SAMPLE CONTENT

RATHEMATICS

PART

2

BASED ON THE LATEST SYLLABUS OF MHT-CET

4343 MCQs

Differential equations are used to determine the age of dead organisms using carbon dating technique.



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MHT-CET TRIUMPH MATHEMATICS



Based on the latest Syllabus of MHT-CET

PART 2

Std. XII

Salient Features

- Tincludes all the chapters of Std. XII as per the latest MHT-CET Syllabus
- Includes '4343' MCQs
- Quick Review and exhaustive subtopic wise coverage of MCQs
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- Evaluation Test for each chapter
- Two Model Question Papers with answer keys (Solutions provided through Q.R. codes)
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- Tincludes Smart Keys (Caution, Shortcuts & Thinking Hatke)
- General-world applications' in each chapter
- Answer keys for all the chapters and Evaluation Tests at the end of book
- Solutions to MCQs and Evaluation Test can be accessed through Q.R. code given at the end of each chapter

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PREFACE

"Don't follow your dreams; chase them!" A quote by Richard Dumbrill is perhaps the most pertinent for one who is aiming to crack entrance examinations held after Std. XII. We are aware of the aggressive competition a student appearing for such career-defining examinations experiences and hence wanted to create books that develop the necessary knowledge, tools, and skills required to excel in these examinations.

For the syllabus of **MHT-CET**, 80% of the weightage is given to the syllabus for XIIth standard while only 20% is given to the syllabus for XIth standard (with inclusion of only selected topics).

We believe that although the syllabus for Std. XII and XI and MHT-CET is aligned, the outlook for studying the subject should be altered based on the nature of the examination. To score well in the MHT-CET, a student has to be not just good with the concepts but also quick to complete the test successfully. Such ingenuity can be developed through sincere learning and dedicated practice.

As a first step to MCQ solving, students should start with elementary questions. Once momentum is gained, complex MCQs with a higher level of difficulty should be practised. Such holistic preparation is the key to succeeding in the examination!

Target's **Triumph MHT-CET Mathematics Standard XII** book which covers all the chapters of Std. XII has been designed to achieve the above objectives. Beginning with basic MCQs, the book proceeds to develop competence to solve complex MCQs. It offers ample practice of recent questions from MHT-CET examinations. It also includes solutions (via QR codes) that provide explanations to help students learn how to solve the MCQs. Relevant solutions are complemented by Alternate Methods.

The sections of **Quick Review** and **MCQs** (Classical, Critical, Concept Fusion, Previous Years' **MHT-CET Questions, Evaluation Test**) form the backbone of every chapter and ensure adequate revision.

To optimise learning efficiency, multiple study techniques are included in every chapter in the form of **Smart Keys** (*Shortcuts, Caution & Thinking Hatke*).

The two **Model Question Papers** given at the end of the book are specially prepared to gauge the student's preparedness to appear for the MHT-CET examination. Two **MHT-CET 2023 Question Papers** have been provided to offer students a glimpse of the complexity of the questions asked in the examination.

All the features of this book pave the way for a student to excel in the examination. The features are designed keeping the following elements in mind: Time management, easy memorization or revision, and non-conventional yet simple methods for MCQ solving. The features of the book presented on the next page will explain more about them!

We hope the book benefits the learner as we have envisioned.

Publisher Edition: Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you. Please write to us on: mail@targetpublications.org

Disclaimer

This reference book is transformative work based on Std. XII Mathematics Textbooks; Reprint: 2022 published by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. We the publishers are making this reference book which constitutes as fair use of textual contents which are transformed by adding and elaborating, with a view to simplify the same to enable the students to understand, memorize and reproduce the same in examinations.

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MHT-CET PAPER PATTERN

- There will be three papers of Multiple Choice Questions (MCQs) in 'Mathematics', 'Physics and Chemistry' and 'Biology' of 100 marks each.
- Duration of each paper will be 90 minutes.
- Questions will be based on the syllabus prescribed by Maharashtra State Board of Secondary and Higher Secondary Education with approximately 20% weightage given to Std. XI and 80% weightage will be given to Std. XII curriculum.
- Difficulty level of questions will be at par with JEE (Main) for Mathematics, Physics, Chemistry and at par with NEET for Biology.
- There will be no negative marking.
- Questions will be mainly application based.
- Details of the papers are as given below:

Paper	Subject	Approximat Choice Question	e No. of Multiple ns (MCQs) based on	Mark(s) Per	Total Marks
		Std. XI	Std. XII	Question	
Paper I	Mathematics	10	40	2	100
Dopor II	Physics	10	40	1	100
raper II	Chemistry	10	40	1	100
Paper III	Biology	20	80	1	100

- Questions will be set on
 - i. the entire syllabus of Std. XII of Physics, Chemistry, Mathematics and Biology subjects and
 - ii. chapters / units from Std. XI curriculum as mentioned below:

Sr. No.	Subject	Chapters / Units of Std. XI
1 Dharring		Motion in a plane, Laws of motion, Gravitation, Thermal properties of
1	Fliysles	matter, Sound, Optics, Electrostatics, Semiconductors
		Some Basic Concepts of Chemistry, Structure of Atom, Chemical
2	Chemistry	Bonding, Redox Reactions, Elements of Group 1 and Group 2, States of
		Matter: Gaseous and Liquid States, Basic Principles and techniques of
		Chemistry, Adsorption and Colloids, Hydrocarbons
		Trigonometry - II, Straight Line, Circle, Measures of Dispersion,
3	Mathematics	Probability, Complex Numbers, Permutations and Combinations,
		Functions, Limits, Continuity
4	Dielogy	Biomolecules, Respiration and Energy Transfer, Human Nutrition,
4	Diology	Excretion and osmoregulation

CONTENTS

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Practice test Papers are the only way to assess your preparedness for the Exams. Scan the adjacent QR code to know more about our *"MHT-CET Mathematics Test Series with Answer Key & Solutions"* book for the MHT-CET Entrance examination.



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Chapter

1 Mathematical Logic



Mathematical Logic in artificial intelligence The field of artificial intelligence (AI) has been consistently shaped by the profound influence of mathematical logic. Since its inception, AI researchers recognized the immense potential of automating logical inferences using technology, as it could facilitate effective problem-solving and drawing conclusions based on factual information.

Chapter Outline

- 1.1 Statement, Logical Connectives, Compound Statements and Truth Table
- 1.2 Statement Pattern, Logical Equivalence, and Algebra of Statements
- 1.3 Tautology, Contradiction, Contingency
- 1.4 Quantifiers and Quantified Statements, Duality
- 1.5 Negation of compound statements
- 1.6 Switching circuit

Quick Review

Statement

A statement is declarative sentence which is either true or false, but not both simultaneously.

- Statements are denoted by lower case letters p, q, r, etc.
- The truth value of a statement is denoted by '1' or 'T' for True and '0' or 'F' for False. Open sentences, imperative sentences, exclamatory sentences and interrogative sentences are not considered as Statements in Logic.

Logical connectives

Type of compound statement	Connective	Symbol	Example
Conjuction	and	^	p and q : $p \land q$
Disjunction	or	\vee	p or q : p ∨ q
Negation	not	~	negation p : ~ p
			not p : ~ p
Conditional or Implication	ifthen	\rightarrow or \Rightarrow	If p, then $q : p \rightarrow q$
Biconditional or Double implication	if and only if, i.e., iff	\leftrightarrow or \Leftrightarrow	$p iff q : p \leftrightarrow q$

- When two or more simple statements are combined using logical connectives, then the statement so formed is called **Compound Statement**.
- Sub-statements are those simple statements which are used in a compound statement.
- In the conditional statement $p \rightarrow q$, p is called the antecedent or hypothesis, while q is called the consequent or conclusion.



- > Truth Tables for compound statements:
- Conjuction, Disjunction, Conditional and Biconditional:

р	q	$p \wedge q$	$\mathbf{p} \lor \mathbf{q}$	$p \rightarrow q$	$p \leftrightarrow q$
Т	Т	Т	Т	Т	Т
Т	F	F	Т	F	F
F	Т	F	Т	Т	F
F	F	F	F	Т	Т

Negation:

•	
р	~ p
Т	F
F	Т

> Relation between compound statements and sets in set theory:

Logic	Set Theory
Negation	complement of a set
Disjunction	union of two sets
Conjunction	intersection of two sets
Conditional	subset of a set
Biconditional	equality of two sets

Statement Pattern:

When two or more simple statements p, q, r are combined using connectives \land , \lor , \sim , \rightarrow , \leftrightarrow the new statement formed is called a **statement pattern**.

e.g.: ~ $p \land q$, $p \land (p \land q)$, $(q \rightarrow p) \lor r$

Converse, Inverse, Contrapositive of a Statement:

Conditional Statement	Converse	Inverse	Contrapositive
$p \rightarrow q$	$q \rightarrow p$	$\sim p \rightarrow \sim q$	$\sim q \rightarrow \sim p$

Logical equivalence:

If two statement patterns have the same truth values in their respective columns of their joint truth table, then these two statement patterns are **logically equivalent**.

Consider the truth table:

р	q	~p	~q	$p \rightarrow q$	$q \rightarrow p$	$\sim p \rightarrow \sim q$	$\sim q \rightarrow \sim p$
Т	Т	F	F	Т	Т	Т	Т
Т	F	F	Т	F	Т	Т	F
F	Т	Т	F	Т	F	F	Т
F	F	Т	Т	Т	Т	Т	Т

From the given truth table, we can summarize the following:

• The given statement and its contrapositive are logically equivalent.

i.e., $p \rightarrow q \equiv \sim q \rightarrow \sim p$

• The converse and inverse of the given statement are logically equivalent. i.e., $q \rightarrow p \equiv \sim p \rightarrow \sim q$

Algebra of statements:

Idempotent Law	$p \lor p \equiv p$	Identity Law	$p \wedge T \equiv p$
	$p \land p \equiv p$		$p \wedge F \equiv F$
			$p \lor F \equiv p$
			$p \lor T \equiv T$
Commutative Law	$p \lor q \equiv q \lor p$	Complement Law	$p \wedge {\sim} p \equiv F$
	$p \land q \equiv q \land p$		$p \lor \sim p \equiv T$
Associative Law	$(p \lor q) \lor r \equiv p \lor (q \lor r)$	Absorption Law	$p \lor (p \land q) \equiv p$
	$\equiv p \lor q \lor r$		$p \land (p \lor q) \equiv p$
	$(p \land q) \land r \equiv p \land (q \land r)$	Conditional Law	$p \rightarrow q = p > q$
	$\equiv p \land q \land r$		$\mathbf{p} \rightarrow \mathbf{q} = \mathbf{p} \wedge \mathbf{q}$
Distributive Law	$p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$	Biconditional Law	$p \leftrightarrow q \equiv (p \rightarrow q) \land (q \rightarrow p)$
	$p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$		$\equiv (\sim p \lor q) \land (\sim q \lor p)$
De Morgan's Law	$\sim (p \lor q) \equiv \sim p \land \sim q$		
	$\sim (p \lor q) \equiv \sim p \land \sim q$		



- If a statement is **always true**, then the statement is called a "**tautology**".
- If a statement is **always false**, then the statement is called a "**contradiction**" or a "**fallacy**".
- If a statement is neither a tautology nor a contradiction, then it is called "contingency".

Quantifiers and Quantified Statements:

Quantifier	stands for	known as	When a quantifier is used in an
Symbol			open sentence, it becomes a
\forall	"all values of " or "for every"	Universal Quantifier	statement and is called a
Е	"there exists atleast one"	Existential Quantifier	Quantified Statement.

Principles of Duality:

Two compound statements are said to be dual of each other, if one can be obtained from the other by replacing " \land " by " \lor " and vice versa. The connectives " \land " and " \lor " are duals of each other. If 't' is tautology and 'c' is contradiction, then the special statements 't' & 'c' are duals of each other.

Negation of a Statement:

• $\sim (p \lor q) \equiv \sim p \land \sim q$	• $\sim (p \land q) \equiv \sim p \lor \sim q$	• $\sim (p \rightarrow q) \equiv p \land \sim q$
• $\sim (p \leftrightarrow q) \equiv (p \land \sim q) \lor (q \land \sim p)$	• $\sim (\sim p) \equiv p$	• $\sim (\exists x) \equiv \forall x$
• $\sim (\forall x) \equiv \exists x$	• $\sim (x < y) \equiv x \ge y$	• $\sim (x > y) \equiv x \le y$

> Application of Logic to Switching Circuits:

• AND : [^] (Switches in series)

Let $p: S_1$ switch is ON

 $q: S_2$ switch is ON

For the lamp L to be 'ON' both S_1 and S_2 must be ON

Using theory of logic, the adjacent circuit can be expressed as, $\mathbf{p} \wedge \mathbf{q}$.

• OR : [v] (Switches in parallel)

Let $p: S_1$ switch is ON

 $q: S_2$ switch is ON

For lamp L to be put ON either one of the two switches S_1 and S_2 must be ON.

Using theory of logic, the adjacent circuit can be expressed as $\mathbf{p} \lor \mathbf{q}$.

• If two or more switches open or close simultaneously then the switches are denoted by the same letter. If p : switch S is closed.

~ p : switch S is open.

If S_1 and S_2 are two switches such that if S_1 is open S_2 is closed and vice versa,

then $S_1 \equiv \sim S_2$ or $S_2 \equiv \sim S_1$

♦ ♦ ♦	Shortcuts	♦ ♦ ♦
1. $p \rightarrow p \equiv T$	8.	$p \leftrightarrow p \equiv T$
2. $p \rightarrow \neg p \equiv F$	9.	$p \leftrightarrow \neg p \equiv F$
3. $\neg p \rightarrow p \equiv p$	10.	$\neg p \leftrightarrow p \equiv F$
4. $T \rightarrow p \equiv p$	11.	$T \leftrightarrow p \equiv p$
5. $p \rightarrow T \equiv T$	12.	$p \leftrightarrow T \equiv p$
6. $F \rightarrow p \equiv p$	13.	$F \leftrightarrow p \equiv \neg p$







Classical Thinking

9.

- **1.1** Statement, Logical Connectives, Compound Statements and Truth Table
- 1. Which of the following is a statement in logic? (A) Go away (B) How beautiful! (C) x > 5 (D) 2 = 3
- 2. Which of the following is a statement in logic? (A) What a wonderful day!
 - (B) Shut up!
 - (B) Shut up!
 - (C) What are you doing?
 - (D) Bombay is the capital of India.
- **3.** p : There are clouds in the sky and q : it is not raining. The symbolic form is
 - (A) $p \rightarrow q$ (B) $p \rightarrow \sim q$ (C) $p \wedge \sim q$ (D) $\sim p \wedge q$
- 4. If p: The sun has set, q: The moon has risen, then symbolically the statement 'The sun has not set or the moon has not risen' is written as
 - $\begin{array}{cccc} (A) & p \wedge \neg q & & (B) & \neg q \lor p \\ (C) & \neg p \wedge q & & (D) & \neg p \lor \neg q \end{array}$
- 5. If p: Rohit is tall, q: Rohit is handsome, then the statement 'Rohit is tall or he is short and handsome' can be written symbolically as
 - (A) $p \lor (\sim p \land q)$ (B) $p \land (\sim p \lor q)$ (C) $p \lor (p \land \sim q)$ (D) $\sim p \land (\sim p \land \sim q)$
- 6. Assuming the first part of the statement as p, second as q and the third as r, the statement 'Candidates are present, and voters are ready to vote but no ballot papers' in symbolic form is
- 7. Let p be the proposition : Mathematics is interesting and let q be the proposition : Mathematics is difficult, then the symbol $p \land q$ means
 - (A) Mathematics is interesting implies that Mathematics is difficult.
 - (B) Mathematics is interesting implies and is implied by Mathematics is difficult.
 - (C) Mathematics is interesting and Mathematics is difficult.
 - (D) Mathematics is interesting or Mathematics is difficult.
- 8. Write verbally $\sim p \lor q$ where
 - p: She is beautiful; q: She is clever
 - (A) She is beautiful but not clever
 - (B) She is not beautiful or she is clever
 - (C) She is not beautiful or she is not clever
 - (D) She is beautiful and clever.

- If p: Ram is lazy, q: Ram fails in the examination, then the verbal form of $\sim p \lor \sim q$ is
 - (A) Ram is not lazy and he fails in the examination.
 - (B) Ram is not lazy or he does not fail in the examination.
 - (C) Ram is lazy or he does not fail in the examination.
 - (D) Ram is not lazy and he does not fail in the examination.
- 10. A compound statement p or q is false only when
 - (A) p is false.
 - (B) q is false.
 - (C) both p and q are false.
 - (D) depends on p and q.
- 11. A compound statement p and q is true only when
 - (A) p is true.
 - (B) q is true.
 - (C) both p and q are true.
 - (D) none of p and q is true.
- 12. For the statements p and q 'p \rightarrow q' is read as 'if p then q'. Here, the statement q is called
 - (A) antecedent.
 - (B) consequent.
 - (C) logical connective.
 - (D) prime component.
- **13.** If p : Prakash passes the exam,

q : Papa will give him a bicycle. Then the statement 'Prakash passing the exam, implies that his papa will give him a bicycle' can be symbolically written as

- $\begin{array}{cccc} (A) & p \rightarrow q & (B) & p \leftrightarrow q \\ (C) & p \wedge q & (D) & p \lor q \end{array}$
- 14. If d: driver is drunk, a: driver meets with an accident, translate the statement 'If the Driver is not drunk, then he cannot meet with an accident' into symbols

$$\begin{array}{lll} (A) & {\sim}a \rightarrow {\sim}d & (B) & {\sim}d \rightarrow {\sim}a \\ (C) & {\sim}d \wedge a & (D) & a \wedge {\sim}d \end{array}$$

15. If a: Vijay becomes a doctor, b: Ajay is an engineer.

Then the statement 'Vijay becomes a doctor if and only if Ajay is an engineer' can be written in symbolic form as

- (A) $b \leftrightarrow \neg a$ (B) $a \leftrightarrow b$
- (C) $a \rightarrow b$ (D) $b \rightarrow a$
- 16. A compound statement $p \rightarrow q$ is false only when
 - (A) p is true and q is false.
 - (B) p is false but q is true.
 - (C) atleast one of p or q is false.
 - (D) both p and q are false.

Chapter 1: Mathematical Logic

- 17. Assuming the first part of each statement as p, second as q and the third as r, the statement 'If A, B, C are three distinct points, then either they are collinear or they form a triangle' in symbolic form is
 - (A) $p \leftrightarrow (q \lor r)$ (B) $(p \land q) \rightarrow r$
 - (C) $p \rightarrow (q \lor r)$ (D) $p \rightarrow (q \land r)$
 - If m: Rimi likes calculus. n: Rimi opts for engineering branch.
 - Then the verbal form of $m \rightarrow n$ is

18.

- (A) If Rimi opts for engineering branch then she likes calculus.
- (B) If Rimi likes calculus then she does not opt for engineering branch.
- (C) If Rimi likes calculus then she opts for engineering branch
- (D) If Rimi likes engineering branch then she opts for calculus.
- 19. The statement "If x^2 is not even then x is not even", is the converse of the statement
 - (A) If x^2 is odd, then x is even
 - (B) If x is not even, then x^2 is not even
 - (C) If x is even, then x^2 is even
 - (D) If x is odd, then x^2 is even
- 20. The converse of the statement "If x > y, then x + a > y + a", is
 - (A) If x < y, then x + a < y + a
 - (B) If x + a > y + a, then x > y
 - (C) If x < y, then x + a > y + a
 - (D) If x > y, then x + a < y + a
- **21.** If Ram secures 100 marks in maths, then he will get a mobile. The converse is
 - (A) If Ram gets a mobile, then he will not secure 100 marks in maths.
 - (B) If Ram does not get a mobile, then he will secure 100 marks in maths.
 - (C) If Ram will get a mobile, then he secures 100 marks in maths.
 - (D) None of these
- **22.** The inverse of the statement "If you access the internet, then you have to pay the charges", is
 - (A) If you do not access the internet, then you do not have to pay the charges.
 - (B) If you pay the charges, then you accessed the internet.
 - (C) If you do not pay the charges, then you do not access the internet.
 - (D) You have to pay the charges if and only if you access the internet.
- **23.** The contrapositive of the statement: "If a child concentrates then he learns" is
 - (A) If a child does not concentrate he does not learn.
 - (B) If a child does not learn then he does not concentrate.

- (C) If a child practises then he learns.
- (D) If a child concentrates, he does not forget.
- 24. If p: Sita gets promotion, q: Sita is transferred to Pune.

The verbal form of $\sim p \leftrightarrow q$ is written as

- (A) Sita gets promotion and Sita gets transferred to Pune.
- (B) Sita does not get promotion then Sita will be transferred to Pune.
- (C) Sita gets promotion if Sita is transferred to Pune.
- (D) Sita does not get promotion if and only if Sita is transferred to Pune.
- 25. Negation of a statement in logic corresponds to in set theory.
 - (A) empty set
 - (B) null set
 - (C) complement of a set
 - (D) universal set
- 26. The logical statement ' $p \land q$ ' can be related to the set theory's concept of
 - (A) union of two sets
 - (B) intersection of two set
 - (C) subset of a set
 - (D) equality of two sets
- 27. If p and q are two logical statements and A and B are two sets, then $p \rightarrow q$ corresponds to
- **1.2** Statement Pattern, Logical Equivalence, and Algebra of Statements
- 1. The statement $p \rightarrow (\sim q)$ is equivalent to (B) (A) $q \rightarrow p$ $\sim q \lor \sim p$ (D) (C) $p \wedge \sim q$ $\sim q \rightarrow p$ 2. Every conditional statement is equivalent to (A) its contrapositive (B) its inverse (C) its converse (D) only itself 3. The logically equivalent statement of $p \leftrightarrow q$ is (A) $(p \land q) \lor (q \rightarrow p)$ (B) $(p \land q) \rightarrow (p \lor q)$ (C) $(p \rightarrow q) \land (q \rightarrow p)$ (D) $(p \land q) \lor (p \land q)$ 4. The statement, 'If it is raining then I will go to
 - college' is equivalent to (A) If it is not raining then I will not go to
 - college. (B) If I do not go to college, then it is not
 - raining.
 - (C) If I go to college then it is raining.
 - (D) Going to college depends on my mood.



5.	The logically equivalent statement of $(\mathbf{p} \land \mathbf{q}) \lor (\mathbf{p} \land \mathbf{r})$ is
	(A) $p \lor (q \land r)$ (B) $q \lor (p \land r)$
	(C) $p \land (q \lor r)$ (D) $q \land (p \lor r)$
6.	The Boolean Expression $(p \land \neg q) \lor q \lor (\neg p \land q)$ is equivalent to:
	(A) $p \land q$ (B) $p \lor q$
	(C) $p \lor \neg q$ (D) $\neg p \land q$
1.3	Tautology, Contradiction, Contingency
1.	 (p ∧ ~q) ∧ (~p ∧ q) is a (A) Tautology (B) Contradiction (C) Tautology and contradiction (D) Contingency
2.	 When the compound statement is true for all its components then the statement is called (A) negation statement. (B) tautology statement. (C) contradiction statement. (D) contingency statement.
3.	The statement $(p \land q) \rightarrow p$ is (A) a contradiction (B) a tautology (C) either (A) or (B) (D) a contingency
4.	The proposition $(p \land q) \land (p \rightarrow \neg q)$ is (A) Contradiction (B) Tautology (C) Contingency (D) Tautology and Contradiction
5.	The proposition $(p \rightarrow \sim p) \land (\sim p \rightarrow p)$ is a (A) Neither tautology nor contradiction (B) Tautology (C) Tautology and contradiction (D) Contradiction
6.	The proposition $p \rightarrow \sim (p \land \sim q)$ is a (A) contradiction. (B) tautology. (C) contingency. (D) none of these
7.	Which of the following statements is a tautology? (A) $(\sim q \land p) \land q$ (B) $(\sim q \land p) \land (p \land \sim p)$ (C) $(\sim q \land p) \lor (p \lor \sim p)$

1.4 Quantifiers and Quantified Statements, Duality

1. Using quantifier the open sentence ' $x^2 - 4 = 32$ ' defined on W is converted into true statement as

- (A) $\forall x \in W, x^2 4 = 32$
- (B) $\exists x \in W$, such that $x^2 4 \le 32$
- (C) $\forall x \in W, x^2 4 > 32$
- (D) $\exists x \in W$, such that $x^2 4 = 32$
- 2. Using quantifiers ∀, ∃, convert the following open statement into true statement.
 - '*x* + 5 = 8, *x* ∈ N'
 - (A) $\forall x \in \mathbb{N}, x+5=8$
 - (B) For every $x \in N$, x + 5 > 8
 - (C) $\exists x \in \mathbb{N}$, such that x + 5 = 8
 - (D) For every $x \in N$, x + 5 < 8
- **3.** The dual of the statement "Manoj has the job but he is not happy" is
 - (A) Manoj has the job or he is not happy.
 - (B) Manoj has the job and he is not happy.
 - (C) Manoj has the job and he is happy.
 - (D) Manoj does not have the job and he is happy.

4. Dual of the statement $(p \land q) \lor \neg q \equiv p \lor \neg q$ is

- (A) $(p \lor q) \lor \neg q \equiv p \lor \neg q$
- (B) $(p \land q) \land \neg q \equiv p \land \neg q$
- (C) $(p \lor q) \land \neg q \equiv p \land \neg q$
- (D) $(\sim p \lor \sim q) \land q \equiv \sim p \land q$

1.5 Negation of compound statements

1. The negation of $(p \lor \neg q) \land q$ is

(A) $(\sim p \lor q) \land \sim q$ (B) $(p \land \sim q) \lor q$

(C) $(\sim p \land q) \lor \sim q$ (D) $(p \land \sim q) \lor \sim q$

2. The negation of the statement

" I like Mathematics and English" is

- (A) I do not like Mathematics and do not like English
- (B) I like Mathematics but do not like English
- (C) I do not like Mathematics but like English
- (D) Either I do not like Mathematics or do not like English

3. Negation of the statement: $\sqrt{5}$ is an integer or 5 is irrational' is

- (A) $\sqrt{5}$ is not an integer or 5 is not irrational
- (B) $\sqrt{5}$ is irrational or 5 is an integer
- (C) $\sqrt{5}$ is an integer and 5 is irrational
- (D) $\sqrt{5}$ is not an integer and 5 is not irrational

6

(D) $(p \land q) \land (\sim (p \land q))$



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- 4. $\sim (p \leftrightarrow q)$ is equivalent to
 - (A) $(p \land \neg q) \lor (q \land \neg p)$
 - (B) $(p \lor \neg q) \land (q \lor \neg p)$
 - (C) $(p \rightarrow q) \land (q \rightarrow p)$ (D) $(q \rightarrow p) \lor (p \rightarrow q)$
- 5. The negation of 'If it is Sunday then it is a holiday' is
 - (A) It is a holiday but not a Sunday.
 - (B) No Sunday then no holiday.
 - (C) It is Sunday, but it is not a holiday,
 - (D) No holiday therefore no Sunday.
- 6. The negation of $q \lor \sim (p \land r)$ is
 - $(A) \quad {\sim} q \wedge {\sim} (p \vee r)$
 - $(B) \quad {\sim} q \wedge (p \wedge r)$
 - (C) $\sim q \lor (p \land r)$
 - (D) $\sim q \lor (p \land r)$
- 7. Which of the following is always true?
 - $(A) \quad \sim (p \to q) \equiv \sim q \to \sim p$
 - $(B) \sim (p \lor q) \equiv p \lor \sim q$
 - $(C) \quad \sim (p \rightarrow q) \equiv p \land \sim q$
 - $(D) ~~ \sim (p \lor q) \equiv \, \sim p ~\lor \, \sim q$
- 8. The negation of 'For every natural number x, x + 5 > 4' is
 - (A) $\forall x \in \mathbb{N}, x + 5 < 4$
 - (B) $\forall x \in \mathbb{N}, x 5 < 4$
 - (C) For every integer x, x + 5 < 4
 - (D) There exists a natural number x, for which $x + 5 \le 4$
- 9. The negation of the statement "All continuous functions are differentiable"
 - (A) Some continuous functions are differentiable
 - (B) All differentiable functions are continuous
 - (C) All continuous functions are not differentiable
 - (D) Some continuous functions are not differentiable

1.6 Switching circuit

1. When does the current flow through the following circuit.



- (A) p, q should be closed and r is open
- (B) p, q, r should be open
- (C) p, q, r should be closed
- (D) none of these
- 2. The switching circuit for the statement $p \wedge q \wedge r$ is







3. If the current flows through the given circuit, then it is expressed symbolically as,



4. The switching circuit



in symbolic form of logic, is

- $(A) \quad (p \wedge q) \vee ({\sim}p) \vee (p \wedge {\sim}q)$
- (B) $(p \lor q) \lor (\sim p) \lor (p \land \sim q)$
- (C) $(p \land q) \land (\sim p) \lor (p \land \sim q)$
- (D) $(p \lor q) \land (\sim p) \lor (p \land \sim q)$



Critical Thinking

9.

- **1.1** Statement, Logical Connectives, Compound Statements and Truth Table
- 1. Which of the following is not a correct statement?
 - (A) Mathematics is interesting.
 - (B) $\sqrt{3}$ is a prime.
 - (C) $\sqrt{2}$ is irrational.
 - (D) The sun is a star.
- 2. Which of the following is an incorrect statement in logic ?
 - (A) Multiply the numbers 3 and 10.
 - (B) 3 times 10 is equal to 40.
 - (C) What is the product of 3 and 10?
 - (D) 10 times 3 is equal to 30.
- **3.** Assuming the first part of the sentence as p and the second as q, write the following statement symbolically:

'Irrespective of one being lucky or not, one should not stop working'

- (A) $(p \land \neg p) \lor q$ (B) $(p \lor \neg p) \land q$
- $(C) \quad (p \lor {\sim} p) \land {\sim} q \qquad (D) \quad (p \land {\sim} p) \lor {\sim} q$
- 4. If first part of the sentence is p and the second is q, then the symbolic form of the statement 'It is not true that Physics is not interesting or difficult' is

- 5. The symbolic form of the statement 'It is not true that intelligent persons are neither polite nor helpful' is
 - $\begin{array}{lll} (A) & \sim (p \lor q) & (B) & \sim (\sim p \land \sim q) \\ (C) & \sim (\sim p \lor \sim q) & (D) & \sim (p \land q) \end{array}$
- 6. Let p: roses are red and q : the sun is a star. Then the verbal translation of $(\sim p) \lor q$ is
 - (A) Roses are not red and the sun is not a star.
 - (B) It is not true that roses are red or the sun is not a star.
 - (C) It is not true that roses are red and the sun is not a star.
 - (D) Roses are not red or the sun is a star.
- 7. Given 'p' and 'q' as true and 'r' as false, the truth values of $\sim p \land (q \lor \sim r)$ and $(p \rightarrow q) \land r$ are respectively (A) T F (B) F F

(A)	Г, Г	(В)	г, г
(C)	Τ, Τ	(D)	F, 7

8. If p and q have truth value 'F', then the truth values of $(\sim p \lor q) \leftrightarrow \sim (p \land q)$ and $\sim p \leftrightarrow (p \rightarrow \sim q)$ are respectively (A) T, T (B) F, F

(A)	Τ, Τ	(B)	F, F
(C)	Т, F	(D)	F, T

If p is true and c	is false then the truth values of
$(p \rightarrow q) \leftrightarrow (\sim q)$	$\rightarrow \sim p$) and $(\sim p \lor q) \land (\sim q \lor p)$
are respectively	
(A) F, F	(B) F, T

(D) TT

	(0)	-,-	(2)	-, -
10.	Ifpi	s false and q is tr	ue, then	
	(A)	$p \land q$ is true	(B)	$p \lor \sim q$ is true
	(C)	$q \rightarrow p$ is true	(D)	$p \rightarrow q$ is true

- 11. Given that p is 'false' and q is 'true' then the statement which is 'false' is
 - $\begin{array}{ccc} (A) & \sim p \to \sim q & (B) & p \to (q \land p) \\ (C) & p \to \sim q & (D) & q \to \sim p \end{array}$
- 12. If p, q are true and r is false statement then which of the following is true statement?
 - (A) $(p \land q) \lor r$ is F

(C) T F

- (B) $(p \land q) \rightarrow r \text{ is } T$
- (C) $(p \lor q) \land (p \lor r)$ is T
- (D) $(p \rightarrow q) \leftrightarrow (p \rightarrow r)$ is T
- 13. If $p \rightarrow (\sim p \lor q)$ is false, the truth values of p and q are respectively
 - (A) F, T (C) T, T (B) F, F (D) T, F
- 14. If $p \rightarrow (p \land \neg q)$ is false, then the truth values of p and q are respectively.
 - (A) F, F (B) T, F (C) T, T (D) F, T
- 15. If $\sim q \lor p$ is F, then which of the following is correct?
 - (A) $p \leftrightarrow q \text{ is } T$ (B) $p \rightarrow q \text{ is } T$
 - (C) $q \rightarrow p \text{ is } T$ (D) $p \rightarrow q \text{ is } F$
- 16. The converse of the contrapositive of $p \rightarrow q$ is

(A)	$\sim p \rightarrow q$	(B)	$p \rightarrow \sim q$
(C)	$\sim p \rightarrow \sim q$	(D)	$\sim q \rightarrow p$

- 17. The converse of 'If x is zero then we cannot divide by x' is
 - (A) If we cannot divide by x then x is zero.
 - (B) If we divide by x then x is non-zero.
 - (C) If x is non-zero then we can divide by x.
 - (D) If we cannot divide by x then x is non-zero.
- **18.** The contrapositive of the statement "If you are born in India, then you are a citizen of India", is
 - (A) If you are a citizen of India, then you are born in India.
 - (B) If you are born in India, then you are not a citizen of India.
 - (C) If you are not a citizen of India, then you are not born in India.
 - (D) If you are not born in India, then you are not a citizen of India.

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1.2 Statement Pattern, Logical Equivalence, and Algebra of Statements

- 1. The statement $p \rightarrow (q \rightarrow p)$ is equivalent to
 - (A) $p \to (p \land q)$ (B) $p \to (p \leftrightarrow q)$
 - (C) $p \rightarrow (p \rightarrow q)$ (D) $p \rightarrow (p \lor q)$
- 2. Find out which of the following statements have the same meaning:
 - i. If Seema solves a problem then she is happy.
 - ii. If Seema does not solve a problem then she is not happy.
 - iii. If Seema is not happy then she hasn't solved the problem.
 - iv. If Seema is happy then she has solved the problem
 - (A) (i, ii) and (iii, iv) (B) i, ii, iii
 - (C) (i, iii) and (ii, iv) (D) ii, iii, iv
- **3.** Find which of the following statements convey the same meanings?
 - i. If it is the bride's dress then it has to be red.
 - ii. If it is not bride's dress then it cannot be red.
 - iii. If it is a red dress then it must be the bride's dress.
 - iv. If it is not a red dress then it can't be the bride's dress.
 - (A) (i, iv) and (ii, iii) (B) (i, ii) and (iii, iv)
 - (C) (i), (ii), (iii) (D) (i, iii) and (ii, iv)
- 4. $p \land (p \rightarrow q)$ is logically equivalent to

(A)
$$p \lor q$$
 (B) $\sim p \lor$

- (C) $p \land q$ (D) $p \lor \sim q$
- 5. Which of the following is true?
 - (A) $p \land \sim p \equiv T$
 - (B) $p \lor \sim p \equiv F$
 - (C) $p \rightarrow q \equiv q \rightarrow p$
 - (D) $p \rightarrow q \equiv (\sim q) \rightarrow (\sim p)$
- 6. Which of the following is NOT equivalent to $p \rightarrow q$.
 - (A) p is sufficient for q
 - (B) p only if q
 - (C) q is necessary for p
 - (D) q only if p
- 7. The statement pattern $(p \land q) \land [\sim r \lor (p \land q)]$ $\lor (\sim p \land q)$ is equivalent to

(A)	$p \land q$	(B)	r
(C)	р	(D)	q

- 8. The logical statement $(p \rightarrow q) \land (q \rightarrow \neg p)$ is equivalent to:
 - $\begin{array}{cccccc} (A) & p & & (B) & \sim q \\ (C) & q & & (D) & \sim p \end{array}$

- 1.3 Tautology, Contradiction, Contingency
- 1. Which of the following is not true for any two statements p and q?
 - (A) $\sim [p \lor (\sim q)] \equiv \sim p \land q$
 - (B) $(p \lor q) \lor (\sim q)$ is a tautology
 - (C) \sim (p $\land \sim$ p) is a tautology
 - $(D) \quad {\sim}(p \lor q) \equiv {\sim}p \lor {\sim}q$
- **2.** $\sim (\sim p) \leftrightarrow p$ is
 - (A) a tautology
 - (B) a contradiction
 - (C) neither a contradiction nor a tautology
 - (D) none of these
- **3.** Which one of the following statements is not a tautology?
 - (A) $p \rightarrow (p \lor q)$
 - (B) $(p \land q) \rightarrow (\sim p \lor q)$
 - (C) $(p \land q) \rightarrow p$
 - (D) $(p \lor q) \to (p \lor \neg q)$
- 4. Which of the following statements is a tautology?
 - (A) $\sim (p \land \sim q) \rightarrow (p \lor q)$
 - (B) $(\sim p \lor \sim q) \rightarrow (p \land q)$
 - (C) $p \lor (\sim q) \to (p \land q)$
 - (D) $\sim (p \lor \sim q) \rightarrow (p \lor q)$
- 5. Which of the following is a tautology?
 - (A) $p \rightarrow (p \land q)$
 - (B) $q \land (p \rightarrow q)$
 - (C) $\sim (p \rightarrow q) \leftrightarrow p \land \sim q$
 - (D) $(p \land q) \leftrightarrow \sim q$
 - $(\sim p \land \sim q) \land (q \land r)$ is a
 - (A) tautology

6.

- (B) contingency
- (C) contradiction
- (D) neither tautology nor contradiction
- 7. Which of the following statement is contradiction?
 - $(A) \quad (p \land q) \to q$
 - (B) $(p \land \sim q) \land (p \rightarrow q)$
 - $(C) \quad p \to \sim (p \land \sim q)$
 - (D) $(p \land q) \lor \sim q$
- **8.** Which of the following statement is a contingency?
 - (A) $(p \land \neg q) \lor \neg (p \land \neg q)$
 - (B) $(p \land q) \leftrightarrow (\sim p \rightarrow \sim q)$
 - (C) $(\sim q \land p) \lor (p \lor \sim p)$
 - (D) $(q \rightarrow p) \lor (\sim p \leftrightarrow q)$
- 9. The false statement in the following is
 - (A) $p \land (\sim p)$ is a contradiction
 - (B) $p \lor (\sim p)$ is a tautology
 - (C) \sim (~p) \leftrightarrow p is tautology
 - (D) $(p \rightarrow q) \leftrightarrow (\sim q \rightarrow \sim p)$ is a contradiction

Quantified

Quantifiers and

1.4



7.

8.

Statements,

	Dual	ity				
1.	Using define (A) (B) (C) (D)	g quantifien ed on N is c $\forall x \in N, x$ $\forall x \in N, x$ $\exists x \in N, su\exists x \notin N, su$	the operation of the the operation of the the tensor of t	$r^{2} < 0$ $r^{2} < 0$	entence true stat	$x^{2} > 0$, ement as
2.	If A follow (A) (B) (C) (D)	$= \{4, 5, \cdots \}$ wing quanti $\exists x \in A, s$ $\forall x \in A, z$ $\forall x \in A, z$ $\exists x \in A, s$	7, 9}, d fied state uch that $x + 1 \le 1$ $2x \le 17$ uch that	eterm ement x + 4 0 x + 1	ine wh is true. = 7 > 10	ich of the
3.	Whice falses (A) (B) (C) (D)	th of the for $\exists x \in N, su$ $\forall x \in N, x$ $\exists x \in N, su$ $\exists x \in N, su$	Nowing the second seco	quant $x + 5 = \frac{1}{x^2 - 3}$	tified st ≤ 6 < 0 x + 2 =	atement is
4.	The c tauto (A) (B) (C) (D)	dual of '(p logy and c i $(p \lor c) \land ((-p \land c) \land (-p \lor c) \land (-p \lor c) \land (-p \lor c) \land (-p \lor t) (-p \lor t) \land (-p \lor t) (-p$		(c ∧ adicti	~q)' wi on, is	here t is a
5.	Given their not co (A) (B) (C) (D)	n below as respective orrect? $(p \lor q) \land (p \lor q) \land (p \land q) \lor (p \land q) \lor (p \land q) \lor (p \lor \lor ($	re four duals. W $(r \lor s), (p$ $(\sim p), (p)$ $(r, (p \lor q))$ $s, (p \land q)$	stater Which $(a \sim q)$ $(a \sim q)$ $(a \sim r)$ $(a \sim s)$	nents a dual st \vee (r \land s) \vee (\sim p)	along with atement is
1.5	Nega	tion of con	npound	stater	nents	
1.	The l equiv (A) (C)	Boolean exp valent to p ~ q	pression	~(p \v (B) (D)	$(q) \vee (q)$ (q) $\sim p$	~ p ^ q) is
2.	The r (A) (C)	$\begin{array}{l} \text{negation of} \\ \sim p \land q \\ \sim p \land \sim q \end{array}$	p∨(~q	∧~ţ (B) (D)	o) is p∨~ ~p∨~	q · q
3.	The $\sim s \lor$ (A) (C)	negation ($\sim r \land s$) is e $\sim s \land \sim r$ $s \land r$	of the equivalen	e Bo at to: (B) (D)	oolean r $s \lor r$	expression
4.	The I to: (A) (C)	Boolean exp $p \land q$ $q \rightarrow \sim p$	pression	~(p	→ ~q) is (~p) - p ∨ q	equivalent → q

5. For any two statements p and q, the negation of the expression $p \lor (\sim p \land q)$ is:

- $\begin{array}{ll} (A) & \sim p \lor \sim q & (B) & p \leftrightarrow q \\ (C) & p \land q & (D) & \sim p \land \sim q \end{array}$
- 6. Which of the following is logically equivalent to $\sim [p \rightarrow (p \lor \sim q)]?$
 - (A) $p \lor (\sim p \land q)$ (B) $p \land (\sim p \land q)$
 - (C) $p \land (p \lor \neg q)$ (D) $p \lor (p \land \neg q)$
 - The negation of the proposition "If 2 is prime, then 3 is odd" is
 - (A) If 2 is not prime, then 3 is not odd.
 - (B) 2 is prime and 3 is not odd.
 - (C) 2 is not prime and 3 is odd.
 - (D) If 2 is not prime then 3 is odd.
 - The negation of the statement "If Saral Mart does not reduce the prices, I will not shop there any more" is
 - (A) Saral Mart reduces the prices and still I will shop there.
 - (B) Saral Mart reduces the prices and I will not shop there.
 - (C) Saral Mart does not reduce the prices and still I will shop there.
 - (D) Saral Mart does not reduce the prices or I will shop there.
- 9. The negation of the statement, $\exists x \in \mathbb{R}$, such that $x^2 + 3 > 0$, is
 - (A) $\exists x \in \mathbb{R}$, such that $x^2 + 3 < 0$
 - (B) $\forall x \in \mathbb{R}, x^2 + 3 > 0$
 - (C) $\forall x \in \mathbb{R}, x^2 + 3 \leq 0$
 - (D) $\exists x \in \mathbb{R}$, such that $x^2 + 3 = 0$
- 1.6 Switching circuit
- 1. If the symbolic form is $(p \land r) \lor (\sim q \land \sim r) \lor (\sim p \land \sim r)$, then switching circuit is





2. The switching circuit for the statement $[p \land (q \lor r)] \lor (\sim p \lor s)$ is











The symbolic form of logic for the following circuit is



The simplified circuit for the following circuit is

- (A) $(p \lor q) \land (\neg p \land r \lor \neg q) \lor \neg r$
- (B) $(p \land q) \land (\sim p \lor r \land \sim q) \lor \sim r$
- $(C) \quad (p \wedge q) \vee [{\sim}p \wedge (r \vee {\sim}q)] \vee {\sim}r$
- (D) $(p \lor q) \land [\sim p \lor (r \land \sim q)] \lor \sim r$

5.



6. The simplified circuit for the following circuit is





Concept Fusion

- 1. The statement \sim (p $\leftrightarrow \sim$ q) is
 - (A) a tautology
 - (B) a fallacy
 - (C) equivalent to $p \leftrightarrow q$
 - $(D) \quad \text{equivalent to $\sim p \leftrightarrow q$} \\$
- 2. The negation of the statement "72 is divisible by 2 and 3" is
 - (A) 72 is not divisible by 2 or 72 is not divisible by 3.
 - (B) 72 is divisible by 2 or 72 is divisible by 3.
 - (C) 72 is divisible by 2 and 72 is divisible by 3.
 - (D) 72 is not divisible by 2 and 3.
- 3. Let p: 7 is not greater than 4 and q: Paris is in France be two statements. Then $\sim(p \lor q)$ is the statement

- (A) 7 is greater than 4 or Paris is not in France.
- (B) 7 is not greater than 4 and Paris is not in France.
- (C) 7 is not greater than 4 and Paris is in France.
- (D) 7 is greater than 4 and Paris is not in France.
- 4. Let S be a non-empty subset of R. Consider the following statement:
 p: There is a rational number x ∈ S such that x > 0. Which of the following statements is the

negation of the statement p?

- (A) There is a rational number $x \in S$ such that $x \le 0$
- (B) There is no rational number $x \in S$ such that $x \le 0$
- (C) Every rational number $x \in S$ satisfies $x \le 0$
- (D) $x \in S$ and $x \le 0 \rightarrow x$ is not rational

MHT-CET Previous Years' Questions

- 1. p: A man is happy q: The man is rich. The symbolic representation of "If a man is not rich then he is not happy" is [2004] (A) ~ $p \rightarrow ~q$ (B) ~ $q \rightarrow ~p$
 - (C) $p \to q$ (D) $p \to \sim q$
- 2. If U: Set of all days, S: Set of Sundays,
 - H: Set of holidays, then,

Venn diagram for "Sunday implies holiday" is

[2004]

- 3. Which of the following statement is not a statement in logic? [2005] Earth is a planet. (A) **(B)** Plants are living object. (C) $\sqrt{-9}$ is a rational number. (D) I am lying. 4. Negation of $(p \land q) \rightarrow (\sim p \lor r)$ is [2005] $(p \lor q) \land (p \land \sim r)$ (A) (B) $(p \land q) \lor (p \land \sim r)$ (C) $(p \land q) \land (p \land \sim r)$ $(p \lor q) \lor (p \land \sim r)$ (D) 5. Negation of $p \leftrightarrow q$ is [2005] (A) $(p \land q) \lor (p \land q)$ (B) $(p \land \sim q) \lor (q \land \sim p)$ (C) $(\sim p \land q) \lor (q \land p)$ (D) $(p \land q) \lor (\sim q \land p)$ Negation of the statement 'A is rich but silly' is 6. [2006] Either A is not rich or not silly. (A) (B) A is poor or clever. A is rich or not silly. (C) (D) A is either rich or silly. 7. The negation of the statement given by "He is rich and happy" is [2006] He is not rich and not happy (A)
 - (B) He is rich but not happy
 - (C) He is not rich but happy
 - (D) Either he is not rich or he is not happy

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18. Simplified logical expression for the following switching circuit is



19. q : Boys are happy the equivalent form of compound statement $\sim p \lor q$ is [2013] Boys are not playing or they are happy. (A) (B) Boys are not happy or they are playing. Boys are playing or they are not happy. (C) Boys are not playing or they are not happy. (D) Let p : A triangle is equilateral, q : A triangle is 20. equiangular, then inverse of $q \rightarrow p$ is [2013] (A) If a triangle is not equilateral then it is not equiangular. If a triangle is not equiangular then it is not **(B)** equilateral. If a triangle is equiangular then it is not (C) equilateral. (D) If a triangle is equiangular then it is equilateral.

21. If p : Every square is a rectangle

 \boldsymbol{q} : Every rhombus is a kite then truth values of

$p \rightarrow$	q and p	$\leftrightarrow q$	are			and	
respe	ctively.						[2016]
(A)	F, F			(B)	Τ,	F	
(C)	ΕТ			(D)	Т	Т	

- 22. Which of the following quantified statement is true ? [2016]
 - (A) The square of every real number is positive
 - (B) There exists a real number whose square is negative
 - (C) There exists a real number whose square is not positive
 - (D) Every real number is rational

23.

 S_1 S'_2 S'_2 S'_1 S_2 D



- 24. The statement pattern ($\sim p \land q$) is logically equivalent to [2017] (A) $(p \lor q) \lor \sim p$ (B) $(p \lor q) \land \sim p$ (C) $(p \land q) \rightarrow p$ (D) $(p \lor q) \rightarrow p$
- 25. Which of the following statement pattern is a tautology? [2017]
 - (A) $p \lor (q \rightarrow p)$
 - $(B) \quad \sim q \mathop{\rightarrow} \sim p$
 - (C) $(q \rightarrow p) \lor (\sim p \leftrightarrow q)$
 - (D) $p \wedge \sim p$
- 26. If c denotes the contradiction then dual of the compound statement $\sim p \land (q \lor c)$ is [2017]
 - (A) $\sim p \lor (q \land t)$ (B) $\sim p \land (q \lor t)$

(C)
$$p \lor (\sim q \lor t)$$
 (D) $\sim p \lor (q \land c)$

- 27. The contrapositive of the statement: "If the weather is fine then my friends will come and we go for a picnic." is [2018]
 - (A) The weather is fine but my friends will not come or we do not go for a picnic.
 - (B) If my friends do not come or we do not go for a picnic then weather will not be fine.
 - (C) If the weather is not fine then my friends will not come or we do not go for a picnic.
 - (D) The weather is not fine but my friends will come and we go for a picnic.
- **28.** The statement pattern $p \land (\sim p \land q)$ is **[2018]**
 - (A) a tautology
 - (B) a contradiction
 - (C) equivalent to $p \land q$
 - $(D) \quad \text{equivalent to } p \lor q$
- 29. The negation of the statement: "Getting above 95% marks is necessary condition for Hema to get admission in good college" is [2018]
 - (A) Hema gets above 95% marks but she does not get admission in good college.
 - (B) Hema does not get above 95% marks and she gets admission in good college.
 - (C) If Hema does not get above 95% marks then she will not get admission in good college.
 - (D) Hema does not get above 95% marks or she gets admission in good college.
- 30. If p: Rahul is physically disable. q: Rahul stood first in the class, then the statement "In spite of physical disability Rahul stood first in the class in symbolic form is [2019]

(A)	$p \wedge q$	(B)	$p \lor q$
(C)	$\sim p \lor q$	(D)	$p \rightarrow q$

31. If truth values of p, p ↔ r, p ↔ q are F, T, F respectively, then respective truth values of q and r are [2019]
(A) F, T
(B) T, T
(C) F, F
(D) T, F

32. The negation of the statement "some equations have real roots" is [2019] All equations do not have real roots (A) All equations have real roots (B) (C) Some equations do not have real roots Some equations have rational roots (D) 33. The equivalent form of the statement $\sim (p \rightarrow \sim q)$ [2019] is (A) $\sim p \lor q$ (B) $p \land q$ (C) $p \wedge \sim q$ (D) $p \lor \sim q$ 34. The statement pattern $(p \land q) \land [\sim r \lor (p \land q)] \lor (\sim p \land q)$ is equivalent [2019] to (A) r **(B)** $p \wedge q$ (C) p (D) q 35. Which of the following is NOT equivalent to $p \rightarrow q$. [2019] (A) p is sufficient for q (B) p only if q q is necessary for p (C) (D) q only if p 36. Let a : $\sim (p \land \sim r) \lor (\sim q \lor s)$ and $b: (p \lor s) \leftrightarrow (q \land r).$ If the truth values of p and q are true and that of r and s are false, then the truth values of a and b are respectively. [2019] (A) F, F (B) Τ. Τ Т, F (D) F, T (C) **37.** $p \leftrightarrow q$ is logically NOT equivalent to [2019] $(\sim p \lor q) \land (\sim q \lor p)$ (A) **(B)** $(p \land q) \lor (\sim p \land \sim q)$ (C) $(p \land \neg q) \lor (q \land \neg p)$ $(p \rightarrow q) \land (q \rightarrow p)$ (D) Let p : I is cloudly, q : It is still raining. 38. The symbolic form of "Even though it is not cloudy, it is still raining" is [2019] (A) $\sim p \wedge q$ (B) $p \wedge \sim q$ (C) $\sim p \land \sim q$ (D) $\sim p \lor q$ 39. Dual of the statement $(p \rightarrow q) \rightarrow r$ is [2019] (B) $(p \rightarrow q) \lor r$ (A) $(p \lor \sim q) \lor r$ (C) $(q \rightarrow p) \wedge r$ (D) $p \rightarrow (q \rightarrow r)$

40. The contrapositive of "If f(2) = 0, then polynomial f(x) is divisible by (x - 2)" is [2019]

- (A) If $f(2) \neq 0$ then polynomial f(x) is not divisible by (x-2)
- (B) If polynomial f(x) is not divisible by (x-2), then $f(2) \neq 0$
- (C) If polynomial f(x) is divisible by (x 2), then f(2) = 0
- (D) Polynomial f(x) is divisible by (x 2)only if $f(2) \neq 0$

41. Let $p: \exists n \in N$ such that n + 5 > 10 $q: \forall n \in N, n^2 + n$ is an even number while $n^2 - n$ is an odd number.

The Truth values of p and q are respectively.

(A)	T, F	(B)	Т, Т
(C)	F, T	(D)	F, F

42. Which of the following statement pattern is a tautology?

$$\begin{split} S_1 &\equiv \sim p \rightarrow (q \leftrightarrow p), \\ S_2 &\equiv \sim p \lor \sim q \\ S_3 &\equiv (p \rightarrow q) \land (q \rightarrow p), \\ S_4 &\equiv (p \rightarrow q) \lor (\sim p \leftrightarrow q) \\ \end{split} \tag{2020} \end{split}$$

- $(C) \quad S_1 \qquad (D) \quad S_4$
- 43. The negation of the statement 'If 5 < 7 and 7 > 2, then 5 > 2' is [2020]
 - (A) 5 < 7 and 7 > 2 or 5 < 2
 - (B) 5 < 7 and 7 > 2 and 5 > 2
 - (C) $5 < 7 \text{ and } 7 > 2 \text{ or } 5 \le 2$
 - (D) 5 < 7 and 7 > 2 and $5 \le 2$
- 44. The dual of statement 'Mangoes are delicious but expensive' is [2020]
 - (A) Mangoes are delicious or Mangoes are expensive
 - (B) Mangoes are delicious or Mangoes are not expensive
 - (C) mangoes are not delicious and mangoes are not expensive
 - (D) mangoes are delicious and Mangoes are expensive
- 45. The negation of the statement pattern $\sim p \lor (q \rightarrow \sim r)$ is [2020]
 - (A) $p \land (q \land r)$ (B) $p \lor (q \land r)$
 - (C) $\sim p \land (q \land r)$ (D) $p \to (q \land \sim r)$
- 46. If $A = \{2, 3, 4, 5, 6\}$, then which of the following statement has truth value 'false'

[2020]

[2019]

- (A) $\exists x \in A$, such that x + 2 is a prime number
- (B) $\exists x \in A$, such that $x^2 + 1$ is an even number
- (C) $\forall x \in A, x + 6 \text{ is divisible by } 2$
- (D) $\exists x \in A$, such that $(x 2) \in N$

47. The logical expression

 $\begin{array}{cccc} [p \land (q \lor r)] \lor [(\sim p \land q) \lor (\sim p \land r)] \text{ is} \\ \text{equivalent to} & [2020] \\ (A) & q & (B) & p \land r \\ (C) & p & (D) & q \lor r \end{array}$

48. The symbolic from of the following circuit is



(where p, q and r represents switches s_1 , s_2 and s_3 which are closed respectively) [2020]

- (A) $(p \land q) \lor \neg p \lor [\neg p \lor p \lor r] \equiv l$
- (B) $[(p \lor q) \land \neg p] \lor [\neg p \lor q \lor r)] \equiv l$
- (C) $(p \land q) \lor [\sim p \land (\sim q \lor p \lor r)] \equiv l$
- (D) $(p \lor q) \land [\sim p \lor (\sim q \land p \land r)] \equiv l$
- 49. The negation of the statement, $\exists x \in A$ such that x + 5 > 8 is [2020]
 - (A) $\forall x \in A \text{ such that } x + 5 \le 8$
 - (B) $\forall x \in A \text{ such that } x + 5 > 8$
 - (C) $\exists x \in A \text{ such that } x + 5 < 8$
 - (D) $\forall x \in A \text{ such that } x + 5 \ge 8$
- **50.** Which of the following statement pattern is a contradiction?

$$S_{1} \equiv (p \rightarrow q) \land (p \land \neg q)$$

$$S_{2} \equiv [p \land (p \rightarrow q)] \rightarrow q$$

$$S_{3} \equiv (p \lor q) \rightarrow \neg p$$

$$S_{4} \equiv [p \land (p \rightarrow q)] \leftrightarrow q$$

$$(A) \quad S_{3} \qquad (B) \quad S_{4}$$

$$(C) \quad S_{2} \qquad (D) \quad S_{1}$$

$$[2020]$$

51. The contrapositive of the statement 'If Raju is courageous, then he will join Indian Army', is

[2020]

- (A) If Raju does not join Indian Army, then he is not courageous.
- (B) If Raju join Indian Army, then he is not courageous
- (C) If Raju join Indian Army, then he is courageous.
- (D) If Raju does not join Indian Army, then he is courageous.
- 52. If the symbolic form of the switching circuit is $[(\sim p \lor (p \land \sim q)] \lor q$, then the current flows through the circuit only if [2020] (A) both switches should be closed
 - (B) irrespective of status of the switches
 - (C) One switch should be open and other should be closed
 - (D) both switches should be open



- 53. The verbal statement of the same meaning, of the statement 'If the grass is green then it rains in July' is [2020]
 - (A) The grass is not green and it does not rains in July.
 - (B) The grass is not green or it rains in July
 - (C) The grass is not green if and only if it rains in July
 - (D) If the grass is not green, then it does not rain in July
- 54. If p : Seema is fat.

q : She is happy,

then the logical equivalent statement of 'If Seema is fat, then she is happy' is [2020]

- (A) Seema is fat and she is happy.
- (B) Seema is not fat or she is happy
- (C) Seema is fat or she is happy
- (D) Seema is not fat or she is unhappy
- **55.** The negation of a statement

 $x \in A \cap B \rightarrow (x \in A \text{ and } x \in B)$ is [2021]

- (A) $x \in A \cap B \rightarrow (x \in A \text{ or } x \in B)$
- (B) $x \in A \cap B$ and $(x \notin A \text{ or } x \notin B)$
- (C) $x \in A \cap B$ or $(x \in A \text{ and } x \in B)$
- (D) $x \notin A \cap B$ and $(x \in A \text{ and } x \in B)$
- **56.** p : It rains today
 - q : I am going to school
 - r : I will meet may friend
 - s : I will go to watch a movie.

Then symbolic form of the statement "If it does not rain today or I won't go to school then I will meet my friend and I will go to watch a movie" is [2021]

- (A) $\sim (p \lor q) \rightarrow (r \lor s)$
- $(B) \quad (p \land q) \to (r \lor s)$
- $(C) \quad \sim (p \land q) \to (r \land s)$
- $(D) \quad ({\sim}p \land q) \mathop{\rightarrow} (r \land s)$
- 57. Negation of the satement $\forall x \in \mathbb{R}, x^2 + 1 = 0$ is [2021]
 - (A) $\exists x \in \mathbb{R}$ such that $x^2 + 1 < 0$.
 - (B) $\exists x \in \mathbb{R}$ such that $x^2 + 1 \le 0$.
 - (C) $\exists x \in \mathbb{R} \text{ such that } x^2 + 1 \neq 0.$
 - (D) $\exists x \in \mathbb{R}$ such that $x^2 + 1 = 0$
- 58. If p, q are true statements and r is false statement, then which of the following is correct? [2021]
 - $(A) \quad (p \lor q) \lor r \text{ has truth value } F.$
 - (B) $(p \land q) \rightarrow r$ has truth value T.
 - (C) $(p \rightarrow r) \rightarrow q$ has truth value F.
 - (D) $(p \leftrightarrow q) \rightarrow r$ has truth value F.
- 59. Given p: A man is judge, q: A man is honest If $S_1:$ If a man is a judge, then he is honest $S_2:$ If a man is a judge, then he is not honest $S_3: A$ man is not a judge or he is honest $S_4: A$ man is a judge and he is honest Then [2021]

- (A) $S_2 \equiv S_3$ (B) $S_1 \equiv S_2$
- (C) $S_2 \equiv S_4$ (D) $S_1 \equiv S_3$
- 60. S₁ : If -7 is an integer, then $\sqrt{-7}$ is a complex number

 S_2 : -7 is not an integer or $\sqrt{-7}$ is a complex number

[2021]

- (A) S_1 and S_2 are converse statements of each other
- (B) S_1 and S_2 are negations of each other
- (C) S_1 and S_2 are equivalent statements
- (D) S_1 and S_2 are contrapositive of each other
- 61. "If two triangles are congruent, then their areas are equal." Is the given statement, then the contrapositive of the inverse of the given statement is

(Where p : Two triangles are congruent, q : Their areas are equal)

[2021]

- (A) If two triangles are not congruent, then their areas are equal.
- (B) If two triangles are not congruent, then their area are not equal.
- (C) If areas of two triangles are equal, then they are congruent.
- (D) If areas of two triangles are not equal, then they are congruent.
- 62. The negation of $\forall x \in N, x^2 + x$ is even number' is [2021]
 - (A) $\forall x \in N, x^2 + x \text{ is not an even number.}$
 - (B) $\forall x \in N, x^2 + x \text{ is not an odd number.}$
 - (C) $\exists x \in N$ such that $x^2 + x$ is an even number.
 - (D) $\exists x \in N$ such that $x^2 + x$ is not an even number.

63. If p : It is raining.

q : Weather is pleasant

Then simplified form of the statement "It is not true, if it is raining then weather is not pleasant" is

[2021]

- (A) It is not raining or weather is pleasant.
- (B) It is raining or weather is not pleasant.
- (C) It is raining or weather is not pleasant.
- (D) It is raining and the weather is pleasant.
- 64. The negation of the statement 7 is greater than 4 or 6 is less than 7 [2021]
 - (A) 7 is not greater than 4 and 6 is not less than 7
 - (B) 7 is not greater than 4 or 6 is not less than 7
 - (C) 7 is greater than 4 and 6 is less than 7
 - (D) None of the above



Chapter 1: Mathematical Logic

- 65. The contrapositive of the statemnt. 'If $2^2 = 5$, then I get first class' is [2021]
 - (A) If I do not get a first class, then $2^2 = 5$
 - (B) If I do not get a first class, then $2^2 \neq 5$
 - (C) If I get a first class, then $2^2 = 5$
 - (D) None of the above
- 66. The truth value of the statement 'Patna is in Bihar or 5 + 6 = 111' is [2021]
 - (A) True
 - (B) False
 - (C) Cannot say anything
 - (D) None of these
- 67. The negation of a statement $x \in A \cap B \rightarrow (x \in A \text{ and } x \in B)$ is [2021]
 - (A) $x \in A \cap B \rightarrow (x \in A \text{ or } x \in B)$
 - (B) $x \in A \cap B \text{ or} (x \in A \text{ and } x \in B)$
 - (C) $x \in A \cap B$ and $(x \notin A \text{ or } x \notin B)$
 - (D) $x \notin A \cap B$ and $(x \in A \text{ and } x \in B)$
- 68. If $(p \land \neg r) \rightarrow (\neg p \lor q)$ has truth value 'F', then truth values of p, q and r are respectively. [2022]
 - (A) T, F, F (B) F, F, F
 - (C) F, F, T (D) T, T, T
- 69. Consider the statement "P(n) : $n^2 n + 37$ is prime."

Then, which one of the following is true? [2022]

- (A) Both P(3) and P(5) are false.
- (B) Both P(3) and P(5) are true.
- (C) P(3) false, but P(5) is true
- (D) P(5) is false, but P(3) is true.
- 70. Negation of a statement 'If $\forall x, x$ is a complex number, then $x^2 < 0$ ' is [2022]
 - (A) $\exists x, x \text{ is not a complex number and } x^2 \ge 0$
 - (B) $\forall x, x \text{ is a complex number and } x^2 < 0.$
 - (C) $\exists x, x \text{ is not a complex number and } x^2 < 0.$
 - (D) $\forall x, x \text{ is a complex number and } x^2 \ge 0.$
- 71. The statement pattern

 $[p \rightarrow (q \rightarrow p)] \rightarrow [p \rightarrow (p \lor q)]$ is [2022]

- (A) a contingency
- (B) a tautology
- (C) a contradiction
- (D) equivalent to $p \leftrightarrow q$
- 72. Which of the following is correct statement?
 - (a) $S_1: (p \land q) \equiv \neg (p \rightarrow \neg q)$
 - $(b) \qquad S_2: (p \wedge q) \wedge ({\sim}p \vee {\sim}q) \text{ is tautology}.$
 - (c) $S_3 : [p \land (p \rightarrow \neg q)] \rightarrow q)$ is contradiction.
 - (d) $S_4: p \rightarrow (q \rightarrow p)$ is contingency.

(A) statement S_1 is correct.

- (B) statement S_4 is correct.
- (C) statement S_3 is correct.
- (D) statements S_1 and S_2 are correct.
- **73.** If p : 25 is an odd prime number,
 - q: 14 is a composite number and
 - r : 64 is a perfect square number.

Then which of the following statement pattern is true? [2022]

- $\begin{array}{lll} (A) & \sim\!\!(q \wedge r) \lor p & & (B) & \sim\!\!p \lor (q \wedge r) \\ (C) & (p \wedge q) \wedge r & & (D) & (p \lor q) \wedge (\sim\!\!r) \end{array}$
- 74. If Statement I : If a quadrilateral ABCD is a square, then all of sides are equal. Statement II: All the sides of a quadrilateral ABCD are equal, then ABCD is a square. then
 - [2022] Statement II is a negation of statement I.
 - (A) Statement II is a negation of statement I.(B) statement II is an inverse of statement I.
 - (C) statement II is a converse of statement I.
 - (D) statement II is a contrapositive of statement I.
- 75. The negation of the statement

"The payment will be made if and only if the work is finished in time." is [2022]

- (A) The work is finished in time and the payment is not made.
- (B) Either the work is finished in time and the payment is not made or the payment is made and the work is not finished in time.
- (C) The payment is made and the work is not finished in time.
- (D) The work is finished in time and the payment is not made or the payment is made and the work is finished in time.
- 76. For three simple statements p, q, and r, $p \rightarrow (q \lor r)$ is logically equivalent to [2022]
 - $(A) \quad (p \lor q) \to r$
 - (B) $(p \rightarrow \sim q) \land (p \rightarrow r)$
 - (C) $(p \to q) \lor (p \to r)$
 - (D) $(p \rightarrow q) \land (p \rightarrow \sim r)$
- 77. Which of the following statement pattern is a contradiction? [2022]
 - (A) $S_4 \equiv (\sim p \land q) \lor (\sim q)$
 - $(B) \quad S_2 \equiv (p \to q) \lor (p \land {\sim} q)$
 - (C) $S_1 \equiv (\sim p \lor \sim q) \lor (p \lor \sim q)$
 - (D) $S_3 \equiv (\sim p \land q) \land (\sim q)$

78. Negation of the statement

"The payment will be made if and only if the work is finished in time." Is [2023]

- (A) The work is finished in time and the payment is not made.
- (B) The payment is made and the work is not finished in time.

[2022]

- (C) The work is finished in time and the payment is not made, or the payment is made and the work is finished in time.
- (D) Either the work is finished in time and the payment is not made, or the payment is made and the work is not finished in time.

79. Let p, q, r be three statements, then

$$[p \rightarrow (q \rightarrow r)] \leftrightarrow [(p \land q) \rightarrow r]$$
 is [2023]

- (A) equivalent to $p \leftrightarrow q$.
- (B) contingency.
- (C) tautology.
- (D) contradiction.
- 80. The logical statement

 $(\sim (\sim p \lor q) \lor (p \land r)) \land (\sim q \land r)$ is equivalent to [2023]

- $\begin{array}{lll} (A) & \sim p \lor r & (B) & (p \land \sim q) \lor r \\ (C) & (p \land r) \land \sim q & (D) & (\sim p \land \sim q) \land r \end{array}$
- 81. If truth value of logical statement $(p \leftrightarrow \sim q) \rightarrow (\sim p \land q)$ is false, then the truth values of p and q are respectively [2023]
 - (A) F, T (B) T, T
 - (C) T, F (D) F, F
- 82. The inverse of the statement

"If the surface area increase, then the pressure decreases.", is [2023]

- (A) If the surface area does not increase, then the pressure does not decrease.
- (B) If the pressure decreases, then the surface area increases.
- (C) If the pressure does not decreases, then the surface area does not increase.
- (D) If the surface area does not increase, then the pressure decreases.
- 83. The contrapositive of "If x and y are integers such that xy is odd, then both x and y are odd" is
 - [2023]

86.

87.

(C)

~p

- (A) If both *x* and *y* are odd integers, then *xy* is odd.
- (B) If both x and y are even integers, then xy is even.
- (C) If x or y is an odd integer, then xy is odd.
- (D) If both x and y are not odd integers, then the product xy is not odd.

84. Let

Statement 1 : If a quadrilateral is a square, then all of its sides are equal.

Statement 2 : All the sides of a quadrilateral areequal, then it is a square.[2023]

- (A) Statement 2 is contrapositive of statement 1.
- (B) Statement 2 is negation of statement 1.
- (C) Statement 2 is inverse of statement 1.
- (D) Statement 2 is the converse of statement 1.
- 85. The given following circuit is equivalent to



 $\sim s \lor (\sim r \land s)$ is equivalent to [2023] (A) $s \wedge r$ (B) $s \wedge (r \wedge \neg s)$ (C) $s \wedge \sim r$ (D) $s \vee (r \vee \sim s)$ Negation of inverse of the following statement 88. pattern $(p \land q) \rightarrow (p \lor \neg q)$ is [2023] (A) р (B) ~q

(D)

q



- 12. Which of the following is true?
 - $(A) \quad p \wedge {\sim} p \equiv T$
 - $(B) \quad p \lor {\sim} p \equiv F$
 - $(C) \quad p \to q \equiv q \to p$
 - $(D) \quad p \to q \equiv ({\sim}q) \to ({\sim}p)$
- **13.** The following circuit represent symbolically in logic when the current flow in the circuit.



Which of the symbolic form is correct?

- (A) $(\sim p \lor q) \lor (p \lor \sim q)$
- $(B) \quad ({\sim}p \land p) \land ({\sim}q \land q)$
- $(C) \quad ({\sim}p \wedge {\sim}q) \wedge (q \wedge p)$
- $(D) \quad ({\thicksim}p \wedge q) \vee (p \wedge {\thicksim}q)$
- 14. Simplified form of the switching circuit given below is





- 15. Statement-1: \sim (p $\leftrightarrow \sim$ q) is equivalent to p \leftrightarrow q. Statement-2: \sim (p $\leftrightarrow \sim$ q) is a tautology.
 - (A) Statement-1 is true, statement-2 is true.
 - (B) Statement-1 is true, statement-2 is false.
 - (C) Statement-1 is false, statement-2 is true.
 - (D) Statement-1 is true, statement-2 is true; statement-2 is a correct explanation for statement-1.

Answer Key of the chapter: Mathematical Logic & Evaluation Test is given at the end of the book.

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