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held across India.

MHT-CET

Triumph Chemistry

Based on Maharashtra Board Syllabus

STD. XII Sci.

Salient Features

- Exhaustive subtopic wise coverage of MCQs
- Quick review and/or important formulae provided for all the chapters
- Hints included for relevant questions
- Exhaustive coverage of various competitive exam questions
- Includes solved MCQs from MHT CET, JEE (Main), NEET (UG) 2015, 2016, 2017
- Evaluation test provided at the end of each chapter
- Includes two Model Question Papers with answers

*Solutions/hints to Evaluation Test available in downloadable PDF format at
www.targetpublications.org/tp12400*

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Preface


“**Std. XII: Sci. Triumph Chemistry**” is a complete and thorough guide to prepare students for competitive level examinations. This book not only assists students with MCQs of Std. XII but also helps them to prepare for MHT CET, JEE, AIPMT/NEET (UG) and various other competitive examinations.

The content of this book is based on the Maharashtra State Board Syllabus. **Quick Review** which summarizes the important concepts of the entire chapter is provided for all the chapters. **Formulae** that form a vital part of MCQ solving are provided for relevant chapters. **Shortcuts** provide easy and less tedious solving methods.

MCQs in each chapter are divided into three sections:

 **Classical Thinking:** consists of straight forward questions including knowledge based questions.

 **Critical Thinking:** consists of questions that require understanding of the concept and the applications of the same.

 **Competitive Thinking:** consists of questions from various competitive examinations like MHT CET, JEE, AIPMT/NEET-UG, AIIMS, AFMC, CPMT, Gujarat (GUJ CET), KCET, Assam CEE, BCECE, Telangana State (TS) EAMCET(Engineering, Medical), etc.

Hints (i.e., complete solutions broken down to the simplest form possible) have been provided to the MCQs.

An **Evaluation Test** has been provided at the end of each chapter to assess the level of preparation of the student on a competitive level.

In order to understand how chemistry plays an important role in our day to day life, we have made an attempt to illustrate the same in the form of images/visuals in the related chapters.

Now a days, multiple step reactions are frequently asked in Competitive Exams. Though the relevant chapters contain ample questions of such type, we have introduced an additional section of **Organic Reactions** which will help the students to check their grasp on these reactions.

Apart from this, two **Model Question Papers** (as per latest MHT CET pattern) are also provided for additional practice.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at : mail@targetpublications.org

Best of luck to all the aspirants!

Yours faithfully

Authors

Edition: Second

Disclaimer

This book is intended to be study material expressing views and elaborating concepts for ease of understanding for students and purely for their benefits. We make no representations as to accuracy, completeness, correctness, suitability, or validity of any information through this study material. And, shall not be held liable or responsible for any errors, omissions, or differences in this information or any losses, injuries or damages arising from its use. All information is provided on as it is basis depending upon the understanding of the author and his/her elaboration of such concepts along with adoption and inspiration from various other texts in relation to the topics as mentioned in this study material. It is the reader's responsibility to verify their own facts. Through this study material we are only explaining and elaborating various concepts as may be necessary for the students in the present framework and context.

The views and opinions expressed in this study material are purely as per the understanding of the authors and do not necessarily reflect the official policy or position of any other agency, organization, employer or company. Assumptions made in this analysis are not reflective of the position of any other than the authors - and since we are critically thinking human beings with personified opinions, these views are always subject to change, revision and rethinking at any time. Please do not hold us to them in perpetuity.

Readers shall not misconceive this work with any other work. This work is purely inspired upon the course work as suggested and prescribed by the Maharashtra State Board of Secondary and Higher Secondary Education, Pune.

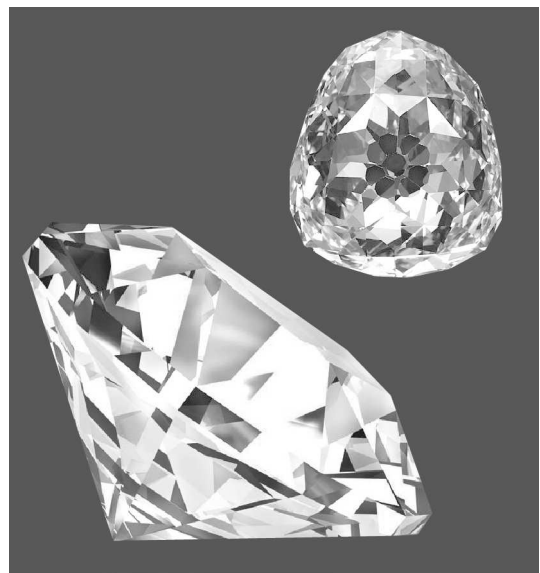
All the facts and figures so stated have been purely adopted from various research points purely for the purpose of representation and explaining the students and readers at large as a part of fair dealing. By producing anything and everything in this book the author does not intend to claim copyrights on any such material but has been purely adopted and used for the purpose of representation and for better understanding of the students with a pure intention to educate the public at large for a better India.

01 Solid State

Subtopics

- 1.0 Introduction
- 1.1 Classification of solids
- 1.2 Classification of crystalline solids
- 1.3 Unit cell, two and three dimensional lattices and number of atoms per unit cell
- 1.4 Packing in solids
- 1.5 Density of unit cell
- 1.6 Packing in voids of ionic solids
- 1.7 Defects in crystal structure
- 1.8 Electrical properties
- 1.9 Magnetic properties

Valuable defective materials !!!!

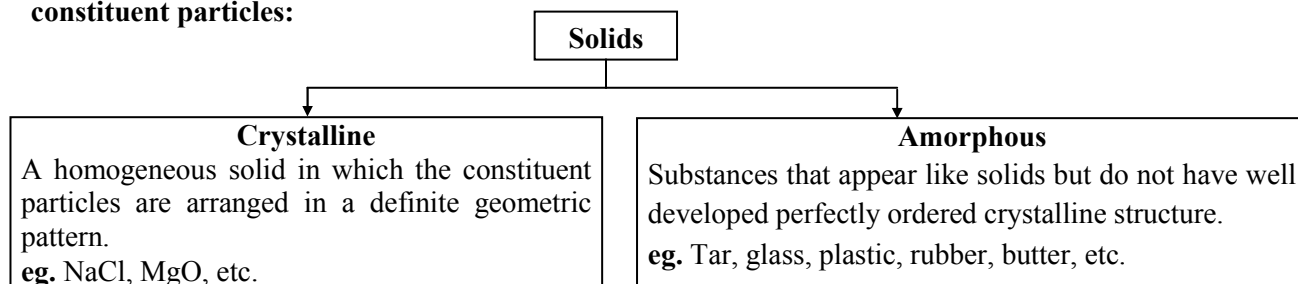


Do all defective materials turn up discarded? Well think again. They might be present in your jewelleries studded with precious and semi-precious stones. These stones with eye-catching colour and shine are due to their crystalline structure with presence of trace quantities of mostly transition elements, which are generally called as impurities. One such example is corundum (Al_2O_3) an important mineral of aluminium. The gemstone varieties of this mineral are ruby, sapphire, etc. Ruby (Red) contains Al_2O_3 and Cr_2O_3 . Sapphire (blue) contains Al_2O_3 , Fe_2O_3 and TiO_2 .

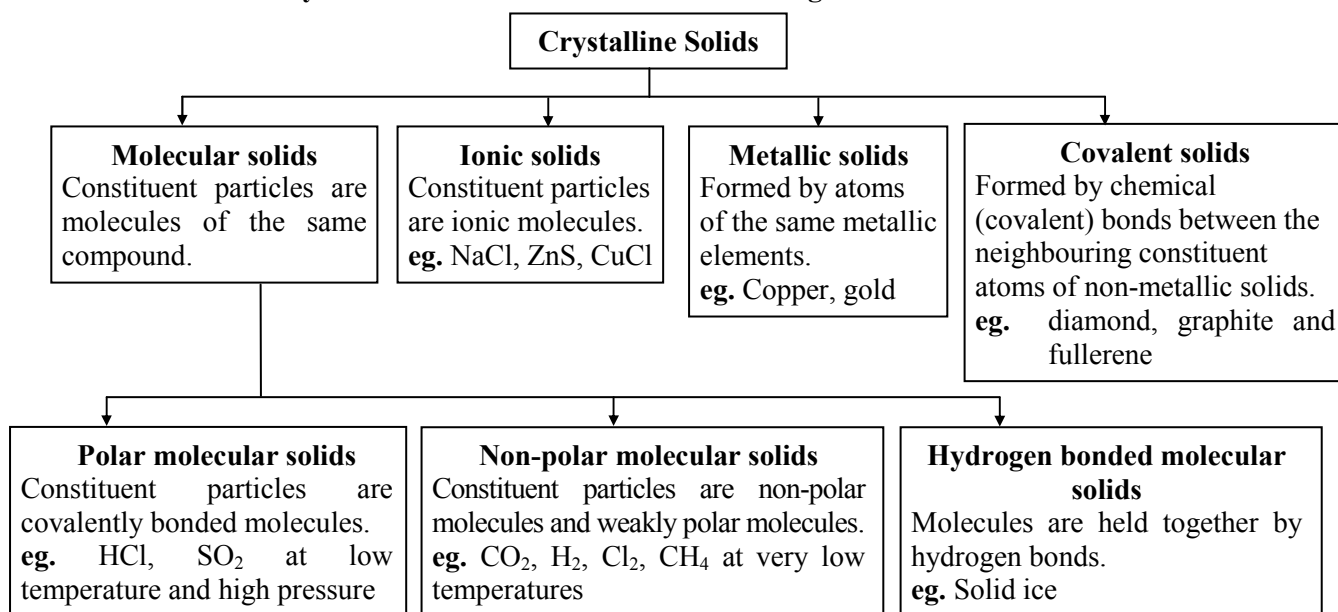


Quick Review

- **Classification of solids on the basis of the presence or absence of orderly arrangement of the constituent particles:**



- **Classification of crystalline solids based on different binding forces:**

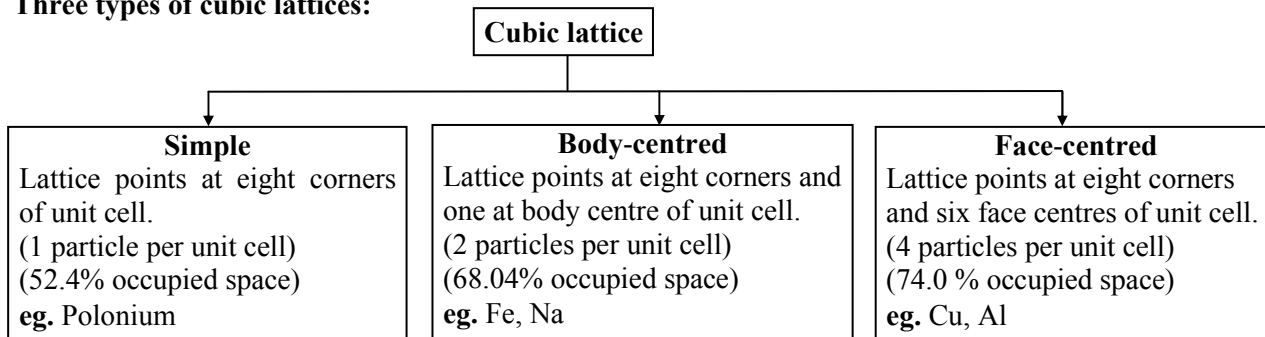


- **Seven crystal systems:**

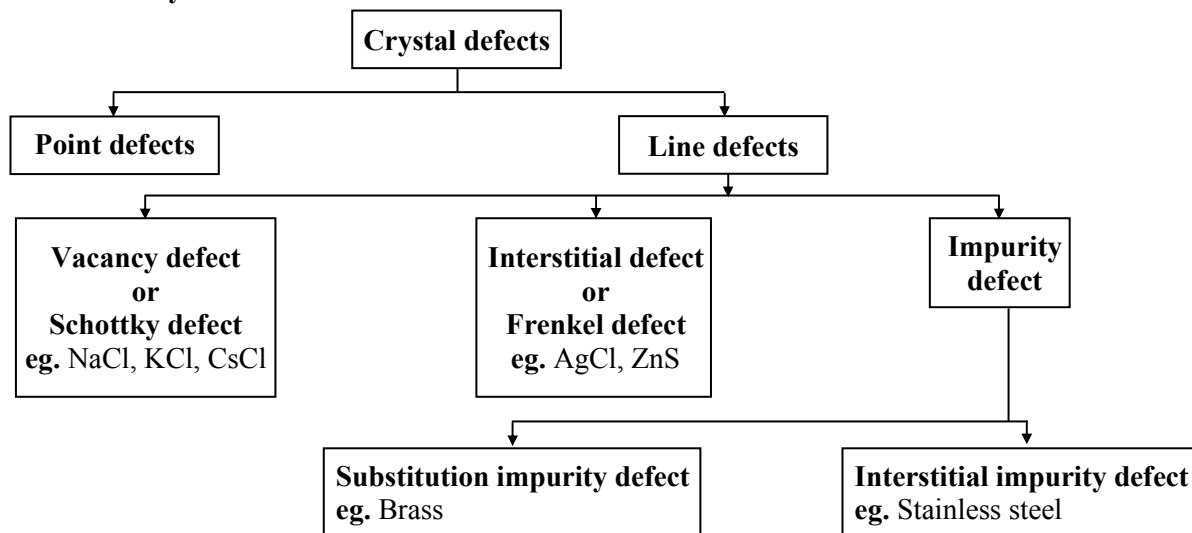
No.	Crystal system	Type	Edge length	Angle	Examples
1.	Cubic	Simple/primitive	$a = b = c$	$\alpha = \beta = \gamma = 90^\circ$	Polonium
2.	Cubic	Body-centred	$a = b = c$	$\alpha = \beta = \gamma = 90^\circ$	Fe, Rb, Na, Ti, W, U, Zr
3.	Cubic	Face-centred	$a = b = c$	$\alpha = \beta = \gamma = 90^\circ$	Cu, Al, Ni, Au, Ag, Pt
4.	Tetragonal	Primitive	$a = b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	SnO ₂
5.	Tetragonal	Body-centred	$a = b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	TiO ₂ , CaSO ₄
6.	Orthorhombic	Primitive	$a \neq b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	Rhombic sulphur
7.	Orthorhombic	Body-centred	$a \neq b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	KNO ₃
8.	Orthorhombic	Face-centred	$a \neq b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	BaSO ₄
9.	Orthorhombic	End-centred	$a \neq b \neq c$	$\alpha = \beta = \gamma = 90^\circ$	MgSO ₄ · 7H ₂ O
10.	Monoclinic	Primitive	$a \neq b \neq c$	$\alpha = \beta = 90^\circ, \gamma \neq 90^\circ$	Monoclinic sulphur
11.	Monoclinic	End-centred	$a \neq b \neq c$	$\alpha = \beta = 90^\circ, \gamma \neq 90^\circ$	Na ₂ SO ₄ · 10H ₂ O
12.	Triclinic	Primitive	$a \neq b \neq c$	$\alpha \neq \beta \neq \gamma \neq 90^\circ$	K ₂ Cr ₂ O ₇ , H ₃ BO ₃
13.	Hexagonal	Primitive	$a = b \neq c$	$\alpha = \beta = 90^\circ, \gamma = 120^\circ$	ZnO, BeO, CoS, SnS
14.	Rhombohedral	Primitive	$a = b = c$	$\alpha = \beta = \gamma \neq 90^\circ$	Calcite, NaNO ₃ , FeCO ₃



➤ Three types of cubic lattices:



➤ Types of defects in crystal structure:



➤ Classification of solids based on response to magnetic field:

Substance	Characteristics	Magnetic alignment	Examples	Application
Diamagnetic materials	<ul style="list-style-type: none"> • Repelled weakly in magnetic field. • All electrons are paired. 	$\uparrow\downarrow \uparrow\downarrow \uparrow\downarrow \uparrow\downarrow$	Benzene, NaCl, H ₂ O	Insulators
Paramagnetic materials	<ul style="list-style-type: none"> • Weakly attracted in magnetic field. • Unpaired electrons are present. • Permanent magnetisation is not possible. 	$\uparrow \downarrow \rightarrow \uparrow \downarrow$	O ₂ , Cu ²⁺ , Fe ³⁺ , Cr ³⁺	Electronic devices
Ferromagnetic materials	<ul style="list-style-type: none"> • Strongly attracted in magnetic field. • Unpaired electrons are present. • Permanent magnetisation is possible. 	$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$	Fe, Ni, Co, Gd, CrO ₂	CrO ₂ is used in audio, video tapes.

**Formulae**

1. Relationship between radius of atom (r) and edge length (a):

Simple cubic unit cell	$r = \frac{a}{2}$
Body-centred cubic unit cell	$r = \frac{\sqrt{3}}{4} a$
Face-centred cubic unit cell	$r = \frac{a}{2\sqrt{2}}$



2. **Relationship between the nearest neighbour distance (D) and edge length (a) of a cubic unit cell:**

Simple cubic unit cell	$D = \text{edge length} = a$
Body-centred cubic unit cell	$D = \frac{1}{2} \times \text{body diagonal} = \frac{\sqrt{3}}{2} a$
Face-centred cubic unit cell	$D = \frac{1}{2} \times \text{face diagonal} = \frac{a}{\sqrt{2}}$

3. **Density of unit cell:**

$$d = \frac{z \cdot M}{a^3 \cdot N_0}$$

where, a is edge of unit cell

$N_0 = \text{Avogadro number } (6.023 \times 10^{23})$

M = Molar mass, z = number of atoms per unit cell

For fcc, z = 4, for bcc, z = 2 and for simple cubic, z = 1

4. **Conversion factors:**

$$1 \text{ \AA} = 1 \times 10^{-8} \text{ cm} = 1 \times 10^{-10} \text{ m} = 100 \text{ pm}$$

$$1 \text{ pm} = 1 \times 10^{-10} \text{ cm}$$

5. **Packing efficiency** = $\frac{\text{Volume occupied by spheres in unit cell}}{\text{Volume of unit cell}} \times 100$

6. **Radius rule and coordination number for ionic crystals:**

In simple ionic crystals, the cations commonly occupy the voids or holes. The voids are empty spaces left between anionic spheres.

i. **Radius Ratio** $\left(\frac{r^+}{r^-}\right)$:

The critical radius ratio of the void (cation) and sphere (anion), is calculated by solid geometry.

$$\therefore \text{Radius ratio} = \frac{r^+}{r^-} = \frac{\text{Cation radius}}{\text{Anion radius}}$$

ii. **Coordination Number (CN):** The number of spheres (atoms, molecules or ions) directly surrounding a single sphere in a crystal, is called coordination number.

7. **Crystal structures of some elements and their coordination numbers (CN):**

Crystal structure	Examples	Coordination No.
bcc	Fe, Na, Ti, Rb, W, U, Zr	8
fcc or ccp	Al, Ni, Cu, Ag, Au, Pt	12

8. **Relation between radius ratio, coordination number and geometry:**

Radius ratio $\left(\frac{r^+}{r^-}\right)$	Coordination number	Geometry	Examples
0.155 to 0.225	3	Planar triangular	B_2O_3
0.225 to 0.414	4	Tetrahedral	ZnS
0.414 to 0.732	6	Octahedral	NaCl
0.732 to 1.0	8	Cubic	CsCl

**Classical Thinking****1.0 Introduction**

1. Which among the following solids is NOT soft?
(A) Sodium (B) Potassium
(C) Copper (D) Phosphorus

**1.1 Classification of solids**

2. Graphite, diamond and fullerene are the polymorphic forms of _____.
(A) sulphur
(B) carbon
(C) calcium carbonate
(D) silicon dioxide
3. The ability of crystalline solids to change values of physical properties when measured in different directions is called _____.
(A) polymorphism (B) isomorphism
(C) anisotropy (D) isotropy
4. A solid having irregular shape is called _____ solid.
(A) amorphous
(B) crystalline
(C) anisotropic
(D) isomorphous
5. Amorphous solids _____.
(A) possess sharp melting points
(B) exhibit anisotropy
(C) do not undergo clean cleavage when cut with knife
(D) possess orderly arrangement over long distances
6. Amorphous substances have _____.
(i) definite heat of fusion
(ii) only short range order
(iii) only long range order
(iv) indefinite heat of fusion
(A) (i) and (iii) are correct
(B) (ii) and (iii) are correct
(C) (iii) and (iv) are correct
(D) (ii) and (iv) are correct
7. Amorphous solids are _____.
(A) true solid substances
(B) substances with ordered internal structure
(C) super cooled liquids
(D) substances with definite melting point

8. Which of the following is a crystalline solid?
(A) Glass (B) Rubber
(C) Plastic (D) Sugar
9. Glass is a _____.
(A) supercooled liquid
(B) crystalline solid
(C) non-crystalline solid
(D) liquid crystal
10. Yellow glass contains _____.
(A) CuO (B) UO₂
(C) CoO (D) Fe₂O₃

**1.2 Classification of crystalline solids**

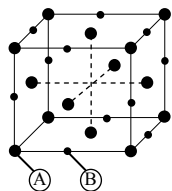
11. The molecules of polar molecular solids are held together by _____.
(A) dipole-dipole interactions
(B) London dispersion forces
(C) hydrogen bonds
(D) covalent bonds
12. Which of the following is a hydrogen bonded molecular crystal?
(A) HCl (B) H₂
(C) CH₄ (D) Ice
13. In ionic solids, the arrangement of ions depends on _____.
(A) sizes of cations and anions
(B) the charges on the ions
(C) polarisability of anion
(D) all of these
14. ZnS is a / an _____ crystal.
(A) ionic (B) covalent
(C) metallic (D) molecular
15. A sea of electrons is present in _____ solids.
(A) ionic
(B) metallic
(C) non-polar molecular
(D) polar molecular
16. Which of the following is an example of metallic crystal solid?
(A) C (B) Si
(C) W (D) AgCl
17. Crystals of covalent compounds always have _____.
(A) atoms as their structural units
(B) molecules as structural units
(C) ions held together by electrostatic forces
(D) high melting points



18. _____ solids are also called giant solids or network solids.
 (A) Covalent (B) Molecular
 (C) Ionic (D) Metallic
19. In graphite, carbon atoms form interlinked _____ membered rings.
 (A) four (B) five
 (C) six (D) seven
20. In diamond and graphite, the hybridizations of carbon atoms are _____ respectively.
 (A) sp, sp^2 (B) sp^3, sp^2
 (C) sp^3, sp (D) sp^2, sp^3
21. In C_{60} , carbon atoms form _____.
 (A) hexagons and octagons
 (B) pentagons and triangles
 (C) hexagons and pentagons
 (D) squares and quadrilaterals

1.3 Unit cell, two and three dimensional lattices and number of atoms per unit cell

22. Crystals can be classified into _____ basic crystal units.
 (A) 3 (B) 7
 (C) 14 (D) 4
23. Bravais lattices are of _____ types.
 (A) 8 (B) 12
 (C) 14 (D) 9
24. Which of the following are the CORRECT axial distances and axial angles for rhombohedral system?
 (A) $a = b = c, \alpha = \beta = \gamma \neq 90^\circ$
 (B) $a = b \neq c, \alpha = \beta = \gamma = 90^\circ$
 (C) $a \neq b \neq c, \alpha = \beta = \gamma = 90^\circ$
 (D) $a \neq b \neq c, \alpha \neq \beta \neq \gamma \neq 90^\circ$
25. For a solid with the structure as shown in the figure, the coordination number of the point B is _____.
 (A) 3
 (B) 4
 (C) 5
 (D) 6



26. The number of atoms or molecules contained in one primitive cubic unit cell is _____.
 (A) 1 (B) 2
 (C) 4 (D) 6

1.4 Packing in solids

27. In two dimensional ABAB type arrangement, the coordination number of each sphere is _____.
 (A) 2 (B) 4
 (C) 6 (D) 12
28. In planar square close packing, each sphere is surrounded by _____.
 (A) six triangular holes
 (B) four square shaped holes
 (C) six square shaped holes
 (D) four tetrahedral holes
29. In a close pack array of N spheres, the number of tetrahedral holes is _____.
 (A) $4N$ (B) $N/2$
 (C) $2N$ (D) N
30. The number of tetrahedral voids in a unit cell of cubical closest packed structure is _____.
 (A) 1 (B) 2
 (C) 4 (D) 8
31. In octahedral voids, _____.
 (A) a simple triangular void is surrounded by four spheres
 (B) a bi-triangular void is surrounded by four spheres
 (C) a bi-triangular void is surrounded by six spheres
 (D) a bi-triangular void is surrounded by eight spheres
32. In hcp arrangement, the number of nearest neighbours is _____.
 (A) 10 (B) 7
 (C) 2 (D) 12

1.5 Density of unit cell

33. The packing efficiency in simple cubic unit cell is _____.
 (A) 52.4% (B) 68.04%
 (C) 74% (D) 80%
34. The space occupied by bcc arrangement is approximately _____.
 (A) 50% (B) 68%
 (C) 74% (D) 56%
35. The maximum percentage of available volume that can be filled in a face-centred cubic system by an atom is _____.
 (A) 74% (B) 68%
 (C) 34% (D) 26%