोणत्याही अडचणीला सामोरे जावे लागणार नाही याची दक्षता घेतली आहे. विद्यार्थ्यांना बोर्डाच्या परीक्षेत विचारल्या जाणाऱ्या प्रश्नप्रकारांचा आढावा एका दृष्टिक्षेपात घेता यावा याकरिता बोर्ड प्रश्नपत्रिका / कृतिपत्रिका मार्च 2023 यांचा अंतर्भाव करण्यात आला आहे. त्यांच्या आदर्श उत्तरपत्रिका Q.R. Code द्वारे उपलब्ध करून दिल्या आहेत.

‘Note (टीप)’ आणि ‘स्मार्ट टीप्स’ यांसारखी वैशिष्ट्ये विद्यार्थ्यांना गुण वाढवण्यासाठी निश्चितच उपयुक्त ठरतील. परीक्षेचे स्वरूप जाणण्यासाठी व समजून घेण्यासाठी विद्यार्थ्यांना प्रत्येक विषयाच्या नमुना उत्तरपत्रिकेमध्ये संबंधित मुद्द्यांकरिता काही Notes/टिपा देण्यात आल्या आहेत.

गणित व विज्ञान आणि तंत्रज्ञान या विषयांमध्ये ‘स्मार्ट टीप्स’ दिल्या आहेत. यामुळे, एकंदरीतच विद्यार्थ्यांना परीक्षेत उत्तम गुण मिळवण्याकरिता मदत होईल. विद्यार्थ्यांमध्ये प्रश्नाकडे चौकसपणे पाहण्याचा दृष्टिकोन निर्माण करणे, ओघाओघात होऊन जाणाऱ्या लहानसहान चुका करण्यापासून विद्यार्थ्यांना सावध करणे, कार्यक्षमपणे प्रश्न सोडवणे आणि आपले उत्तर पडताळण्याकरिता उपयुक्त सोप्या पद्धतींची विद्यार्थ्यांना माहिती करून देणे इत्यादी प्रयोजनांकरिता स्मार्ट टीप्सचा समावेश या पुस्तकात करण्यात आला आहे.

सातत्यपूर्ण सरावानेच अचूकता प्राप्त होते. हा संच विद्यार्थ्यांना सरावाच्या मार्गाने यशापर्यंत पोहोचवण्यासाठी मोलाची भूमिका बजावेल याची आम्हांला खात्री आहे.

हा प्रश्नपत्रिका संच सखोल निरीक्षणाअंती तयार केला असून तो अधिकाधिक उत्कृष्ट व्हावा यासाठी आपल्या प्रतिक्रिया स्वागतार्ह आहेत. आपला अभिप्राय [support@lazybone.in](mailto:support@lazybone.in) या ई-मेल पत्त्यावर पाठवावा ही विनंती.

**विद्यार्थ्यांना परीक्षेसाठी मनःपूर्वक शुभेच्छा!**

**यशस्वी भव!**

**प्रकाशक**

आवृत्ती: तृतीय

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## अनुक्रमणिका

		विषय	पृष्ठ क्र.	
प्रश्नपत्रिका/कृतिपत्रिका आराखडा		My English Coursebook	1	
		हिंदी लोकभारती	42	
		मराठी कुमारभारती	85	
		इतिहास व राज्यशास्त्र	125	
		भूगोल	146	
		विज्ञान आणि तंत्रज्ञान भाग - 1	166	
		विज्ञान आणि तंत्रज्ञान भाग - 2	189	
		गणित भाग - I व II	209	
प्रश्नपत्रिका/कृतिपत्रिका आराखड्याचे सविस्तर विवेचन		My English Coursebook	3	
		हिंदी लोकभारती	44	
		मराठी कुमारभारती	88	
		इतिहास व राज्यशास्त्र	126	
		भूगोल	147	
		विज्ञान आणि तंत्रज्ञान भाग - 1	167	
		विज्ञान आणि तंत्रज्ञान भाग - 2	190	
		गणित भाग - I व II	211	
क्र.	विषय	प्रश्नपत्रिका / कृतिपत्रिका क्र.	पृष्ठ क्र.	
			प्रश्नपत्रिका/कृतिपत्रिका	नमुना उत्तरपत्रिका
1.	My English Coursebook	1	8	255
		2	14	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा.
		3	21	
		4	27	
		5	34	
2.	हिंदी लोकभारती	1	49	264
		2	56	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा.
		3	63	
		4	70	
		5	77	



3.	मराठी कुमारभारती	1	93	275	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा. 
		2	99		
		3	105		
		4	111		
		5	117		
4.	इतिहास व राज्यशास्त्र	1	128	288	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा. 
		2	131		
		3	134		
		4	138		
		5	142		
5.	भूगोल	1	149	295	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा. 
		2	152		
		3	155		
		4	158		
		5	162		
6.	विज्ञान आणि तंत्रज्ञान भाग - 1	1	170	301	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा. 
		2	174		
		3	177		
		4	180		
		5	184		
7.	विज्ञान आणि तंत्रज्ञान भाग - 2	1	192	307	नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा. 
		2	195		
		3	198		
		4	201		
		5	204		

8.	गणित भाग - I	1	213	314 नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा.	
		2	217		
		3	221		
		4	225		
		5	228		
9.	गणित भाग - II	1	233	323 नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा.	
		2	238		
		3	242		
		4	246		
		5	250		
बोर्ड प्रश्नपत्रिका / कृतिपत्रिका – मार्च 2023		My English Coursebook	332	बोर्ड प्रश्नपत्रिका/कृतिपत्रिका 2023 च्या उत्तरपत्रिका अभ्यासण्यासाठी शेजारील <b>Q. R. Code</b> स्कॅन करा.	
		हिंदी लोकभारती	340		
		मराठी कुमारभारती	348		
		इतिहास व राज्यशास्त्र	355		
		भूगोल	358		
		विज्ञान आणि तंत्रज्ञान भाग - 1	362		
		विज्ञान आणि तंत्रज्ञान भाग - 2	366		
		गणित भाग - I	371		
		गणित भाग - II	375		

- टीप:**
- या पुस्तकात प्रत्येक विषयाची पहिली प्रश्नपत्रिका / कृतिपत्रिका तिच्या नमुना उत्तरपत्रिकेसह देण्यात आली आहे.
  - प्रत्येक विषयाच्या नमुना उत्तरपत्रिका 2, 3, 4 आणि 5 PDF च्या स्वरूपात Q. R. Code द्वारे उपलब्ध करून दिल्या आहेत.

# My English Coursebook

## IMPORTANT INSTRUCTIONS TO FOLLOW:

- *The answer to each question must be written on a new page.*
- *Read the question carefully before you attempt it.*
- *Read the passage/extract at least twice before you begin writing the answers.*
- *The answers to the web diagrams must be written within the web diagram. Use a pen and a scale to draw the web diagram and write the answers with a pen.*
- *Answer questions such as Fill in the Blanks, Complete the sentences, Choose the correct alternative, etc. by writing complete sentences and underline the part which forms the answer to the question.*
- *Ensure that your handwriting is legible and that your answers look presentable.*
- *Try and avoid making errors as far as possible.*



# PAPER PATTERN

Time: 3 Hours

MY ENGLISH COURSEBOOK

Total Marks: 80

## Section I: Language Study

### Q.1 Language Study

- (A) Do as Directed
- (B) Do as Directed

08 Marks

02 Marks

---

10 Marks

## Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

### Q.2 (A) Textual Passage for Comprehension

- A1. Simple Factual
- A2. Complex Factual
- A3. Vocabulary based
- A4. Grammar (Language Study) based
- A5. Open-ended / Personal response

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

---

10 Marks

### (B) Textual Passage for Comprehension

- B1. Simple Factual
- B2. Complex Factual
- B3. Vocabulary based
- B4. Grammar (Language Study) based
- B5. Open-ended / Personal response

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

---

10 Marks

## Section III: Poetry

### Q.3 (A) Poem for Comprehension

- A1. Simple Factual
- A2. Complex Factual
- A3. Vocabulary / Poetic Devices

02 Marks

02 Marks

01 Mark

---

05 Marks

### (B) Poem for Appreciation

- Title
- Poet
- Rhyme Scheme
- Figure of Speech
- Theme / Central Idea

½ Mark

½ Mark

01 Mark

01 Mark

02 Marks

---

05 Marks



**Section IV: Unseen / Non-textual Passages  
(Reading Skills, Vocabulary, Grammar and Summary)****Q.4 (A) Unseen / Non-textual Passage for Comprehension**

A1. Simple Factual	02 Marks
A2. Complex Factual	02 Marks
A3. Vocabulary based	02 Marks
A4. Grammar (Language Study) based	02 Marks
A5. Open-ended / Personal response	02 Marks
	<hr/>
	10 Marks

**(B) Writing a summary of the Unseen passage given in Q.4 (A)**

• Suggest / Write a title	01 Marks
• Central Idea / Theme	02 Marks
• Use of appropriate language	02 Marks
	<hr/>
	05 Marks

**Section V: Writing Skills****Q.5 (A) Letter Writing**

A1. Informal	05 Marks
<b>OR</b>	
A2. Formal	

**(B) Dialogue Writing / Drafting a Speech**

B1. Dialogue Writing	05 Marks
<b>OR</b>	
B2. Drafting a Speech	
	<hr/>
	10 Marks

**Q.6 (A) Information Transfer**

A1. Non-verbal to Verbal	05 Marks
<b>OR</b>	
A2. Verbal to Non-verbal	

**(B) Expand the Theme**

B1. News Report	05 Marks
<b>OR</b>	
B2. Develop a Story based on the given beginning/end	
	<hr/>
	10 Marks

**Section VI: Skill Development****Q.7 Translation**

i. 4 words out of 6 Words (English to medium of instruction)	= 02
ii. 2 out of 4 Sentences (English to medium of instruction)	= 02
iii. 1 out of 2 idioms/proverbs (Marathi to medium of instruction)	= 01

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**05 Marks****Grand Total: 80 Marks**

## Detailed Analysis of Question Paper

Time: 3 Hours

MY ENGLISH COURSEBOOK

Total Marks: 80

Q.1 (A)&(B) Language Study:

[10]

प्रश्नाचे स्वरूप :

- i. यामध्ये शब्दसंपत्ती आणि व्याकरणावर आधारित विविध प्रश्न विचारले जातील.
- ii. यामध्ये ४ गुणांसाठी सोपे प्रश्न, ४ गुणांसाठी मध्यम स्वरूपाचे प्रश्न, तर २ गुणांसाठी आव्हानात्मक प्रश्न विचारले जातील.
- iii. याचे स्वरूप खालीलप्रमाणे आहे.

**(A) Language Study (Simple and Medium activities): (Any 4) [8 marks]**

- i. या उपप्रश्नामध्ये ३ सोप्या आणि ३ मध्यम स्वरूपाच्या अशा एकूण ६ कृती असतील, ज्यामधून विद्यार्थ्यांनी कोणत्याही चार कृती सोडवणे अपेक्षित आहे.
- ii. या प्रश्नांचे प्रकार पुढीलप्रमाणे आहेत :
  - a. Complete the words/spellings by using correct letters  
(प्रत्येकी १/२ गुणाचे चार शब्द)
  - b. Put the words in alphabetical order  
(चार शब्दांचे दोन संच- प्रत्येक संचासाठी १ गुण)
  - c. Punctuate the given sentences  
(*My English Coursebook* मधील दोन वाक्ये दिली जातील. - प्रत्येकी १ गुण)
  - d. Make four words (minimum 3 letters) using the letters in the given word  
(प्रत्येकी १/२ गुणाचे चार शब्द)
  - e. Write related words for a given word  
(प्रत्येकी १/२ गुणाचे चार शब्द)
  - f. Complete the word chain of nouns/verbs/adjectives  
(प्रत्येकी १/२ गुणाचे चार शब्द)

**(B) Language Study (Challenging activities): [2 marks]**

- i. या उपप्रश्नामध्ये प्रत्येकी २ कृती विचारल्या जातील. विद्यार्थ्यांनी (a) आणि (b) मधून कोणतीही एक कृती सोडवणे अपेक्षित आहे.
  - a. Make a meaningful sentence by using the given phrase – 1 mark  
**OR**  
Add a clause to expand the given sentence – 1 mark
  - b. Add Prefix or Suffix to make new words – 1 mark  
**OR**  
Use any one of the following words in your own sentence' – 1 mark  
(*prefix* आणि *suffix* साठी मूळ शब्द दिले जातील.)

## Q.2 (A)&amp;(B) Textual Passages for Comprehension:

[20]

## प्रश्नाचे स्वरूप :

- पाठ्यपुस्तकातील प्रत्येकी १५ ते १६ ओळींचे दोन परिच्छेद दिले जातील.
- प्रत्येक उताऱ्याला १० गुण असतील.
- प्रत्येक उताऱ्यावर पाच प्रश्न विचारले जातील.
- या प्रश्नांचे स्वरूप खालीलप्रमाणे असेल.

**(A1, B1) Simple Factual: [2 marks]**

Fill in the blanks, Name the following, Who said to whom, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

**(A2, B2) Complex Factual: [2 marks]**

Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Arrange in the chronological sequence, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

**(A3, B3) Vocabulary: [2 marks]**

Antonyms, Synonyms, Give meanings, Form meaningful sentences from given words/phrases, Cross the odd man out, Give one word for the following meanings, Choose the correct option, etc.

**(A4, B4) Grammar: [2 marks]**

Do as Directed (Voice, Direct and Indirect Speech, Phrases, Clauses, Transformation, Word formations, Tense, Punctuations, Articles, Wh-questions, Question Tags, Types of Sentences, Prefix/Suffix, Parts of Speech, Gerunds/Participles/Infinitives, Subject and Predicate, Degrees of Comparison, Spot the Errors, Frame Wh-questions, etc.)

**(A5, B5) Open Ended / Personal Response (Expression, Creativity and Imagination): [2 marks]**

State your opinion, What do you feel..., If you were in the narrator's place..., etc.

## Q.3 (A) Poem for Comprehension:

[5]

## प्रश्नाचे स्वरूप :

- पाठ्यपुस्तकातील एका कवितेतील अंदाजे १५० शब्दांचा पद्यांश दिला जाईल.
- पद्यांशावर तीन प्रकारचे प्रश्न विचारले जातील.
- हे प्रश्न खालीलप्रमाणे आहेत.

**(A1) Simple Factual: [2 marks]**

Name the following, Match the following, Complete the Web-diagram, Complete the sentences, Choose the correct alternatives, True or False, Arrange in the chronological sequence, Correct the False statements, etc.

**(A2) Complex Factual: [2 marks]**

Complete the sentences, Justify, Explain, Describe, Enlist, Give reasons, Correct the False statements, Completing the web-diagram, Choose the correct alternatives, Match the Columns, Name the following, Who said to whom, etc.

**(A3) Vocabulary / Poetic Devices: [1 mark]**

Rhyme Scheme, Figures of Speech, etc.

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To see complete chapter buy **Lazy Bone Education Notes**

# MODEL ACTIVITY SHEET - 1

Time: 3 Hours

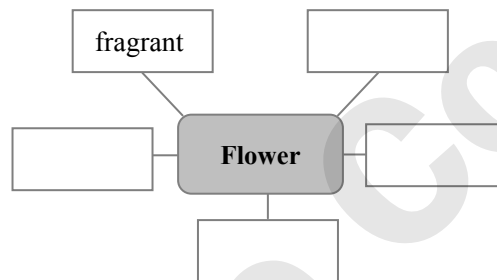
MY ENGLISH COURSEBOOK

Total Marks: 80

## Section I: Language Study

**Q.1 (A1) Do as Directed (Attempt any four):** **[08 Marks]**

- i. Complete the words by using correct letters. (2)
  - a. trav\_l      b. hars\_      c. gl\_om      d. he\_rt
- ii. Put the words in alphabetical order. (2)
  - a. doubt, smart, cuddle, solace
  - b. persuade, pressed, placate, point
- iii. Punctuate the following: (2)
  - a. diet and nutrition mustve been a key factor in your conditioning for the olympics
  - b. bholi are you crazy shouted ramlal
- iv. Make four words (minimum 3 letters) using the letters in the word. (2)  
‘dedication’
- v. Write four related words (adjectives) for the following noun: (2)



- vi. Complete the following word chain of nouns: (2)  
home, e \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**(B) Do as Directed:** **[02 Marks]**
**(B1) Attempt any one of the following:**

- i. Make a meaningful sentence by using the following phrase: (1)  
‘to muster up courage’

OR

- ii. Add a clause to expand the sentence meaningfully. (1)  
The hills stood majestically.

**(B2) Attempt any one of the following:**

- i. Add a prefix or suffix to make new words. (1)
  - a. create      b. sense

OR

- ii. Make a meaningful sentence by using any one of the following words: (1)
  - a. create      b. sense

## Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

**Q.2 (A) Read the following passage and carry out the activities.** **[10 Marks]**
**(A1) Fill in the blanks with appropriate words from the extract.** (2)

- i. A male langur was marauding a baby *langur* on the roof of the \_\_\_\_\_.
- ii. The narrator threw a \_\_\_\_\_ at the marauding *langur*.

- iii. The excitement of the \_\_\_\_\_ grew manifold at the prospect of a good kill and meal.
- iv. The narrator caught hold of the baby *langur*'s \_\_\_\_\_ as it tipped over the edge of the tiled roof.

I glanced towards the roof of the club house and saw something horrible. A big male *langur*, apparently the leader of its group, was holding a baby *langur* in his hands and mercilessly biting it all over with a definite intent to kill. The helpless mother of the baby and other lesser members of the *langur* group were scattered on the roofs of the buildings nearby watching the baby being killed. I recalled the terrible custom in the animal clan according to which a dominant male usually does not allow another male baby or adult to survive within its group. Without losing any time, I gathered a stout stick in one hand and hurled a piece of stone at the marauding *langur*. The *langur* was so infuriated that it hardly took any notice of my assault. But then I started throwing more stones. The dogs on their part raised their pitch of cry. The changed circumstances and the sudden unexpected attack from unknown quarters forced the *langur* to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby *langur*'s tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby. By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance.

**(A2) State whether the following statements are True or False. Correct the False statements. (2)**

- i. The narrator gathered a stout stick in one hand and hurled a piece of stone at the baby *langur*.
- ii. The baby appeared active and full of life.

**(A3) Write the antonyms of the following from the extract: (2)**

- i. mercifully      ii. lowered      iii. expected      iv. alive

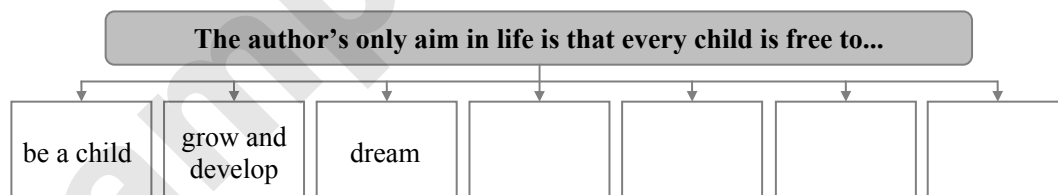
**(A4) Do as Directed: (2)**

- i. I glanced towards the roof of the club house and saw something horrible.  
**(Rewrite as a Simple sentence)**
- ii. The *langur* was so infuriated that it hardly took any notice of my assault.  
**(Name the Parts of Speech of the underlined words in the given sentence)**

**(A5) Have you ever saved an animal in distress? How did you save it? (2)**

**(B) Read the following passage and carry out the activities. [10 Marks]**

**(B1) Complete the following web-diagram by stating the author's only aim in life. (2)**



My only aim in life is that every child is free to be a child,

- free to grow and develop,
- free to eat, sleep, and see daylight,
- free to laugh and cry,
- free to play and learn,
- free to go to school, and above all,
- free to dream.

I have the privilege of working with many courageous people who have the same aim. We have never given up against any threat or attack and we never will. We have made progress in the last couple of decades. We have reduced the number of out-of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths. But, let us make no mistake, great challenges still remain. Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance. We have utterly failed our

children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth. I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind. Rights, security, hope can only be restored through education. Young people like Malala... I've started calling her my daughter Malala not just Malala... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

**(B2) Complete the following sentences based on the extract. (2)**

- i. The biggest challenge knocking on the doors of humankind is \_\_\_\_\_.
- ii. Only education can restore \_\_\_\_\_.

**(B3) Write the antonyms of the following from the extract: (2)**

- i. cowardly
- ii. regress
- iii. increased
- iv. success

**(B4) Do as Directed: (2)**

- i. I have the privilege of working with many courageous people.  
(Identify the Subject and the Predicate)
- ii. We have utterly failed our children in imparting an education.  
(Identify whether the underlined word is a Gerund or a Present Participle)

**(B5) What according to you is the purpose of education? (2)**

**Section III: Poetry**

**Q.3 (A) Read the following extract and do the activities. [05 Marks]**

**(A1) State whether the following statements are True or False. Correct the False statements. (2)**

- i. When you let others help you, you start dying slowly.
- ii. If you do not speak to those you don't know, you start dying slowly.

If you do not travel,  
 If you do not read,  
 If you do not listen to the sounds of life,  
 If you do not appreciate yourself.  
 You start dying slowly...  
 When you kill your self-esteem;  
 When you do not let others help you.  
 You start dying slowly...  
 If you become a slave of your habits,  
 Walking everyday on the same paths...  
 If you do not change your routine,  
 If you do not wear different colours  
 Or you do not speak to those you don't know.  
 You start dying slowly...

**(A2) Enlist the different reasons given by the poet that make us start dying slowly. (2)**

**(A3) Give an example of Metaphor from the extract. (1)**

**(B) Read the following poem and write an appreciation of it with the help of the given points in a point format. [05 Marks]**

**O Captain! My Captain!**

O Captain! My Captain! our fearful trip is done;  
 The ship has weather'd every rack, the prize we sought is won;  
 The port is near, the bells I hear, the people all exulting,  
 While follow eyes the steady keel, the vessel grim and daring:

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To see complete chapter buy **Lazy Bone Education Notes**

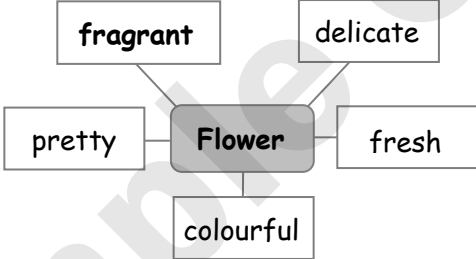


# MODEL ANSWER PAPER - 1

## MY ENGLISH COURSEBOOK

Q.1  
(A)

### Section I: Language Study

- (A1) i. a. travel b. harsh c. gloom d. heart  
[½ Mark for each word]  
(टीप : शब्द पूर्ण करण्यासाठी वापरत असलेले अक्षर अधोरेखित करा.)
- ii. a. cuddle, doubt, smart, solace [1 Mark]  
b. persuade, placate, point, pressed [1 Mark]
- iii. a. "Diet and nutrition must've been a key factor in your conditioning for the Olympics." [1 Mark]  
b. "Bholi, are you crazy?" shouted Ramlal. [1 Mark]  
(टीप : योग्य विरामचिन्हांचा वापर करून वाक्य लिहा. चुकीचे विरामचिन्ह वापरल्यास गुण मिळणार नाहीत.)
- iv. ace, act, add, aid, and, ant, ate, can, cat, cot, dad, den, did, die, dot, eat, end, ice, net, not, odd, one, tan, tea, ten, tie, tin, toe, ton, acid, cane, coat, coin, cone, date, dead, diet, done, idea, dance, noted, ocean, tonic  
[½ Mark for any four words]  
(टीप : शब्द चढत्या क्रमाने लिहा. (तीन अक्षरी शब्द त्यानंतर चार अक्षरी शब्द त्यानंतर पाच अक्षरी शब्द इत्यादी.)
- v.   
[½ Mark for each word]
- vi. home, exam, magnet, tractor, rock  
[½ Mark for each word]

Q.1  
(B)

- (B1) i. Shekhar could not muster up the courage to talk to his teacher. [1 Mark]  
(टीप : वाक्यात phrase वापरताना त्याचे योग्य रूप वापरा. phrase अधोरेखित करा.)  
OR
- ii. The hills stood majestically, while the clear blue skies made for a beautiful backdrop. [1 Mark]  
(टीप : कृतिपत्रिकेत दिलेले वाक्य लिहून पुढे उत्तर लिहा. )
- (B2) i. a. recreate / creation b. nonsense / sensible  
[½ Mark for each word]  
OR
- ii. Shhok wanted to create something unique for the Science Fair.  
The teacher could not make sense of the answer written by her student.  
(Any one sentence) [1 Mark]  
(टीप : वाक्य बनवण्यासाठी वापरलेला शब्द अधोरेखित करा.)

Q.2  
(A)

**Section II: Textual Passages**  
(Reading Skills, Vocabulary and Grammar)

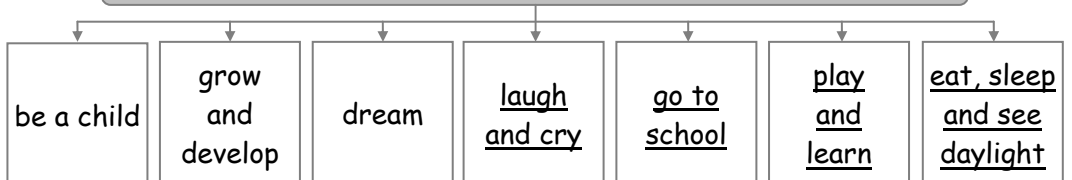
- (A1) i. A male *langur* was marauding a baby *langur* on the roof of the club house.  
 ii. The narrator threw a stone at the marauding langur.  
 iii. The excitement of the pack of dogs grew manifold at the prospect of a good kill and meal.  
 iv. The narrator caught hold of the baby langur's tail as it tipped over the edge of the tiled roof.  
 [½ Mark each]
- (A2) i. False. The narrator gathered a stout stick in one hand and hurled a piece of stone at the marauding *langur*.  
 ii. False. The baby appeared inert and lifeless.  
 [1 Mark each]
- (A3) i. mercilessly                      ii. raised  
 iii. unexpected                      iv. dead  
 [½ Mark each]
- (A4) i. Glancing towards the roof of the club house, I saw something horrible.  
 ii. hardly - Adverb  
 of - Preposition  
 [1 Mark each]
- (A5) Yes, I once saved an injured dog on my way back from school. It appeared that the dog had been hit by a speeding vehicle and had hurt one of his paws. I carried the dog to the vet beside my house, got him treated and took him home. After a few days, the dog recovered from the injury. Since then, he has been a part of our family.  
 [2 Marks]

(टीप : प्रश्न काळजीपूर्वक वाचा आणि योग्य उत्तर लिहा. तुम्ही दिलेल्या विधानाशी सहमत किंवा असहमत आहात हे लिहून सुरुवात करा. उत्तर ३ ते ४ वाक्यांपेक्षा जास्त नसावे आणि याविषयी स्पष्टीकरण द्या.)

 Q.2  
(B)

(B1)

The author's only aim in life is that every child is free to...



[½ Mark each]

(B2)

- i. The biggest challenge knocking on the doors of humankind is fear and intolerance.  
 ii. Only education can restore rights, security and hope.

[1 Mark each]

- (B3) i. courageous ii. progress  
iii. reduced iv. failure  
[½ Mark each]
- (B4) i. I – Subject  
have the privilege of working with many courageous people – Predicate  
ii. imparting – Present Participle  
[1 Mark each]
- (B5) Education teaches us the difference between right and wrong. It gives us knowledge and information about the world and makes us aware of what's going on around us. It helps us become better citizens and responsible adults by laying the foundation of a good character. Therefore, according to me, the purpose of education is to shape all of us into better people.  
[2 Marks]

Q.3  
(A)

Section III: Poetry

- (A1) i. False. When you do not let others help you, you start dying slowly.  
ii. True  
[1 Mark each]
- (A2) Following are the reasons given by the poet that make us start dying slowly:  
i. If we do not travel or read, or listen to the sounds of life, that is, spend time doing the things that we love.  
ii. If we do not appreciate ourselves or kill our self-esteem.  
iii. If we do not let others help us or speak to those we don't know.  
iv. If we do as well as wear the same things and not change our daily routines.  
[2 Marks]
- (A3) a. An example of Metaphor from the extract is –  
There is an implied comparison between 'the different colours' and 'the changing behaviour of a person'.  
[1 Mark]

Q.3  
(B)

Appreciation of the poem 'O Captain! My Captain!'

- i. **Title:** 'O Captain! My Captain!' [½ Mark]  
ii. **Poet:** Walt Whitman [½ Mark]  
iii. **Rhyme Scheme:** 'aabbcded'  
[1 Mark]  
iv. **Figures of Speech:** Alliteration, Antithesis, Apostrophe, Consonance, Hyperbole, Inversion, Metaphor, Personification, Repetition and Tautology  
(any one) [1 Mark]  
v. **Theme / Central Idea:** The poem is about the mixed emotions of the speaker at his Captain's death on the ship, when they return victorious after a difficult journey. The poem is a way to show the mixed feelings of the Americans at the death of President Abraham Lincoln after his army won the American Civil War.  
[2 Marks]
- (टीप : कृतिपत्रिकेत दिलेल्या मुद्द्यांच्या क्रमाने रसग्रहण लिहावे. रसग्रहण मुद्द्यांच्या स्वरूपात लिहावे.)

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- iii. Mrs. Bhushan was fanning herself with a small handkerchief.
- iv. Mrs. Srivastava’s husband was sitting in front of Kamal Kishore’s grocery shop.

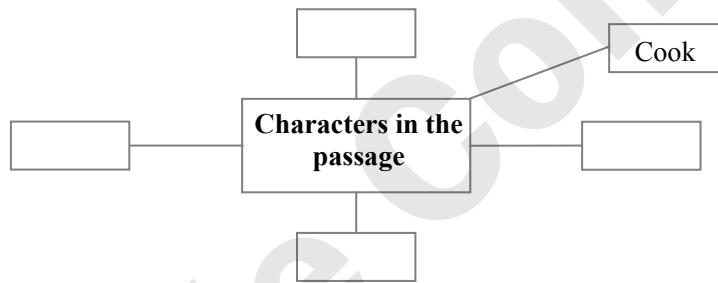
Mrs. Srivastava had to do some shopping. She gave instructions to the ayah about looking after the baby, and told the cook not to be late with the mid-day meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops.

A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheltering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. She complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar. She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, ‘Do you know, my dear, that Seth Govind Ram’s bank can’t even pay its employees? Only this morning I heard a complaint from their sweeper, who hasn’t received his wages for over a month!’

‘Shocking!’ remarked Mrs. Bhushan. ‘If they can’t pay the sweeper they must be in a bad way. None of the others could be getting paid either’.

She left Mrs. Srivastava at the tamarind tree and went in search of her husband, who was sitting in front of Kamal Kishore’s photography shop, talking with the owner.

**A2. Complete the following web:** (2)



**A3. Complete the following sentences by using the correct form of the phrases from the bracket:** (2)

[to complain of, at the end of, to set out for, in search of]

- i. There is an Old Shiv Temple ..... the village.
- ii. The travellers ..... early in the morning ..... the tour.
- iii. Yesterday, the people in Popular Colony ..... irregular supply of water in their area.
- iv. The farmer left his farm ..... his lost cow.

**A4. Do as Directed:** (2)

- i. Mrs. Srivastava has to do some shopping. (Pick out the infinitive)
- ii. I heard a complaint. (Begin the sentence with ‘A complaint ...’)

**A5. Personal Response:**  
Do you like online shopping? Why? (2)

**(B) Read the following passage and do the activities:** [10 Marks]

**B1. Complete the following table:** (2)

	Utterance	Who said	To whom
i.	Meena, did you know Rakesh has come first in his school?		
ii.	Naturally, his father is a school teacher.		

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she?' Meena would be pessimistic. 'When a pony is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone you know.'

'Meena, it's a beautiful day. Let's go for a walk.'

'No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.'

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything.

**B2.** Describe Meena's character. (2)

**B3. Find from the passage the antonyms of:** (2)

- |              |                  |
|--------------|------------------|
| i. bad ×     | ii. happy ×      |
| iii. never × | iv. optimistic × |

**B4. Do as Directed:** (2)

i. Shwetha is a very beautiful girl. (Make it exclamatory)

ii. Meena is an LIC officer.  
(Frame a 'Wh' question to get the underlined part as an answer)

**B5. Personal Response:** (2)

If you have a friend like Meena, what would be your attitude towards her?

**Section III: Poetry – 10 marks**

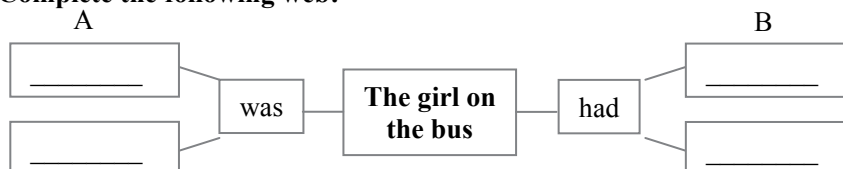
**Q.3 (A) Read the following stanzas and do the activities:** [05 Marks]

**A1 Choose the correct word from the brackets and complete the sentences:** (2)

- |   |                    |
|---|--------------------|
| i. The girl on the bus wore a _____                     | (crutch/new dress) |
| ii. The lad seemed so _____                             | (shy/calm)         |
| iii. The poet stopped to buy some _____                 | (books/sweets)     |
| iv. The poet wants the God to forgive him when he _____ | (cheers/whines)    |

Today on a bus, I saw a lovely girl with silken hair  
I envied her, she seemed so gay, and I wished I was so fair  
When suddenly she rose to leave, I saw her hobble down the aisle.  
She had one leg and wore a crutch, but as she passed – a smile  
O God, forgive me when I whine  
I have two legs, the world is mine  
And then I stopped to buy some sweets, The lad who sold them had such charm  
I talked with him, he seemed so calm, and if I were late, it would do no harm,  
And as I left he said to me "I thank you, you have been so kind"  
It's nice to talk with folks like you. You see, I'm blind  
O God forgive me when I whine  
I have two eyes, the world is mine.

**A2 Complete the following web:** (2)





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